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Re-Conceptualizing Skill Development Through AI-Supported ICT Classrooms: An Educational Approach In The Indian Context.

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Abstract

Digital technology is slowly changing the way of teaching and learning in the classroom. In many educational institutions, Information and Communication Technology (ICT) is already used to support the learning process. Artificial Intelligence (AI) combined with ICT tools makes the learning process more flexible and effective.

This paper examines the role of AI-assisted technologies in supporting skill development within ICT integrated classrooms. Specifically, The discussion focuses on the Indian educational context. A variety of learning activities can be observed using AI-based tools. Based on this information, these systems should provide holistic advice on education and provide feedback in time. Hence, students receive support according to their individual learning needs.

The paper also discusses major Indian digital learning initiatives such as DIKSHA, SWAYAM, and PM e-VIDYA. These programmes show the potential of digital platforms to enhance access to educational resources for teachers and students nationwide. At the same time, certain challenges still remain. Issues i.e. limited digital infrastructure, lack of teacher training, and the need for responsible use of AI must be handled carefully. The study indicates that artificial intelligence has the potential to enhance skill-based learning. This occurs when it is integrated with ICT by proper planning and support systems.

Keywords:

Artificial Intelligence (AI), ICT Integrated Classroom, Skill Development, Digital Learning, DIKSHA, SWAYAM.

1. Introduction

Education is slowly becoming more connected with digital technology. Many schools and colleges use ICT tools to support teaching. These tools include computers, projectors, digital boards, and online learning platforms. With these tools, teachers can teach using videos, presentations, and other digital materials.

At the same time, Artificial Intelligence is becoming an important support in education. AI systems can analyse large amounts of learning data and understand patterns in student performance. This helps teachers understand how students learn and identify where they need extra support.

In recent years, digital learning has become very important in India. During the COVID-19 pandemic, many schools and colleges moved from classroom teaching to online learning. This showed the need for better digital infrastructure and better use of educational technology.

To support digital education, the Government of India started several initiatives. Platforms like DIKSHA, SWAYAM, and PM eVIDYA provide digital learning resources for students and teachers. These platforms offer online courses, digital textbooks, videos, and other study materials.

However, Education is not only about giving information. It also helps students develop different skills. Students need skills like communication, critical thinking, problem solving, and digital skills. AI-assisted technologies can help develop these skills when they are used properly in ICT-supported classrooms.

Therefore, this paper explores how AI-assisted technologies can promote skill development in ICT integrated classrooms, especially in the Indian educational context.

2. Understanding Artificial Intelligence in Education

Artificial Intelligence is a computer system that can do tasks that normally need human intelligence. It can analyse information, recognise patterns, and make decisions using available data.

In education, AI is used as a support tool to improve learning. AI systems can collect and analyse information about students' activities. For example, they can check how students answer questions, complete assignments, and take part in online learning.

AI tools study this information to see where students are doing well and where they need extra help. Teachers can use this information to guide students better.

Another important feature of AI in education is personalized learning. Students do not learn in the same way. Some students understand quickly, while others need more explanation or practice. AI systems can suggest learning materials based on each student's ability and learning speed.

AI tools can also give quick feedback. In traditional classrooms, students often wait for teachers to check their work. AI systems can check answers immediately and show the results quickly. This helps students correct their mistakes and understand the topic better.

Thus, AI should be seen as a support tool for teachers, not as a replacement for them.

3. ICT Integrated Classrooms in India

ICT integrated classrooms are classrooms where digital technologies are used in regular teaching and learning. In India, several policies and programmes support the use of ICT in education.

The Government of India has started several initiatives to expand digital learning. One important platform is DIKSHA, which provides digital learning materials for teachers and students. It offers e-books, training resources, and interactive content.

Another popular platform is SWAYAM. It provides online courses created by universities and educational institutions across India. Students can use these courses to gain more knowledge and skills.

The PM eVIDYA programme was started to improve digital education in India. It uses television, online platforms, and digital content to reach students in different regions.

These initiatives show how ICT can make education more accessible. When AI technologies are added to these digital platforms, learning can become more effective and helpful for students.

