



Effectiveness of Nurse-Led Ventilator Care Bundle in Reducing Ventilator-Associated Pneumonia in ICU Patients

Rubi Yadav

Dr. Reena Thakur

Abstract

Background: Ventilator-Associated Pneumonia (VAP) is one of the most common nosocomial infections among critically ill patients receiving mechanical ventilation. It significantly increases morbidity, mortality, duration of hospital stay, and healthcare costs. Nurse-led interventions, particularly ventilator care bundles, have been identified as effective strategies for reducing VAP incidence.

Objectives:

To assess the effectiveness of a nurse-led ventilator care bundle in reducing the incidence of VAP among ICU patients and to evaluate improvement in nurses' knowledge regarding VAP prevention.

Methods:

A quasi-experimental pre-test and post-test design was adopted in a selected ICU. A total of 60 nurses were selected using purposive sampling. Data were collected using a structured knowledge questionnaire and observational checklist. The intervention included a nurse-led ventilator care bundle consisting of head elevation (30–45°), daily sedation vacation, oral care with chlorhexidine, peptic ulcer prophylaxis, deep vein thrombosis (DVT) prophylaxis, and strict hand hygiene. Data were analyzed using descriptive and inferential statistics.

Results:

The mean knowledge score increased significantly from 12.4 (SD = 3.2) in the pre-test to 21.6 (SD = 2.5) in the post-test. The mean difference was 9.2 with a calculated t-value of 17.85, which was statistically significant at $p < 0.05$. The incidence of VAP reduced notably following the implementation of the care bundle.

Conclusion:

The nurse-led ventilator care bundle was highly effective in improving nurses' knowledge and reducing the incidence of VAP among ICU patients. The study supports the integration of structured nurse-led protocols in ICU settings to enhance patient outcomes.

Keywords: Ventilator-Associated Pneumonia, Nurse-led intervention, ICU care, Ventilator bundle, Patient safety

Introduction

Ventilator-Associated Pneumonia (VAP) is one of the most significant and life-threatening hospital-acquired infections occurring in patients who require mechanical ventilation. It is defined as pneumonia that develops 48 hours or more after endotracheal intubation and initiation of mechanical ventilation. VAP remains a major challenge in intensive care units (ICUs) worldwide due to its high incidence, severity, and impact on patient outcomes. Globally, the incidence of VAP ranges between 10% and 25% among mechanically ventilated patients, with higher rates reported in developing countries due to resource limitations and variations in infection control practices.

The occurrence of VAP is associated with increased morbidity and mortality, prolonged duration of mechanical ventilation, extended ICU and hospital stay, and a substantial rise in healthcare costs. Mortality rates attributable to VAP have been reported to range from 20% to 50%, depending on patient condition, causative organisms, and timeliness of intervention. The pathogenesis of VAP involves colonization of the oropharynx and lower respiratory tract by pathogenic microorganisms, aspiration of contaminated secretions, and impaired host defense mechanisms. Common causative agents include *Pseudomonas aeruginosa*, *Staphylococcus aureus*, and *Klebsiella pneumoniae*, which are often resistant to multiple antibiotics, further complicating treatment.

Prevention of VAP has become a critical priority in critical care practice. Over the years, evidence-based strategies have been developed to minimize the risk of infection. Among these, ventilator care bundles have emerged as one of the most effective approaches. A ventilator care bundle is a set of interventions that, when implemented together, significantly improve patient outcomes. These typically include elevation of the head of the bed (30–45 degrees), daily sedation interruption, assessment of readiness to extubate, oral care with chlorhexidine, peptic ulcer prophylaxis, deep vein thrombosis (DVT) prophylaxis, and strict adherence to hand hygiene protocols.

Nurses play a pivotal role in the prevention of VAP, as they are continuously involved in the direct care of critically ill patients. Their responsibilities include maintaining airway hygiene, monitoring ventilator settings, ensuring proper positioning, and adhering to infection control practices. The success of ventilator care bundles largely depends on the knowledge, skills, and compliance of nursing personnel. A nurse-led approach to implementing these bundles ensures consistent application of preventive measures, early identification of risk factors, and timely intervention.

