



# Exploring The Nature And Reasons Of Private Tutions Among Students Of Class Ix

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## Abstract

Today, a new trend is observed. That is “taking private tuition”. And it is increasing day by day. The present study is undertaken with the objective to study the nature of private tuition and to explore the reasons of taking private tuition. The study deals with 100 samples comprising male (25), female (25), Govt. Aided school students(25) and private school students(25) of class IX. Data tool included a questionnaire which is composed with two parts- part I( General information schedule), part- II( Nature of private tuition), .The findings revealed that Maximum students state that their private tutor’s help is more beneficial than school teacher’s help for their study. It is seen that the reasons of taking private tuitions are their parents want that they have a great career from their children (irrespective of boy and girls, private and Govt. aided school); large classroom so that teachers cannot give them personal attention, short time of period, tough curriculum, so they need external support; high societal competition, getting good job, getting excellent marks to get a chance in a good school tough job marketing competition; they have to do better than their friends, their desire of acquiring knowledge, aspiration of building a great career, enjoyment and engagement the time with friends in tuition. Maximum Govt. aided school students agree that they enjoy their peers company in coaching and private tutoring help them to obtain good grades in examination, private tutors make them satisfy by providing lessons, private tutors always listen to their problems, private tuition improves their results; they believe if they have one or more than one private tutor on a particular subject then they can achieve good mark.

**Keywords:** Private tuition, Student, Secondary School, Government aided School, Private School.

## INTRODUCTION:-

Today private tutoring is a very common phenomenon in India or all over the world. During recent decades, it has grown to become a vast enterprise. A huge number Children receive this private tutoring in various subjects. Shadow Education (Bray, 1999) is a name for private supplementary tutoring that is offered outside the main stream education system. A tutor is an instructor who gives private lessons. Normally, a tutor will help a student who is struggling in a subject of some sort. Private tutoring is defined as fee-based tutoring that provides supplementary instruction to children in academic subjects they study in the mainstream education system. This private tutoring occurs in various ways. Like tutor can come student’s home and it can be a one-on-one or it can be also one-on-two or more. Most of the families hire private tutors for their sons or daughters to improve their learning and match up the societal competition. Home tuition in particular plays a very important part in helping the weaker students to cope with the today’s competitive job market and learning environment. So, it has been seen that today private

tutoring is an essential part of study. While private tutoring has positive consequences, such as improving student's academic results, employment for tutors, enhancing the student's self confidence, improving student's learning. It also has negative consequences. Like it's a matter of economic status, pressures on young learners (3-6 years old.), it demotivates students to learn in school, and establishes social inequality. Therefore, this study aims to explore the reasons or causes of increasing rate of private tutoring.

Receiving private tuition is increasing day-by-day. It is true that parents or families of the students want to see their children on the peak of the success. It has been seen that students who can effort private tutors especially any famous expensive coaching centre, qualify the competitive exams like any scholarship examinations, joint entrance etc. Also they can do good score in external examinations like board examinations. So all the parents try to send their children to private tutors or any coaching centres for extra learning. They think that private tutoring will help to make their children's bright future. Day-by-day the competition in academic level and job marketing level is increasing or growing up. So, students must seek out tutors to help them what they don't learn from school and also they learn by themselves because, it is difficult for young students to teach themselves.

So, in this way, for many reasons students receive private tutoring for their extra learning and parents also inspire them to receive private tuition. Because, parents always want their children's better performance in school and bright future and to some extent they depend on private tutoring.

### **BACKGROUND READING:-**

For this particular study related to the exploring the nature and reasons of private tuitions among students of class IX, several extensive research reports or literature were studied.

Sharma, Shweta & Kalia, A.K (July, 2015) found that boys and girls have equal attitude towards private tuition and science students show more positive attitude towards private tuition than arts students.

Suleman, Qaiser & Hussain Ishtiaq (2014) found that the private or home tuition after school time plays a crucial role in strengthening and improving students' academic achievement. After studying, it was suggested that parents should arrange private tuition for their children to move up their achievement level in subject of mathematics.

