TEACHERS TRAINING IN ENGLISH

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Abstract

The role of a teacher is immense in India. They play a critical role in the general development of the students. It is the teacher who imparts knowledge to students and simultaneously instills in them proper values and principles. The teachers play an enormous role in the initial formative years of school life. They often become the role model for the young students. A teacher exerts far-reaching influence on the society by influencing the students under his / her mentoring and guidance. A teacher can motivate or demoralize a student; it depends on how the teacher conducts himself in class, the attitude he / she bears towards students, the scruples and principles that he upholds and propagates through his / her daily activities in class and outside. The teachers get young impressionable minds which they can influence easily and this is a major responsibility not to be taken lightly.

To truly appreciate the duties and obligations of a teacher one must be adequately Only trained teachers can ensure the proper development of the children entrusted to them. A teacher becomes an expert in the job only after years of training and experience. A teacher has to face many challenges and perform many tasks in classroom and at school. Since the needs of the primary students are different from the secondary students, the primary teachers and secondary teachers are required to take up different teacher's training courses. At present there are several colleges and institutes offering Teacher's Training Courses India has very big job markets for teachers and teachers training courses are conducted in India by colleges, universities and also other institutes. The most important degree required for bagging a teaching job in India is Bachelors of Education. Some of the other degrees for teachers in India are Diploma in Education, Basic training Certificate, Junior Basic Training and Primary teachers training. However, for English teaching jobs the certificate, which is gaining popularity day by day, is an accredited TEFL certificate. There are also other kinds of special teachers training in India like, for infants or children with special needs. In India, some sort of a vocational training or professional training is required to bag a teaching job. If you are not an Indian and wish to teach English in India, a TESOL or TEFL certificate will be mandatory for you. The teaching standards in India are pretty high so the teachers have to be native English speakers or have near native English skills to get a English teaching job here.

Introduction

Physical training concentrates on mechanistic goals: training programs in this area develop specific skills or muscles, often with a view of peaking at a particular time. Some physical training programs focus on raising overall fitness. In <u>military</u> use, training means gaining the physical ability to perform and survive in <u>combat</u>, and learning the many skills needed in a time of <u>war</u>. These include how to use a variety of <u>weapons</u>, outdoor <u>survival</u> skills, and how to survive being captured by the enemy, among many others. See <u>military</u> education and training.

For psychological or physiological reasons, people who believe it may be beneficial to them can choose to practice <u>relaxation</u> training, or <u>autogenic training</u>, in an attempt to increase their ability to relax or deal with stress. While some studies have indicated relaxation training is useful for some medical conditions, autogenic training has limited results or has been the result of few studies. Some commentators use a similar term for workplace learning to <u>improve performance</u>: "<u>training and development</u>". There are also additional services available online for those who wish to receive training above and beyond that which is offered by their employers. Some examples of these services include career counseling, skill assessment, and supportive services. One can generally categorize such training as <u>on-the-job</u> or off-the-job.

The <u>on-the-job training</u> method takes place in a normal working situation, using the actual <u>tools</u>, equipment, documents or materials that trainees will use when fully trained. On-the-job training has a general reputation as most effective for vocational work. [3] It involves employee training at the place of work while he or she is doing the actual job. Usually, a professional trainer (or sometimes an experienced employee) serves as the course instructor using hands-on training often supported by formal classroom training. Sometimes training can occur by using web-based technology or video conferencing tools.

<u>Simulation</u> based training is another method which uses technology to assist in trainee development. This is particularly common in the training of skills requiring a very high degree of practice, and in those which include a significant responsibility for life and property. An advantage is that simulation training allows the trainer to find, study, and remedy skill deficiencies in their trainees in a controlled, virtual environment. This also allows the trainees an opportunity to experience and study events that would otherwise be rare on the job, e.g., in-flight emergencies, system failure, etc., wherein the trainer can run 'scenarios' and study how the trainee reacts, thus assisting in improving his/her skills if the event was to occur in the real world. Examples of skills that commonly include simulator training during stages of development include piloting aircraft, spacecraft, locomotives, and ships, operating <u>air traffic control</u> airspace/sectors, <u>power plant</u> operations training, advanced military/defense system training, and advanced emergency response training.

