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ROLE OF TEACHERS ON VALUES EDUCATION IN SCHOOL

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Abstract

Value education is a program of educational activities designed to build the character of the student and develop his or her values. The development of awareness and the formation of ideal character to become sensitive to moral and aesthetic issues are part of the teaching of values. Value education is a specific programmed of educational mediation observed for the purpose of inculcating values in the students. In this research work, the relationship of different types of values with education and the way of inculcating values among the students in the school have been described in a written way.

Keywords: Education and Development of Values, Development of Values Education, Values Education Programmed.

Introduction

The ultimate aims of modern education are to help students in their holistic development and to develop them as officers of the ideal life. Different philosophers and educators who have discussed what the aims of education should be have expressed this key point in different ways. But there has been disagreement among them as to what will be the real from of this ideal life. The close relationship of values with education is present. Education covered a large part of human life. So, education and values of life can never be different. Education teachers us what is good and what is not good. And this judgement comes from values. Thus, it is the responsibility of teachers to teach their children values first and foremost to make their lives happier and more prosperous.

Objectives of the study

The major objectives of this study are:

1. To study about the relationship of different types of values with education.
2. To study about the technique of development of values education among students in school.

Methodology

The information presented in the paper is purely a secondary data collected from various sources of information like books, newspaper, website, research paper and articles.

Background of the study:

Education and development of values

According to Broudy, "The more we know about a field, the higher brow we tend to become and higher the brow, the greater the ultimate satisfaction". Broudy says again, "In so far as knowledge can do anything for value formation or modification, the school can have a genuine share in the enterprise".

Student need to have knowledge of managing their personal financial aspect in order to lead a good life at the end of their education. It is not possible for a person to lead a daily life without proper financial consciousness. Therefore, it is necessary to focus on inculcating economic values in the students through education. Student need to be made aware of the role of the individual in maintaining and improving the financial structure of the society so that they can properly grasp the financial structure of the society.

Society directly takes the responsibility of inculcating social values in the child after birth. Social values are the values that are developed in a person as a member of the society while living in the society. It is through education that we abide by or try to abide by the prevailing rules and regulations of the society. Planned education is needed for the developments of the social values. Appropriate education should awaken the desired social values in the child.

Just as parents and other relatives have a role to play in the development of the child's moral values in the home environment, teachers need to be known to be sufficiently aware and enterprising in the school environment. If the development of values from an early age among the students is appropriate and standardized, then the student himself and the social system of the country will benefit in the overall way. We all need to have a clear idea about the development of moral values.

Religious values mean respect for religious customs, rules, disciplines etc. In the modern sense, religious values mean spiritual values. According to H. S. Broudy, "The religious experience, however, does precisely what a conceptual experience cannot do. It gives an intense certainly and vivid awareness of a power that is on the side of righteousness and goodness". Thus, awakening such values should be a major objective of education. These

spiritual values will make people honest. It is possible to awaken the development of spiritual values by focusing on any religion.

Education plays a significant role in the development of biological values. In order to develop biological values through education, students need to acquire the necessary knowledge on the one hand and give them necessary instructions so that they can realize the importance of recreational activities related to health.

In the case of traditional education, the greatest emphasis is on the intellectual development of the students. The development of a person's character largely depends on his intellectual values. When intellectual values are awakened in a person, he will be able to freely choose his field of knowledge and will be able to objectively determine the significance of any information obtained.

Technique of development of values education among student in school

Appropriate classroom behavior improves student's sense of discipline and helps to foster a culture conducive to children's emotional development. Teachers need to discuss and persuade students about need for a specific code of conduct in the classroom. Teachers should divide a class of students into small groups and ask each group to create a code of conduct according to their own needs. The behavior of students in a classroom and at school should be helpful in showing the right direction.

School discipline rules are principles that will determine the standard behavior of students in school. Students will be observed in depth what causes problematic behavior. Students will talk to teachers and parents and have a good look at past information about school discipline.

Value education emphasizes on building self-esteem in the children in the school, for which the school has to follow various creative strategies and practices at each stage. In an effort, the school can use a variety of ways to identify students' inner potential. The school can further expand their reach by rewarding, encouraging, guiding and facilitating students by exploring their inner potential.

Value education is an active and participatory learning process through practice. Teachers have a variety of learning functions suitable for students of all ages. These functions can be used to spread awareness and experience.

Value education programmed

The school can follow the following programmed to develop the values –

- Arranging prayers before school starts.
- To make arrangements for the celebration of national days and festivals.
- To organize social work.
- Develop a scientific attitude.
- Arranging first aid and making students aware of this.
- Arranging cultural and recreational programs.

- Arrange for the use of ICT.
- To make arrangement for international understanding and coordination.

Teachers have an important role to play in developing values among students. In the school environment, student's contribution of teachers in the development of values, in the transmission of values, in the preservation of values and in the creation of new values is undeniable.

Conclusion

Since education helps every person to develop an ideal life, the development of these values should be given utmost importance in the field of education. Because, the values of the individual are the basic elements of the ideal life. In order to perform this task properly in the school, the teachers have to follow certain rules and regulation. The values that are essential to human life should be developed in the students and it is possible to impart appropriate knowledge to the students.

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