Ireson, Judith & Rushforth (2014) revealed that the employment of a private tutor is like a part of parental role and that parent's judge the need for private tutoring against the family's intellectual capital and resources. On the basis of these findings it is recommended that psychological factors deserve consideration alongside contextual factors when seeking to understand the uptake of private tutoring.

Dr. Atta, Amer, Malik; Khan, Razzaq, Shabnam; Sheikh, Shehla & Akbar, Fahmida (March, 2014) found that parental involvement turn out significant effect on student's educational attainments as compare to private tuition. That means when parents involve in the studies of their children, their (children) educational attainments is high as compare to private tuition.

Lee, Yun, Ji (2013) explored that private tutoring in middle school and high school brings positive impact on students' academic performance in secondary school. However, the cost-effectiveness is still questionable. Private tutoring does affect the learning environment in formal schooling in a positive direction. And private tutoring in high school brings a positive influence to the society by reducing educational inequality, whereas private tutoring in middle school worsens educational inequality.

Manzoor, Samia (April, 2013) revealed that most of the primary level learners received private tutoring and they are satisfied with the English lesson provided by their private tutor. Private tuition has both positive and negative effects. Parents and learner should recognize the importance of private tutoring in English and also be aware about negative effects of it.

Reinheimer, David & Mckenzie Kelly (2011) found that tutoring had a significant impact on relation, but not on time to select a major.

The findings of the study were that there were significant changes in the levels of Math's performance of the adolescent delinquent boys, in positive self concept gains and in suitable social behavior.

From the above, mentioned research, most are about the relationship between the private tutoring and students' success. Some are about the comparison between the parental involvement and the private

tuition regarding educational attainment of the students and most of the work had done outside India. So this study aims to uncover the reasons behind the increasing private tuition mostly among the class ix students and the nature of the private tuition. The stated research findings will provide suitable guidance to the research.

### SIGNIFICANCE OF THE TOPIC:-

The present study will focus on very recent changes of educational system. Parents attitude towards educational system, use of technology for new age teaching methods, motivation of family to study, societal competition, aspiration of parents and students both, decreasing the quality of school education in secondary level. This study will discuss about the nature of private tuition, will identify the possibility of depending the nature of private tuition on gender, socio economic status and types of school. As teacher- educators, our primary objective is to make teachers conscious of their own barriers, deficiency of their teaching, later to enable them to identify the social problem, competition and present trends their students may be facing. This would help to make an effective teaching-learning process.

### METHODOLOGY

#### Objective of the study:-

The objectives of the study were -----

- To identify the nature of private tuition.
- To explore the nature of private tuition with respect to gender.
- To explore the causes of private tuition with respect to school types i.e. private school & Government school.

#### Sample:-

It is a survey type research. To conduct the research 100 students from three schools were randomly chosen by the researcher. All the samples were the students of three different schools of Kolkata. One school is a private English medium school and other is a Government aided Bengali medium school and another is Government aided Hindi medium school. Samples read in class ix. The researcher visited all the samples and they were requested to complete a questionnaire. Proper instruction was given before fill up the questionnaire.

There were total 100students. Some samples are boys and rest are girls. The following table distributes samples.

Schools	Type of school	Girls	Boys
St. Joseph & Mary's School	Private	25	25
Sohanlal Deoralia Balika Vidyalaya	Govt aided	25	0
Ganipur High School	Govt aided	0	25
Total		50	50

#### Tools:-

A questionnaire was given to the students to study their attitude towards private tutoring, its nature and explore the reasons of their tendency to take private tuition and also to understand the necessity of private tutoring. The questionnaire which was made and standardized by researcher with the help of her guide had three parts. Part I is GIS i.e. General Information Schedule. It had mixed open and close ended 15 questions. Part II was to understand the nature of private tuition which was consisted of

10 questions (each question had part questions also) and the part III was to find out the reasons of private tuition which had 32 questions.

### Delimitation:-

The study was delimited only to the students of three schools. One is Government aided Bengali medium school and other is a private English medium School and another is Government aided Hindi medium school. The study was further delimited only to the urban and semi urban areas.

### Definition of the operational terms:-

**Private tuition:** Private tuition is the name of the process whereby an individual, qualified in their academic subjects and experienced in teaching others, provided tuition to an individual or small group.