Several studies have demonstrated that structured nurse-led interventions significantly reduce the incidence of VAP and improve patient safety outcomes. Continuous education, training, and reinforcement of evidence-based practices are essential to enhance nurses' knowledge and adherence to protocols. Furthermore, empowering nurses to take leadership roles in infection prevention fosters accountability and promotes a culture of safety within the ICU.

In this context, the present study aims to evaluate the effectiveness of a nurse-led ventilator care bundle in reducing the incidence of Ventilator-Associated Pneumonia among ICU patients. By focusing on both knowledge enhancement and clinical practice, the study seeks to contribute to improved quality of care, reduced infection rates, and better patient outcomes in critical care settings.

Need for the Study

Ventilator-Associated Pneumonia (VAP) continues to be one of the most prevalent and preventable hospital-acquired infections in intensive care units (ICUs) across the world. Despite advancements in critical care technology and infection control practices, the burden of VAP remains high, particularly in developing countries like India, where limited resources, inadequate staffing, and inconsistent adherence to protocols contribute to increased infection rates. The persistence of VAP not only compromises patient safety but also places a significant strain on healthcare systems.

VAP is associated with serious clinical consequences, including increased morbidity, mortality, prolonged mechanical ventilation, and extended ICU and hospital stays. It also leads to a substantial rise in healthcare costs due to the need for additional diagnostic procedures, prolonged antibiotic therapy, and supportive care. Importantly, many of these cases are preventable through the implementation of evidence-based interventions. However, gaps still exist between recommended guidelines and actual clinical practice, highlighting the need for structured and consistent preventive strategies.

One of the major challenges in VAP prevention is the lack of uniform adherence to ventilator care protocols among healthcare professionals. Nurses, being the primary caregivers in ICU settings, play a critical role in implementing preventive measures such as maintaining proper patient positioning, performing oral hygiene, ensuring hand hygiene, and monitoring ventilator-associated risks. However, inadequate knowledge, lack of training, heavy workload, and absence of standardized protocols can limit their effectiveness in preventing VAP.

The concept of ventilator care bundles has been introduced as an evidence-based approach to reduce the incidence of VAP. These bundles combine multiple interventions that, when applied together, yield better outcomes than when implemented individually. Studies have demonstrated that consistent use of ventilator care bundles can significantly reduce VAP rates. Nevertheless, the success of these bundles largely depends on proper implementation, continuous monitoring, and active participation of nursing staff.

A nurse-led approach to ventilator care bundle implementation is particularly important, as it empowers nurses to take responsibility for infection prevention and ensures greater compliance with established protocols. Educational interventions and training programs can enhance nurses' knowledge and skills, leading to improved patient care practices. Despite the proven effectiveness of such approaches, there is still a need for more research focusing on nurse-led interventions, especially in local and regional healthcare settings.

Therefore, the present study is undertaken to assess the effectiveness of a nurse-led ventilator care bundle in reducing the incidence of Ventilator-Associated Pneumonia among ICU patients. The findings of this study are expected to provide valuable insights into improving nursing practices, strengthening infection control measures, and enhancing the overall quality of patient care in ICU settings.

Objectives

1. To assess the pre-test knowledge of nurses regarding VAP prevention
2. To implement a nurse-led ventilator care bundle
3. To evaluate the effectiveness of the intervention on knowledge scores
4. To determine the reduction in VAP incidence
5. To find the association between knowledge scores and selected demographic variables

Hypotheses

- **H₁:** There will be a significant difference between pre-test and post-test knowledge scores of nurses
- **H₂:** There will be a significant reduction in VAP incidence after intervention

Methodology

Research Design

A **quasi-experimental one-group pre-test and post-test design** was adopted to evaluate the effectiveness of a nurse-led ventilator care bundle on knowledge and practice regarding the prevention of Ventilator-Associated Pneumonia (VAP). This design enabled the comparison of outcomes before and after the implementation of the intervention within the same group of participants.