4. Role of AI in Skill Development

Skill development is an important goal of modern education. Students need different skills to do well in their studies and future careers. AI-assisted technologies can help develop these skills in different ways.

First, AI supports personalized learning. Students learn in different ways and at different speeds. AI systems analyse students' answers and suggest learning materials based on their needs.

Second, AI encourages students to take an active part in learning. Many AI learning platforms include quizzes, interactive tasks, and simulations. These activities help students practise regularly and understand the concepts better.

Third, AI tools give quick feedback. Students can see their mistakes immediately and correct them quickly. This helps them learn independently and improve their problem-solving skills.

Fourth, AI platforms help students develop digital skills. By using digital tools and online learning systems, students become more familiar with modern technology. These skills are very important in today's digital age.

5. Benefits for Teachers

AI-assisted technologies help teachers in many ways. These tools help teachers track students' learning progress. AI systems study learning data and show it in simple reports. This helps teachers see which students need extra help.

AI tools can also help teachers prepare lessons. They can suggest digital resources, activities, and assessments related to the topic. This helps teachers create more interesting learning experiences for students.

AI also reduces repeated work for teachers. It can check objective questions and quizzes automatically. This saves teachers' time in grading, so they can spend more time helping and guiding students.

AI-supported digital platforms also help students learn together. Teachers can organize group discussions, online projects, and interactive assignments. These activities create a learning environment that focuses more on students.

6. Challenges in the Indian Context

Even though AI-supported learning has many benefits, there are still some challenges in the Indian education system. One major problem is the lack of digital infrastructure. Many schools, especially in rural areas, do not have reliable internet and digital devices. Without these facilities, it is difficult to use AI-based educational tools properly.

Another challenge is teacher preparedness. Some teachers are not fully familiar with digital technology or AI systems. Therefore, training programmes are needed to help teachers use these tools with confidence.

Digital inequality is another problem. Not all students have smartphones, computers, or stable internet access, so some students get fewer learning opportunities. Another important issue is ethics. AI in education collects and analyses student data. Therefore, schools and institutions must protect students' data and use technology responsibly.

7. Discussion

AI-supported technologies can significantly enhance the quality of education. These instruments facilitate a more personalized, interactive, and skills-focused learning experience. Learners gain advantages from adaptive learning platforms, prompt feedback, and access to digital resources.

However, technology alone cannot solve all problems in education. It can support the learning process, but it cannot replace the role of teachers. For the successful use of technology in education, proper planning, clear policies, and trained teachers are very important. Schools and institutions also need good digital infrastructure so that these technologies can be used effectively. At the same time, the interaction between teachers and students remains a key part of learning. Teachers guide students, explain difficult concepts, and motivate them to learn better. Therefore, technology should be used as a helpful tool for teachers rather than a replacement, so that the overall quality of education can improve.

In India, several digital education programmes have already been introduced to support technology-based learning. Platforms such as DIKSHA, SWAYAM, and PM eVIDYA provide online courses, digital study materials, and teacher training opportunities. If AI technologies are carefully integrated into these platforms, they can further improve personalized learning and student engagement. As a result, AI-supported education can help make the Indian education system more effective, accessible, and modern in the future.

8. Conclusion

Artificial Intelligence is gradually becoming an important support system in education. When AI technologies are combined with ICT tools, they can help create more engaging and flexible learning environments.

AI-assisted learning systems can support personalised learning, encourage active participation, and provide quick feedback to students. Teachers can also benefit from improved monitoring of student progress and reduced administrative workload.

In India, several digital education initiatives have already created a strong base for technology-supported learning. Platforms like DIKSHA, SWAYAM, and PM eVIDYA help students and teachers get learning materials online. These platforms provide digital textbooks, online courses, video lessons, and teacher training resources. As a result, students from different parts of the country can access educational content more easily through digital tools.

However, for the successful use of AI in education, some important conditions are necessary. Schools need better digital infrastructure such as good internet connection, computers, and other technological facilities. Teachers also need proper training so that they can use AI tools and digital platforms effectively in teaching. In addition, technology should be used responsibly and carefully to protect students' data

and ensure fair use. When these conditions are properly solved, AI-assisted technologies can greatly support skill-based education.

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