**Student:** Student is one who studies something or a person formally engaged in learning, especially one enrolled in an institution of secondary or higher education. Here the students are from class IX.

**Secondary school:** A Secondary school, often referred to as a high school or a senior high school, is a school which provide secondary education, between the ages of 11 and 19 depending on location, after primary school, and before higher education.

**Government aided School:** Government aided schools are the educational institutions that are owned by the private management but the rules and regulations followed here are same as that of the public schools. The curriculum, study materials, syllabus, examinations etc for each class of education are done according to the Govt. rules. For the high school classes the final examinations will be same as that of public schools. The fees structure, PTA fund, etc will be collected from the students according to the rules formulated by the Govt. for each school.

**Private School:** Private school is an unaided school not receiving any kind of aid or grants from central or state government to meet its expenses. In this study, private school means a school which is conducted and maintained by a private organization or private individuals rather than by the state government of West Bengal.

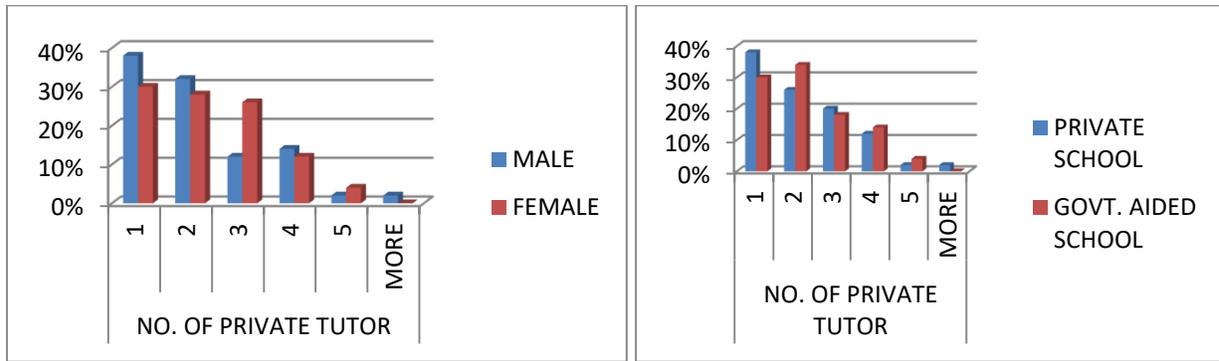
### RESULTS AND INTERPRETATION:-

The results focused separately on the exploration the nature and reasons of private tuitions among students of class IX based on two categorical variables namely, gender ( male and female) and type of school ( Govt. Aided school and private school).

**Table 1.** Details of the number of private tutors per student.

No. Of P.T		1	2	3	4	5	More than 5	Total
Gender	Girls	15(30%)	14(28%)	13(26%)	6(12%)	2(4%)	0(0%)	50(100%)
	Boys	19(38%)	16(32%)	6(12%)	7(14%)	1(2%)	1(2%)	50(100%)
	Total	34	30	19	13	3	1	100
School	Private School	19(38%)	13(26%)	10(20%)	6(12%)	1(2%)	1(2%)	50(100%)
	Govt. Aided School	15(30%)	17(34%)	9(18%)	7(14%)	2(4%)	0(0%)	50(100%)
	Total	34	30	19	13	3	1	100