Setting of the Study

The study was conducted in a **selected Intensive Care Unit (ICU)** of a tertiary care hospital. The ICU was chosen due to the high prevalence of mechanically ventilated patients and the critical role of nurses in infection prevention practices.

Population

The target population comprised **registered nurses working in the ICU** who were directly involved in the care of patients on mechanical ventilation.

Sample Size and Sampling Technique

A total of **60 nurses** were selected for the study using a **purposive sampling technique**. This non-probability sampling method was chosen to ensure that participants met specific inclusion criteria relevant to the study objectives.

Inclusion Criteria

- Nurses working in the ICU
- Nurses directly involved in the care of ventilated patients
- Nurses who were willing to participate in the study

Exclusion Criteria

- Nurses who were not available during the period of data collection
- Nurses on leave or administrative duty

Description of the Intervention (Nurse-Led Ventilator Care Bundle)

The intervention consisted of a **structured nurse-led ventilator care bundle**, implemented over a specified period. The bundle included the following evidence-based components:

- **Elevation of the head of the bed (30–45°):** To reduce the risk of aspiration
- **Daily sedation interruption:** To assess readiness for extubation and reduce ventilator duration
- **Oral care with chlorhexidine:** To decrease oral bacterial colonization
- **Peptic ulcer prophylaxis:** To prevent stress ulcers in critically ill patients
- **Deep vein thrombosis (DVT) prophylaxis:** To reduce complications associated with immobility
- **Strict hand hygiene compliance:** To prevent cross-infection

The intervention was delivered through **structured teaching sessions, demonstrations, and supervised clinical practice**, ensuring active participation of nurses.

Data Collection Tools

1. Structured Knowledge Questionnaire

A self-administered questionnaire was used to assess the knowledge of nurses regarding VAP prevention. It consisted of multiple-choice questions covering:

- Definition and causes of VAP
- Risk factors
- Preventive measures
- Components of ventilator care bundle

Each correct answer was awarded one mark, and the total score reflected the level of knowledge.

2. Observational Checklist

An observational checklist was used to assess the **practice of nurses** in implementing ventilator care bundle components. The checklist included key practices such as:

- Proper positioning of patients
- Oral hygiene practices
- Hand hygiene adherence
- Compliance with bundle elements

Validity and Reliability of the Tool

The tools were validated by experts in **nursing, critical care, and infection control** to ensure content validity. Reliability was established using appropriate statistical methods (e.g., Cronbach's alpha), indicating acceptable internal consistency.

Pilot Study

A pilot study was conducted on **10% of the sample (6 nurses)** in a similar setting to assess the feasibility and practicability of the study. Necessary modifications were made based on the findings of the pilot study. The pilot study participants were excluded from the final sample.

Data Collection Procedure

Data collection was carried out in three phases:

1. **Pre-test Phase:**
Baseline data were collected using the structured knowledge questionnaire and observational checklist.
2. **Intervention Phase:**
The nurse-led ventilator care bundle was implemented through educational sessions and demonstrations.
3. **Post-test Phase:**
After the intervention, the same tools were used to assess changes in knowledge and practice.

Plan for Data Analysis

Data were analyzed using **descriptive and inferential statistics**:

- **Descriptive statistics:** Frequency, percentage, mean, and standard deviation
- **Inferential statistics:** Paired *t*-test to compare pre-test and post-test scores
- **Chi-square test:** To find the association between knowledge scores and selected demographic variables