Off-the-job training method takes place away from normal work situations — implying that the employee does not count as a directly productive worker while such training takes place. Off-the-job training method also involves employee training at a site away from the actual work environment. It often utilizes lectures, seminars, case studies, role playing, and simulation, having the advantage of allowing people to get away from work and concentrate more thoroughly on the training itself. This type of training has proven more effective in inculcating concepts and ideas. Many personnel selection companies offer a service which would help to improve employee competencies and change the attitude towards the job. The internal personnel training topics can vary from effective problem-solving skills to leadership training.

• A more recent development in job training is the On the Job Training Plan or OJT Plan. According to the United States Department of the Interior, a proper OJT plan should include: An overview of the subjects to be covered, the number of hours the training is expected to take, an estimated completion date, and a method by which the training will be evaluated. [4]

Religion and spirituality]

In <u>religious</u> and <u>spiritual</u> use, the word "training" may refer to the purification of the mind, heart, understanding and actions to obtain a variety of spiritual goals such as (for example) closeness to <u>God</u> or freedom from <u>suffering</u>. Note for example the institutionalized spiritual training of <u>Threefold Training</u> in Buddhism, <u>meditation</u> in <u>Hinduism</u> or <u>discipleship</u> in <u>Christianity</u>. These aspects of training can be short-term or can last a lifetime, depending on the context of the training and which religious group it is a part of.

Compare religious <u>ritual</u>.

Schools

<u>Parochial schools</u> are a fairly widespread institution in the United States. A parochial school is a primary or secondary school supervised by a religious organization, typically a Roman Catholic day-school affiliated with a parish or a holy order. As of 2004, out of the approximately 50 million children who were enrolled in American <u>grade schools</u>, 4.2 million children (approximately 1 in 12 students) attended a church-affiliated school. [5]

Within the Christian religion one can attend a church-affiliated <u>college</u> with the intent of getting a degree in a field associated with <u>religious studies</u>. Some people may also attend church-affiliated colleges in pursuit of a non-religious degree, and typically do it just to deepen their understanding of the specific religion that the school is associated with. [citation needed] The largest non-public school system in the United States, the Catholic school system, operates 5,744 elementary schools and 1,206 secondary schools.

Some of the Teachers training courses

- Basic Teacher Certificate Course
- Elementary Teacher Education Course
- Master of Education Course
- Diploma in Education Course
- Junior Basic Training Course
- Primary Teachers Training Course
- Junior Teacher's Training Certificate Courses
- Physical Teacher Training Courses
- B. Ed Course

For doing a teaching course for primary and pre primary, level the teachers should at least get 50% marks in their 12th standard exam. For the secondary level, the criterion for doing the course is a postgraduate degree in the subject, which the teachers want to teach. Apart from good academic records, the teachers are expected to have other extracurricular skills.

About Workshop

The 3 day interactive workshop on 21st century Teaching Skills focuses on acquainting aspiring as well as working teachers to learn about the 21st century international teaching approaches and methodologies that stand fit for working as a GenY teacher or a trainer. It aims at providing expert and specialized knowledge and latest information that will give the teaching aspirants a complete guideline they need to stay updated with the latest advancements in the teaching The workshop comprises of learning topics that touches upon subjects of teaching. Therefore if you are looking to teach young as well as adult learners and giving them lessons on English communication skills, enrolling for this workshop will be your best bet. The workshop puts emphasis on areas like evaluation & assessment, TPACK, Inquiry Model etc. As far as making time for attending this workshop is concerned, as it is held only for 3 days, so will easily fit into your busy schedule.

Attending Workshop

- The workshop is apt for both aspiring and working teachers
- Get the skills to teach today's global classrooms
- Learn the new age evaluation and assessment approaches
- Theoretical as well as practical hands-on experience with activities
- Individual attention will be paid to one and all
- Know your strengths and interests to become a better educator
- Introduction to international teaching standards
- Teach primary, elementary classes
- Learn Montessori/nursery/primary/elementary section teaching skills
- Know the classroom management techniques
- Participants of the workshop will receive a globally recognized certificate from Asian College of Teachers (ACT)

The workshop has been designed for those with a penchant for teaching English to learners across the globe. The workshop aims to cater to:

- Students fresh out of universities looking for a short term / long term teaching contracts
- Youngsters looking to work abroad in education/teaching sector
- Teachers looking to upgrade their career to the next level
- Anyone in a mid-career crisis and looking for a change
- Professional Teachers / Trainers/ retired professionals looking for a greater exposure to international education
- Anyone with a passion for teaching

Teaching Market

In the global education market, rote learning is no longer the route to achieve educational excellence. Focus is now given more to learner centric teaching approaches with a lot of practical and visual images, proper use of phonology in the teaching process, along with the need to provide a safe learning environment. Knowing the contemporary methodologies being practiced in today's 21st century classrooms while teaching, evaluating and assessing your students is imperative for teachers and aspiring teachers so as to make a mark in this highly respectable yet competitive profession. ACT's workshop on 21st Century Teaching Skills is focused to provide our participants with all the new and innovative approaches required to be a significant part of the global teaching scenario. The workshop also aims to acquaint you with the various opportunities in the global teaching market and how you too can be a part of it. For aspiring teachers, there is a huge demand trained teachers across the world. Though experienced teachers will find it easier, yet there are plenty of opportunities for new teachers as well. Teachers are mostly in demand in the European countries, Latin America, in Asian like Thailand, Vietnam, China, Japan, and South Korea followed by the Middle Eastern schools, language institutes, business houses, etc.

Certificate Course

Asian College of Teachers' TESOL program was developed through years of research and insight from USA, Europe and Asia. Any TESOL, TEFL, TESL Course (ESL) is identified by its quality, dynamism and marketability. The course/s chosen should be able to drive the candidate towards a lucrative career strongly based on sound learning, pronounced concepts and productive skills. And the appropriateness of a TESOL/TEFL course is determined by certain inherent features like -

- The vintage of the course
- Potential of the course to provide employability
- The standard and practical relevance of the curriculum
- MCR Whether the course is designed adequately to cater to all age groups
- Whether the course will be enough value for money
- Asian College of Teachers (ACT) is able to provide an affirmative answer to all these questions, conforming to the best standard of learning.
- Meet international standards for the regulation of acceptable English language teaching certification
- Include one hundred or more hours of training and in class input
- Have 8 hours of teaching practice and trainer observed the teaching practice
- Input sessions includes teaching skills, classroom management, language awareness (grammar), phonology
- Assess trainees continually during the course through projects, assignments, teaching practice and also include an end of course exam
- Offer a certificate at the end of the course that is valued and internationally recognized

All our TEFL courses are accredited by the world's largest TESOL accreditation body TESOL Canada & TESOL USA and the candidates get the option of appearing in the TESOL Board exam which is organized through TESOL Canada in association with ACT. Students after passing the board exam will receive as exclusive TESOL Canada and TESOL USA TEFL Certificate which is duly notarized by Canada and USA government. The certificates can be taken to the relevant Indian Embassy for embassy verification and their signatures and seals. For Indian students working and living in Dubai, UAE, Gulf countries their certificates can be signed and sealed by the U.A.E Embassy. All successful TEFL students will receive certification from Asian College of Teachers (ACT). The certificates are globally recognized making the candidates eligible for better TEFL job opportunities. A TEFL course is suitable for not only aspiring ESL/EFL teacher but also experienced ESL teachers. Professional EFL/ESL teachers with many years of experience learn to improve their teaching skills and expand their knowledge of EFL/ESL teaching by pursuing a TEFL course. Moreover, if you are hoping to get a job in the more prestigious language schools and universities, then where you do your TEFL Certification course will make a difference Besides increasing your marketability and making your ESL job-hunting task much easier, taking our TEFL course will increase your confidence and provide you with a range of skills on how to teach English grammar, reading, writing, listening and pronunciation.

As our tutors often stress: "Without adequate preparation, the first week of teaching can be the longest week of your life." Proper training in teaching ESL goes a long way to increasing your job satisfaction. Furthermore, Asian College of Teachers' TEFL course is internationally recognized and accredited worldwide. Leading teachers and academicians have designed ACT's TEFL Course. It is designed to be at par with the latest developments in the field of EFL/ESL teaching. Candidates pursuing ACT's TEFL course learn the latest global curriculum and also the current approach methodologies of TEFL. Candidates pursuing ACT's TEFL course not only learn the skills, techniques and methodologies of ESL teaching but also innovative ways to plan, execute and evaluate lessons that are fun and interesting helping the students to retain their knowledge.

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