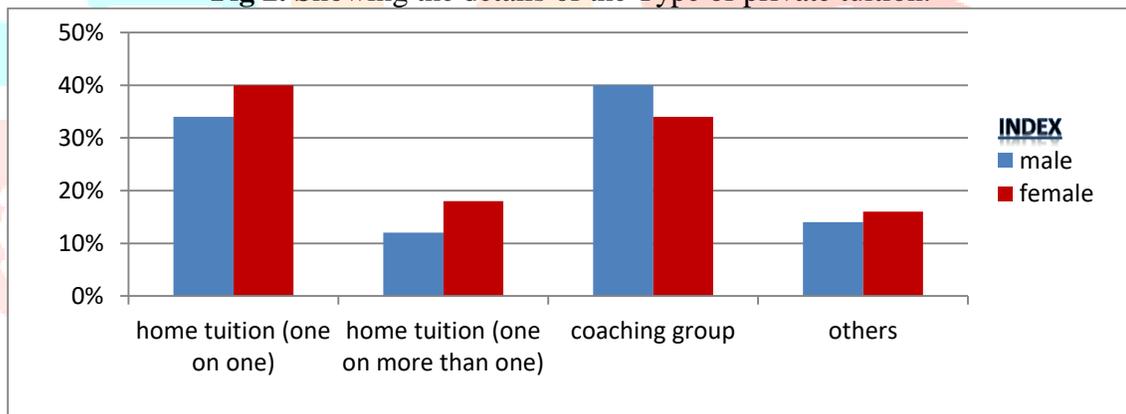
**Fig 1.** Showing the details of the number of private tutors per student



**Table 2.**Details of type of private tuition

Type of private tuition	Male	Female	Total
Home tuition (one on one)	17(34%)	20(40%)	37(74%)
Home tuition (one on more than one)	6(12%)	9(18%)	15(30%)
Coaching (group)	20(40%)	17(34%)	37(74%)
Others (mixed)	7(14%)	4(8%)	11(22%)

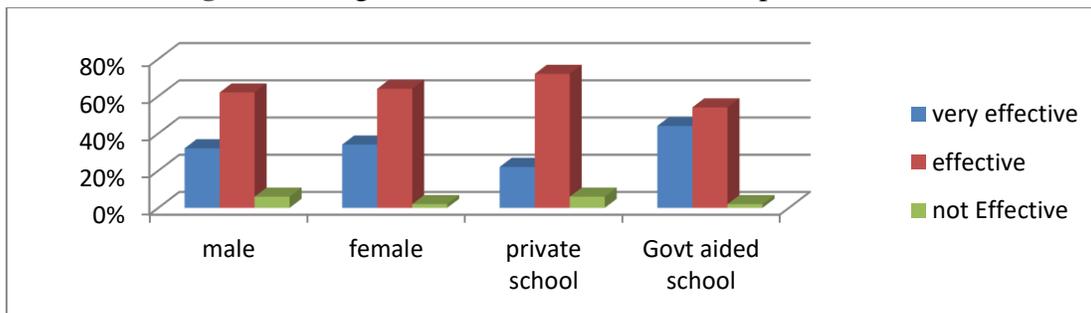
**Fig 2.** Showing the details of the Type of private tuition.



**Table 3.** Details of Effectiveness of private tuition

Response	Male	Female	Total	Private school	Govt aided school	Total
Very effective	16(32%)	17(34%)	33	11(22%)	22(44%)	33
Effective	31(62%)	32(64%)	63	36(72%)	27(54%)	63
Not effective	3(6%)	1(2%)	4	3(6%)	1(2%)	4

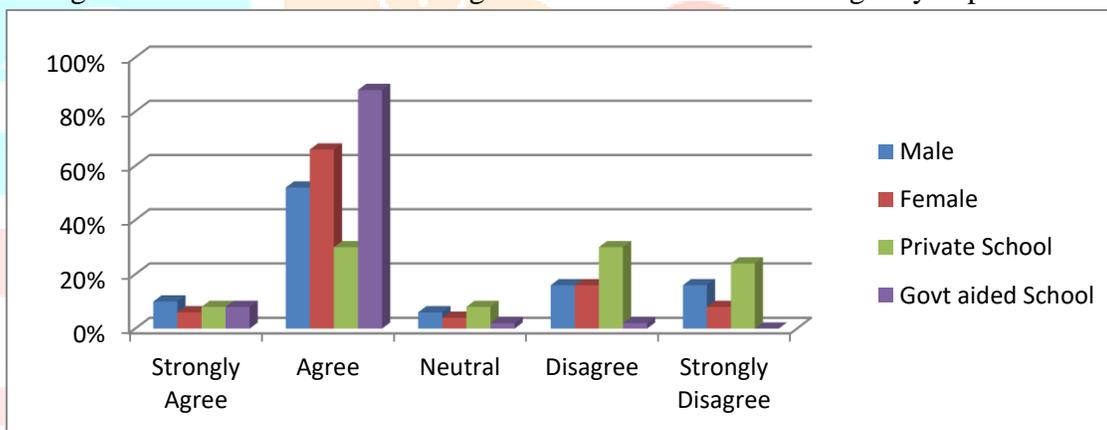
**Fig 3.** Showing the details of effectiveness of private tuition