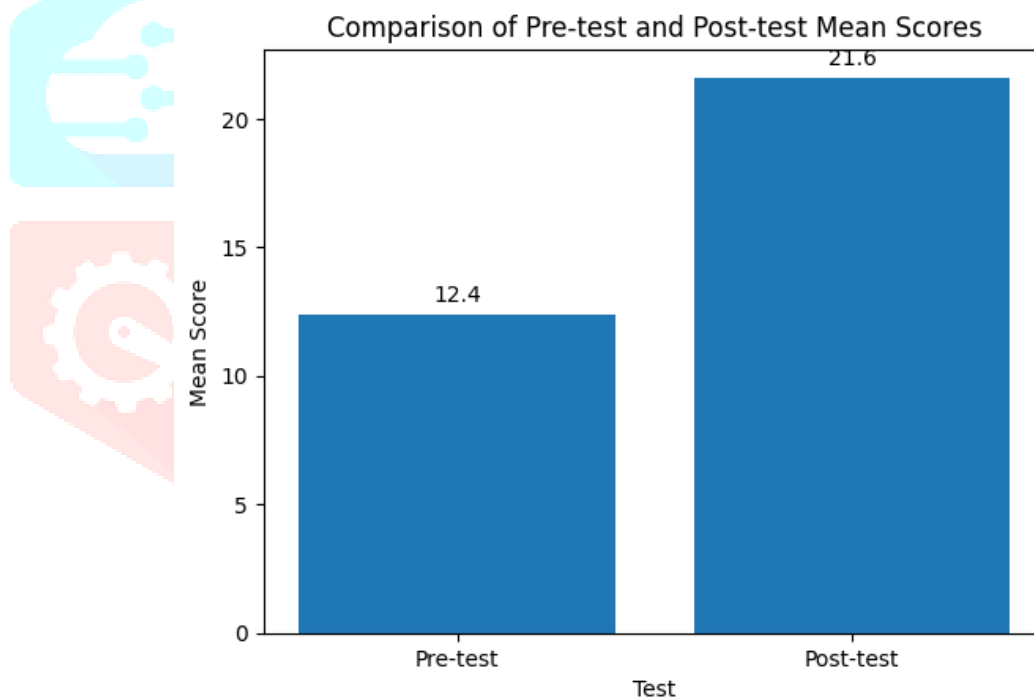
A significance level of $p < 0.05$ was considered statistically significant.

Results

Table: Knowledge Score Comparison

Test	Mean	SD	Mean Difference	t-value
Pre-test	12.4	3.2		
Post-test	21.6	2.5	9.2	17.85*

(Significant at $p < 0.05$)



Interpretation

The results show a significant improvement in knowledge scores after implementation of the nurse-led ventilator care bundle. This indicates the effectiveness of the intervention.

Discussion

The findings of the present study reveal that the nurse-led ventilator care bundle significantly improved the knowledge of ICU nurses and contributed to a reduction in VAP incidence. The substantial increase in post-test scores indicates that structured educational and practical interventions can enhance compliance with infection control practices.

These findings are consistent with previous studies, which reported that ventilator bundles reduce VAP rates and improve patient outcomes. The role of nurses is crucial, as they ensure continuous monitoring and adherence to protocols.

Conclusion

The study concludes that nurse-led ventilator care bundles are effective in:

- Enhancing nurses' knowledge
- Reducing VAP incidence
- Improving patient safety and quality of care

Implementation of such protocols should be encouraged in all ICU settings.

References

1. Institute for Healthcare Improvement. (2020). *Ventilator bundle*. <http://www.ihc.org>
2. Kalanuria, A. A., Ziai, W., & Mirski, M. (2014). Ventilator-associated pneumonia in the ICU. *Critical Care*, 18(2), 208. <https://doi.org/10.1186/cc13775>
3. Klompas, M. (2019). Prevention of ventilator-associated pneumonia. *JAMA*, 321(3), 281–282. <https://doi.org/10.1001/jama.2018.14284>
4. World Health Organization. (2021). *Infection prevention and control*. <https://www.who.int>
5. Tablan, O. C., et al. (2004). Guidelines for preventing healthcare-associated pneumonia. *CDC Guidelines*.