**IJCRT.ORG** 

ISSN: 2320-2882



# INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT)

An International Open Access, Peer-reviewed, Refereed Journal

# Social And Psychological Issues In The Use Of New Technology In Higher Education

Name -Dr. Madhu

Designation -Assistant Professor
Department- Education

Name of organization-Pt. Sita Ram Shastri B.Ed Training College, Bhiwani (Haryana), India

#### Abstract

The impact of technology on various parts of our lives, notably among the youth and college students around the globe. The emergence of digital technologies has revolutionized the way we learn, communicate, and socialize. Technology has created new opportunities for education and personal growth by increasing access to educational resources and allowing students to collaborate in real time with their peers and instructors. However, technology has also introduced a number of issues, including addiction, social isolation, and distractions, all of which can have serious consequences for mental health and wellbeing. The impact of technology on college students is enormous, with online learning platforms and distant coursework becoming more common. While this provides flexibility and convenience, it may also result in feelings of loneliness and isolation. Additionally, the requirement for ongoing connectivity and the possibility of distraction can have a negative impact on academic achievement. It is critical to understand the possible benefits and drawbacks of technology use, as well as to establish healthy habits and boundaries. Practicing digital literacy, self-awareness, and striking a balance between online and offline activities might help us avoid the negative effects of technology while maximizing its benefits. To summarize, it is critical to embrace technology's potential to improve our lives while staying aware of its possible disadvantages. Many college students use technology for academic objectives such as online study, research, and communication with professors and classmates. In addition, technology is commonly utilized for social networking, entertainment, and gaming. While technology has clearly improved our lives, there are concerns about its impact on our mental health, particularly among college students. This review research paper investigates the confluence of technology and college students' psychology, including the positive and negative effects of technology on their mental health.

**Index Terms -** Technology; College students, Psychology, Positive effects, Negative effects

### I. Introduction

Technology has become an essential part of our daily lives, and its impact on our mental health cannot be understated. Many college students use technology for academic objectives such as online study, research, and communication with professors and classmates. In addition, technology is commonly utilized for social networking, entertainment, and gaming. While technology has clearly improved our lives, there are concerns about its impact on our mental health, particularly among college students. This review article investigates the junction of technology and college students' psychology, including the positive and negative effects of technology on their mental health.

To begin, we must first understand the extent to which college students use technology. Pew Research Center reports that 95% of college students in the US own a smartphone and have access to the internet. Furthermore, students spend an average of 8 to 10 hours a day on their electronic devices, demonstrating the prevalence of technology use among college students. Technology has been shown to have a favorable impact on college students' psychology. For example, online learning platforms have made education more accessible to

students who might not have otherwise been able to attend college. The adaptability of online learning has also enabled students to mix their academic work with other obligations such as part-time jobs and family duties.

Additionally, technology has made it easier for students to communicate with one another, which has allowed them to create study groups and participate in collaborative learning, which has not only improved their academic performance but also created a sense of community and social connectedness. However, excessive use of technology can also have negative psychological effects on college students. One of the biggest concerns is the impact of technology on sleep quality, as studies have shown that the blue light emitted by electronic devices disrupts the production of melatonin, a hormone that regulates sleep, resulting in sleep deprivation and fatigue. This can have a negative impact on students' academic performance, mental health, and general well-being. Additionally, excessive use of social media, gaming, and other internet sites can cause someone to lose control over their actions, which can lead to an obsessive need to utilize technology. College students may have severe repercussions from this, such as subpar academic achievement, social exclusion, and mental health issues including anxiety and despair. It is crucial to remember that not all college students experience the same psychological effects from technology. The association between technology and mental health outcomes can be moderated by individual characteristics like personality, gender, and socioeconomic background. For example, while students with high degrees of extraversion may gain from more social engagement through technology use, those with high levels of neuroticism may be more vulnerable to its negative consequences.

Promoting positive psychological effects from technology use is essential, especially when college students use it extensively. Promoting responsible technology use, teaching students about the dangers of excessive technology use, and supporting healthy routines like regular exercise, good sleep hygiene, and mindfulness are a few tactics that can be used. College students' psychology is impacted by technology in both positive and bad ways, and the association between technology use and mental health outcomes can be moderated by individual circumstances. To optimize the advantages and reduce the risks of technology use among college students, it is critical to support responsible technology use and healthy behaviors.

# 2. The Psychology of Addiction

Promoting positive psychological effects from technology use is essential, especially when college students use it extensively. Promoting responsible technology use, teaching students about the dangers of excessive technology use, and supporting healthy routines like regular exercise, good sleep hygiene, and mindfulness are a few tactics that can be used. College students' psychology is impacted by technology in both positive and bad ways, and the association between technology use and mental health outcomes can be moderated by individual circumstances. To optimize the advantages and reduce the risks of technology use among college students, it is critical to support responsible technology use and healthy behaviors.

Addiction is a complex illness with numerous underlying causes. While some people may be genetically predisposed to addiction, others may acquire addictive habits as a result of social or environmental influences. Stress, trauma, and social isolation are examples of environmental conditions that can lead to addiction. Addiction risk can also be raised by social variables like peer pressure or exposure to addictive substances or activities. Addiction can also be brought on by underlying mental health issues like anxiety or depression. Addiction may result from people who use drugs or alcohol as a coping mechanism for mental health problems.