**Table 4.** Details of item- Due to large classroom teachers cannot give you personal attention.

Item-9	Male	Female	Total	Private School	Govt aided School	Total
Strongly Agree	5(10%)	3(6%)	8	4(8%)	4(8%)	8
Agree	26(52%)	33(66%)	59	15(30%)	44(88%)	59
Neutral	3(6%)	2(4%)	5	4(8%)	1(2%)	5
Disagree	8(16%)	8(16%)	16	15(30%)	1(2%)	16
Strongly Disagree	8(16%)	4(8%)	12	12(24%)	0(0%)	12

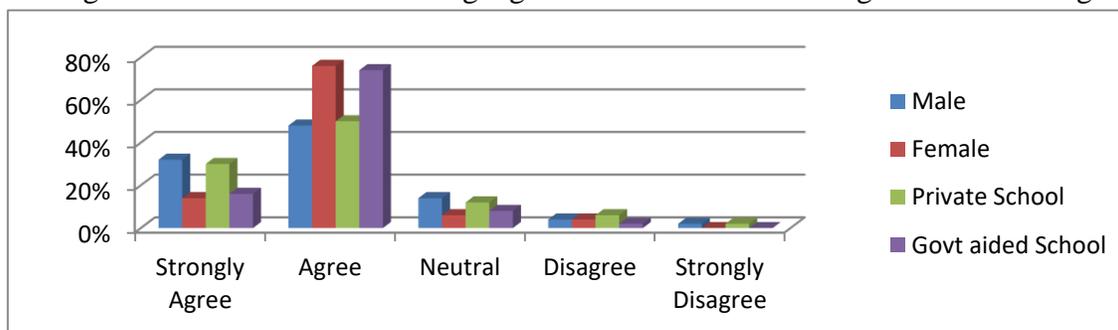
**Fig 4.** Showing the details of item- Due to large classroom teachers cannot give you personal attention.



**Table 5.** Details of item- Have to get good or excellent marks to get a chance in a good school.

Item-17	Male	Female	Total	Private School	Govt aided School	Total
Strongly Agree	16(32%)	7(14%)	23	15(30%)	8(16%)	23
Agree	24(48%)	38(76%)	62	25(50%)	37(74%)	62
Neutral	7(14%)	3(6%)	10	6(12%)	4(8%)	10
Disagree	2(4%)	2(4%)	4	3(6%)	1(2%)	4
Strongly Disagree	1(2%)	0(0%)	1	1(2%)	0(0%)	1

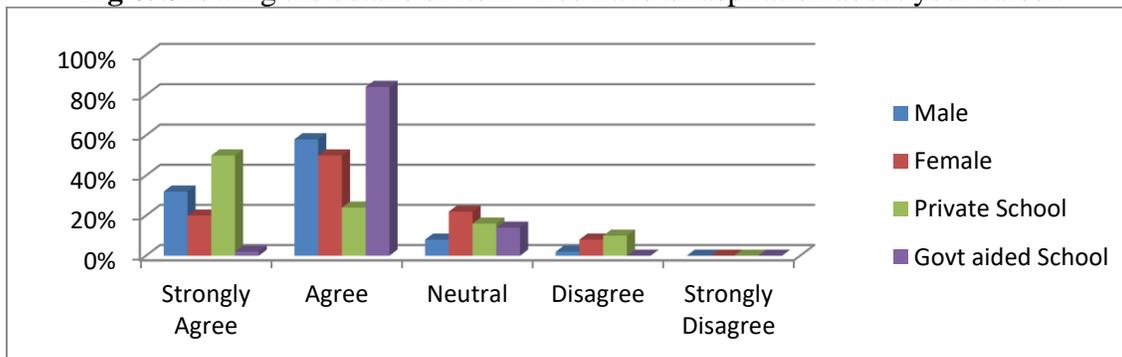
**Fig 5.** Showing the details of item- Have to get good or excellent marks to get a chance in a good school.



