



A Study Of Emotional Intelligence Of High School Students In Relation To Home Environment

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Abstract

The present study aimed to investigate the emotional intelligence of high school students in relation to their emotional environment. Emotional intelligence plays a significant role in the academic achievement, social adjustment, and personality development of students. The emotional environment of home and school greatly influences students' emotional stability and behavior. Therefore, the study examined the relationship between emotional intelligence and emotional environment among high school students. A descriptive survey method was used for the study. The sample consisted of 200 high school students selected through random sampling from different schools. Standardized tools were used to measure emotional intelligence and emotional environment. Statistical techniques such as mean, standard deviation, and correlation analysis were applied to analyze the data.

Introduction

Education for a child begin at 'home'. It is life long process that ends with death. Education certainly determines the equality of an individual's life. Education improve one's knowledge skills and develops the personality and attitude. One of the most significant objectives of educational system is a overall development of a child which includes their interest, attitude and the way of thinking. home environment is crucial for the children's achievements. It impacts during the child's early years and continues throughout their life. Parents play a vital role in providing support to the children's learning. Emotional skills are important throughout the children's life to face the challenges. The way children identify and manage their emotions form a major impact on their academic performance. Emotional intelligence helps to identify, control and express the this makes them self-motivated and more emotions of children so as to make the decisions.

Emotions

Human beings are psychologically very complex. Emotions are purposeful organizers of thought and action. So emotions play an important role in success of human beings. It has realized that in addition to intelligence, emotions are equally or even more responsible for performance in any field. Experience in each successful life, emotion is a key factor for every individual.

Need of the study

Adolescence is a period of stress, strain, and emotional instability in the life of students. During this stage, students face many social, emotional, psychological, and physical problems. Emotional problems greatly affect the personality and adjustment of high school students. Tension, depression, and frustration may negatively influence their emotional intelligence. The home environment plays an important role in the emotional development of children, either positively or negatively. Therefore, a healthy and supportive home environment is necessary for the proper emotional growth of high school students.

Statement of the Problem

A study of Emotional Intelligence of high school students in relation to their home environment

Objectives of the Study

- To study the emotional intelligence of high school students on the basis of gender..
- To study the home environment of high school students on the basis of gender.
- To find out the relationship between emotional intelligence and home environment of high school students.

Hypothesis of the study

- There will be no significance difference between the emotional intelligence of high school students on the basis of gender.
- There will be no significance difference between the home environment of high school students on the basis of gender.
- There will be no significance relationship between emotional intelligence and home environment among high school students.

Delimitations of the study

The study will be delimited of Patiala district only.

Table No. 1

Table 1 Distribution of scores of Emotional Intelligence of high school students on the basis of gender.

Sr.no.	Group	N	Mean	S.D..	SEm	t-value	Significance
1.	Boys	100	19.82	4.0	1.07	3.89	Significant at 0.05 level
2.	Girls	100	15.89	5.0			

Table 1 Interpretation and Result

The table depicts that in total random sample of 100 boys of emotional intelligence value of mean is 19.82, SD is 4.0. The total random sample 100 girls emotional intelligence value of mean is 15.89 SD is 5.0 and t-value is 3.89 which is greater than tabulated value. So the result shows that there is significance difference emotional intelligence of high school students on the basis of gender. So therefore, the hypothesis stating the "there will no significance difference between the emotional intelligence of high school students on the basis of gender is stand rejected.

Table 2 Distribution of scores of home environment of high school students on the basis of gender.

Sr.no.	Group	N	Mean	S.D.	SEm	t-value	Significance
1.	Boys	100	66.89	11.19	1.443	1.37	Not Significant at 0.05 Level
2.	Girls	100	66.23	10.13			

Table 1.1 Interpretation

Revealed that the mean scores of home environment of high school students boys and girls as 66.89 and 66.23 respectively and their standard deviation as 11.19 and 10.13 respectively.

The t-ratio is 1.37 which is less than tabulated value which is not significant at 0.05 level of confidence. This revealed that no significant difference exists between mean scores of home environment among the basis of gender. Therefore, the hypothesis stating that "there will be no significant difference between in home environment of high school students on the basis of gender, stands accepted.

Revealed that the value of correlation is 0.46. The value shows that there is relationship between emotional intelligence and home environment among high school students. There, the hypothesis stating that. There will be no significant relationship between emotional intelligence and home environment among high school students stands rejected.

Conclusions and Discussion - The result shows that there exists significant difference between the emotional intelligence of high school students on the basis of gender. The results show that there exists no significant difference in home environment of high school students on the basis of gender and the result shows that there exists significant relationship between emotional intelligence and home environment among high school students.

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