Depending on the substance or behavior in question, addiction symptoms can change. Nonetheless, the following are typical indicators of addiction:

- Persisting in a behaviour or substance usage in spite of negative effects Loss of interest in onceenjoyed activities;
- \* increased tolerance to the substance or behavior, requiring more of it to have the same effect;
- \* withdrawal symptoms when trying to quit using the substance or engaging in the behavior;
- obsession with getting and using the substance or engaging in the behavior;
- continued use in spite of knowledge of its harmful effects

An all-encompassing strategy that takes into account the social, psychological, and physical aspects of addiction is necessary for its treatment. Options for treatment could include:

- Detoxification: This is frequently the initial stage of addiction treatment and entails removing the substance from the patient's system.
- Behavioral treatment: This can involve motivational interviewing, cognitive-behavioral therapy, or individual or group therapy sessions. Behavioral therapy assists people in comprehending and changing the attitudes, emotions, and actions that lead to addiction.

- Medication-assisted treatment: This type of care uses drugs to help control cravings and withdrawal symptoms.
- Support groups: Joining a support group like Narcotics Anonymous or Alcoholics Anonymous can provide people a sense of accountability and a helpful community.

On the subject of addiction, numerous prominent psychologists have offered their opinions and observations. A few examples are as follows:

- B.F. Skinner: Skinner was a prominent behaviourist who thought that addiction was a learned behavior that could be changed by rewarding good behavior. Skinner thought that healthy substitutes for addictive activities could result in long-term recovery because addictive behaviors were rewarded by the pleasure and relief they offered. The social learning theory.
- Albert Bandura suggests that people pick up behaviors by watching and imitating others. He held that people might learn to become addicted by being exposed to addictive substances or behaviors, and that behavioral and cognitive therapies could help people break these patterns.
- Carl Jung: The significance of treating underlying psychological problems in addiction treatment was
  highlighted by Jung's analytical psychology method. According to Jung, addiction frequently
  stemmed from unresolved psychological conflicts, and resolving these difficulties was crucial to longterm rehabilitation.
- Stanton Peele: Peele emphasizes the idea of personal empowerment and self-determination of the individual in his analysis of addiction. According to him, addiction is a behavior that people may learn to control via introspection and self-discovery rather than a sickness.
- Bruce Alexander: By arguing that addiction is a reaction to social and environmental elements rather than just the addictive qualities of drugs or behaviours, Alexander's "Rat Park" experiment questioned conventional wisdom on addiction.
- Alexander maintained that people may overcome addiction and lead satisfying lives by establishing caring.

supportive surroundings. In general, psychologists have presented a variety of viewpoints on addiction, stressing the significance of personalized, all-encompassing treatment strategies as well as the significance of comprehending the intricate psychological elements that influence addictive behaviors. The complicated illness of addiction can have detrimental effects on one's physical, mental, and social well-being. Developing successful treatment plans that target the underlying causes of addiction requires an understanding of the psychology of addiction. Addicts can have satisfying lives and achieve long-lasting recovery with the correct resources and assistance.

# 3.Youth Mental Dilemma about Digital World

Our lives have benefited greatly from the digital world, but it has also presented a new set of difficulties and conundrums, particularly for young people. Young people are spending more time online than ever before, and digital technology use has become pervasive. The digital environment can have detrimental effects on young people's mental health, despite its numerous benefits [11–15]. In addition to discussing the possible advantages and disadvantages of the digital world, this article will examine the mental health challenge that young people face and provide advice on how to keep a positive relationship with technology. For young people, the internet world has numerous advantages, such as:

- ❖ Greater access to information: The internet offers a multitude of resources and information that can support the academic and personal development of young people.
- Social connection: Young people may interact with individuals worldwide and keep up social ties even when they live far apart thanks to digital technologies.
- ❖ More creative opportunities: Social media, online forums, and digital art platforms are just a few of the ways that digital technologies give young people the chance to express their creativity.

Despite its numerous advantages, the digital world can sometimes have detrimental effects on young people's mental health, such as:

- Cyberbullying: Bullies may find it simpler to target young people online due to their anonymity, which could result in a rise in cyberbullying rates.
- Social comparison: Self-esteem and mental health may suffer as a result of social comparison and inflated expectations brought on by social media.
- Addiction: Digital technology' continual stimulation and rapid pleasure can result in addiction, which can harm one's mental health and general well-being. The following actions can help young people keep a positive relationship with technology:

- Limit screen time: Establishing limits on screen time might lessen the detrimental effects of digital devices on mental health and help avoid addiction.
- Engage in mindfulness exercises: Reducing stress and enhancing mental health can be achieved by taking breaks from technology and engaging in mindfulness exercises.
- Be mindful of social comparison: By identifying the possibility of social comparison on social media and being aware of its effects, one can lessen detrimental effects on mental health and self-esteem.
- Seek support: Consulting with a trusted friend, family member, or mental health professional might be beneficial if you're experiencing mental health problems associated with the digital world. The mental health difficulty that young people face in the digital age is a complicated matter that calls for careful study and deliberate response. Although there are numerous advantages to the digital world, mental health may suffer as a result. Young people can maximize the positive effects of technology while reducing its negative effects by taking measures to maintain a positive connection with it. The Social Consequences of Smart Technology and Smartphones.