**Table 6.** Details of item- You have an aspiration about your career.

Item-21	Male	Female	Total	Private School	Govt aided School	Total
Strongly Agree	16(32%)	10(20%)	26	25(50%)	1(2%)	26
Agree	29(58%)	25(50%)	54	12(24%)	42(84%)	54
Neutral	4(8%)	11(22%)	15	8(16%)	7(14%)	15
Disagree	1(2%)	4(8%)	5	5(10%)	0(0%)	5
Strongly Disagree	0(0%)	0(0%)	0	0(0%)	0(0%)	0

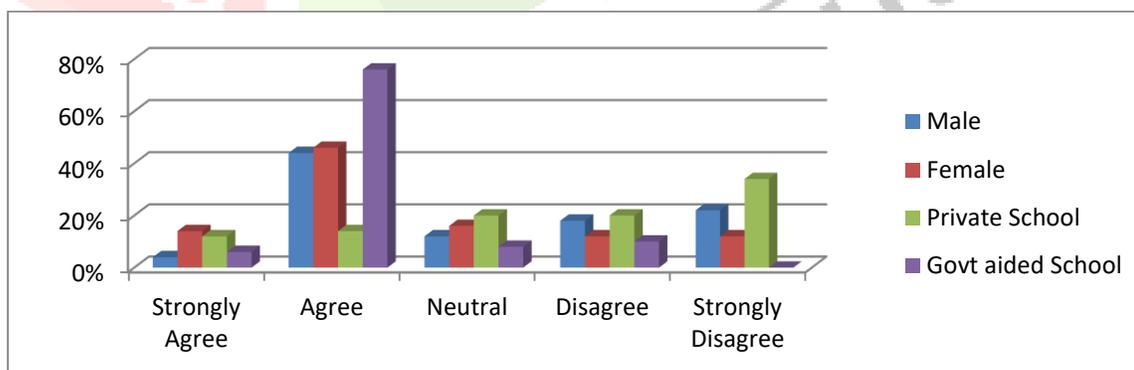
**Fig 6.** Showing the details of item- You have an aspiration about your career.



**Table 7.** Details of item- You can enjoy the time with your friends in coaching centers.

Item-23	Male	Female	Total	Private School	Govt aided School	Total
Strongly Agree	2(4%)	7(14%)	9	6(12%)	3(6%)	9
Agree	22(44%)	23(46%)	45	7(14%)	38(76%)	45
Neutral	6(12%)	8(16%)	14	10(20%)	4(8%)	14
Disagree	9(18%)	6(12%)	15	10(20%)	5(10%)	15
Strongly Disagree	11(22%)	6(12%)	17	17(34%)	0(0%)	17

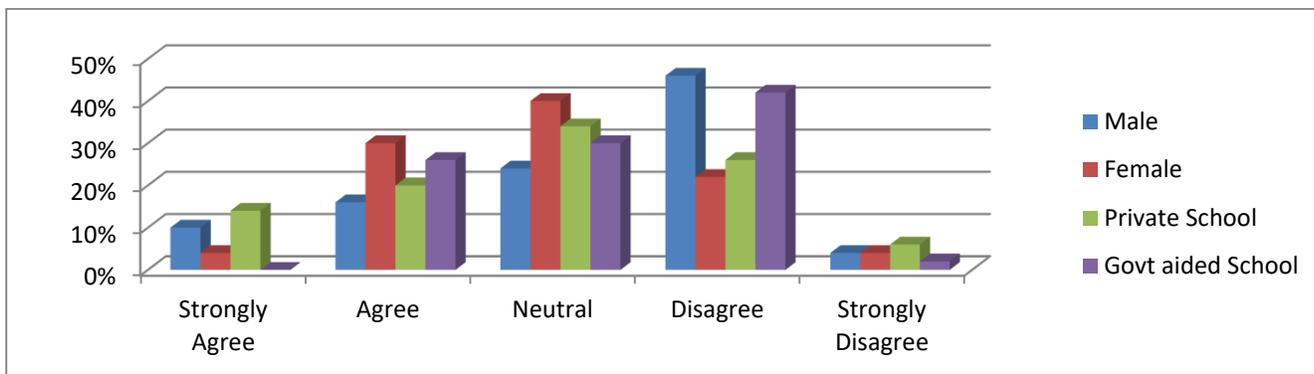
**Fig 7.** Showing the details of item- You can enjoy the time with your friends in coaching centers.



**Table 8.** Details of item - You are satisfied with the lesson provided by private tutors.

Item-27	Male	Female	Total	Private School	Govt aided School	Total
Strongly Agree	5(10%)	2(4%)	7	7(14%)	0(0%)	7
Agree	8(16%)	15(30%)	23	10(20%)	13(26%)	23
Neutral	12(24%)	20(40%)	32	17(34%)	15(30%)	32
Disagree	23(46%)	11(22%)	34	13(26%)	21(42%)	34
Strongly Disagree	2(4%)	2(4%)	4	3(6%)	1(2%)	4

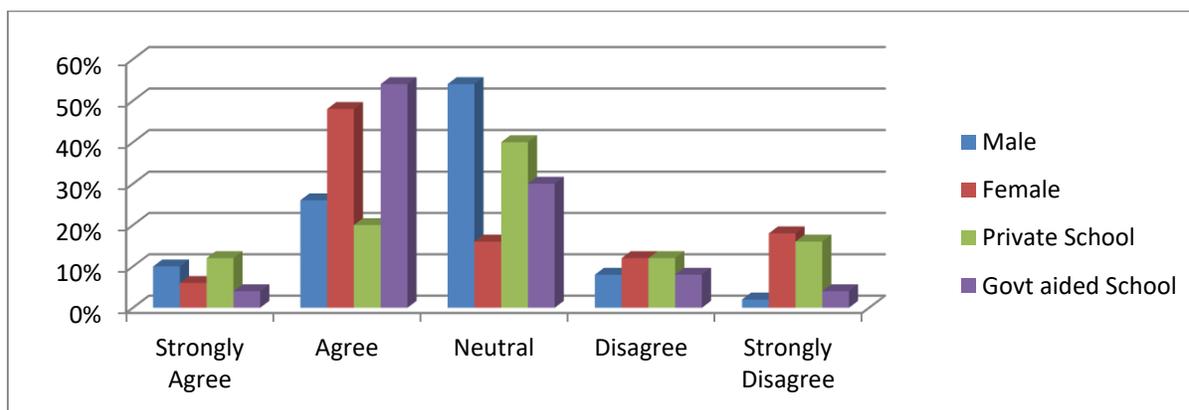
**Fig 8.** Showing the details of item - You are satisfied with the lesson provided by private tutors.



**Table 9.** Details of item- It is a myth that if you have one or more than one private tutor on a particular subject then you can achieve good marks.

Item-30	Male	Female	Total	Private School	Govt aided School	Total
Strongly Agree	5(10%)	3(6%)	8	6(12%)	2(4%)	8
Agree	13(26%)	24(48%)	37	10(20%)	27(54%)	37
Neutral	27(54%)	8(16%)	35	20(40%)	15(30%)	35
Disagree	4(8%)	6(12%)	10	6(12%)	4(8%)	10
Strongly Disagree	1(2%)	9(18%)	10	8(16%)	2(4%)	10

**Fig 9.** Showing the details of item- It is a myth that if you have one or more than one private tutor on a particular subject then you can achieve good marks.



## DISCUSSION:-

In India, like most developing countries, there exists a system of 'private tuition' which is parallel to the formal system of education to supplement academic support and to overcome school inadequacies in recent years private tutoring emerged as major force as a result of both demand and market mechanisms. It is like a shadow of the formal system. Private tuition is the name of process whereby an individual, qualified in their academic subjects and experienced in teaching others, provides tuition to an individual or small group. The tutors will typically travel to the students' home or school and deliver a lesson that lasts one or two hours.

It is seen that all samples take private tuition. There are four types of private tuition- home tuition (one on one), home tuition (one on more than one), coaching (group), and others that mean mixed private tuition. Some students take home tuition (one on one) with home tuition (one on more than one) or coaching (group). Here, it is called 'others'. It is seen that female students take home tuition(one on one) and home tuition (one on more than one) more than male students. In the other hand, male samples go to coaching (group) to take tuition more than female students. Male and female students take private tuition from their childhood and most of the students continue their previous tuition. Most of the students take private tuition at their home or at friends' home. Most of the students take private tuition daily. Especially students from Govt aided school take private tuition daily. Most of the students spend two hours in private tuition daily. Maximum students have private tuition after school. In this case, male students are more in number. In the other hand students from private school are more in number and they think they have time to study their lesson and to spend with themselves after schooling and then private tuition. It is seen that some tutors are school teachers, some are college teachers, some are others that means they are not school teacher or college teacher but doing any job and rest are none of the above. It is seen that maximum private tutors belong to the other category but it is also found that school teachers are doing private tuition too and students from private school take tuition more from school teachers. Maximum private tutors are post graduate. It is found that parents of private school students spend huge money for their children's tuition.

Most of the students irrespective of girls-boys, private school-Govt aided school seem in present day private tuition is very necessary to achieve good score in examination or effective for their academic career. Maximum students think their time spend in private tuition is just right. **Maximum students state that their private tutor's help is more beneficial than school teacher's help for their study.** Because they think whenever they don't understand anything regarding their study, they get private tutors' help. In the previous work (Suleman & Hussain, 2014), it has been also seen that private tuition has a positive effect on the academic achievement of the students.

The gender wise opinions are more or less same. Govt aided school students' desire is acquiring knowledge more and more. In the other side, it is seen that boys are boys more care eristic than girls. So, they have to want a great result. But there is least difference between private school students' view and Govt aided school students' view. **Maximum Govt aided school students agree that they enjoy their peers company in coaching.** But in this case, views of Govt and private school students are more or less same. The reasons (regarding private tutor) of taking private tuition are- **private tutoring help them to obtain good grades in examination, private tutors make them satisfy by providing lessons, private tutors always listen their problems, private tuition improves their results.**

Class ix stage is preparing stage of board examination which is 1<sup>st</sup> board examination to them. It is very important time because from this class future career plan should be started and taking preparation should be accordingly. Parents want or expect a lot from their children. So, they try to provide them best study support. It is also a myth that who takes private tuition more he/she gets good score in examination. So, it is become a trend now. It is true that though students don't want to say negative side more about

their school, but the quality and infrastructure specially in Govt aided school are not very good and many parents don't have enough money to send their children any top class private international level multipurpose school. So, private tuition is better option for them.

Hence, if Govt and private school authority try to improve their infrastructure and develop the quality of education of their school the situation will be better. If school teachers maintain their professionalism properly, then hopefully this trend will decrease and dependence on the school will increase.

### **SUGGESTION FOR FURTHER STUDY:-**

Because of the time limit the study was not conducted widely. This study is conducted on only class ix students and only gender wise comparison and school type wise comparison is included in this study. The results obtained from the present study might not cast sufficient light on the problems under investigation. Thus, some further work is necessary with broad perspective.

Work can be conducted on the primary; higher secondary students from rural, urban and semi urban areas in West Bengal which are run by the government and private sector both.

### **CONCLUSION:-**

In the conclusion, it can be said that private tuition is increasing day by day. This research is all about the nature, reasons and necessity of private tutoring among class IX students. From the above discussion and concepts it can be said that private tutoring do not have only negative side, it has good side too. A private tutor helps his learners to fill the gaps of what they don't learn in school. A weak learner needs help which can be provided by a private tutor successfully. It would not be a wise decision for the Government to think about banning private tutoring. Other countries such as, in Korea and Mauritius were tried to ban private tuition but failed and at last the governments were forced to lift the bans and regulate private tutoring. The main responsibility of Government is to control corruption in private tutoring. It should not be a business. Only those students will go to private tutor who needs it. A private tutor should not hire just because friends or neighbors have private tutor and is doing well. The learner should understand why he needs a private tutor and how he can benefit fully from this tutor. So Government should raise awareness about it.

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