The introduction of smartphones and other smart technologies has revolutionized our way of life and how we engage with the world. Although these technologies offer many advantages, they also have important social ramifications, which we will discuss in this paper.

- Communication patterns have changed: With the ease with which we can now connect with people worldwide in real-time, smartphones and other smart technologies have also brought about changes in communication patterns. For instance, people may now be more likely to communicate via social media or text messages than in-person or over the phone, which can affect the quality of social interactions and communication.
- Social media and self-esteem: We now use social media sites like Facebook, Instagram, and Twitter on a regular basis. Social media can have detrimental effects on self-esteem even if it can be a fantastic tool to stay in touch with friends and family. Constantly comparing oneself to others on social media can cause anxiety, despair, and feelings of inadequacy.
- Technology addiction: Using smartphones and other smart devices can result in technology addiction, which can have serious societal repercussions. Addiction to technology can result in social disengagement, loneliness, and decreased social interaction, all of which can have an adverse effect on one's mental health and general well-being.
- Privacy issues: Privacy issues are also brought up by smart technologies. We now share more personal information online, which increases the risk of privacy violations.
- Fraud, identity theft, and further problems. Trust in interpersonal connections and societal institutions may also be impacted by the possibility of data breaches and the improper use of personal data. Effect on work-life balance: Using smartphones and other smart devices can have an effect on work-life balance. It might be hard to unplug from work all the time, which can result in stress and burnout. The use of smartphones and other smart devices has wide-ranging and intricate social repercussions. These technologies have important societal ramifications in addition to their many advantages. Understanding these ramifications and taking action to utilize technology responsibly and sensibly are crucial. This entails establishing limits on digital use, paying attention to privacy issues, and maintaining social connections in meaningful ways.



Figure 1

Authenticity: One important philosophical concept that is pertinent to youth life in the digital world is authenticity, which is the idea that people should strive to be true. The digital world has changed how we live and interact with one another, and it presents special opportunities and challenges for young people .

- Philosophy can offer a helpful framework for understanding youth life in the digital world and addressing some of the complex issues that arise to oneself as well as their principles. It's simple to develop an online identity in the digital age that doesn't accurately represent who we are. Adolescents could experience pressure to project a particular image or adhere to specific social standards on the internet. Young people should be encouraged to be genuine and to understand the importance of staying true to oneself.
- Morality: Ethics is another significant philosophical idea that has bearing on young people's lives in the digital age. The study of moral principles and ideals and how they relate to human behavior is known as ethics. There are numerous ethical issues in the digital realm, including online harassment, cyberbullying, and privacy.
- Social Connection: Despite the abundance of social media platforms, it can be easy to become detached from others in the digital world. Therefore, it is essential to teach young people about moral conduct online and to motivate them to use digital technologies in obligated and ethical ways.
- Critical Thinking: A fundamental intellectual idea that is important for youth life in the digital age, critical thinking entails challenging presumptions, analysing disputes, and evaluating evidence.

Since there is so much information available in the digital world, it is crucial to teach young people how to evaluate the material they come across.

• Being mindful: Lastly, the philosophical idea of mindfulness has applications for young people's lives in the digital age. Being mindful entails being in the present, focusing on our thoughts and emotions, and developing self-awareness and serenity. The constant barrage of stimuli and information in the digital world can easily cause one to get overwhelmed and distracted. Young people can manage their stress and anxiety and cultivate a positive relationship with technology by being encouraged to engage in mindfulness practices.

A deep and intricate foundation for comprehending teen age life in the digital age is provided by philosophy. We can assist young people in navigating the many opportunities and challenges of the digital world and in developing the values and abilities necessary to succeed by delving into ideas like authenticity, ethics, social connection, critical thinking, and mindfulness. Technology's Effect on College Students Worldwide College students worldwide have been greatly impacted by technology. Students can now access a vast array of educational resources, interact with classmates and teachers, and do assignments from any location thanks to the development of digital technologies.

Distractions, loneliness, and the requirement for continuous connectedness are some of the particular difficulties that technology poses for college students. We'll look at some of the main ways that technology has affected college students worldwide in this post.

- 1. Availability of Educational Materials: Access to more educational resources is one of the biggest effects of technology on college students. Students may now access lectures, course materials, and assignments from any location thanks to the growth of online learning systems. For students who might not have been able to enroll in regular college programs because of financial or geographic limitations, this has created new opportunities.
- 2. Collaboration and Communication: College students' interactions with their teachers and one another have changed as a result of technology. Students can now interact with friends and teachers in real time, no matter where they are, thanks to the growth of social media platforms, email, and messaging applications. Students now find it simpler to participate in class discussions, work together on group projects, and get feedback on their work. Distractions: Although technology offers numerous advantages, college students may find it distracting. It can be challenging for students to concentrate on their schoolwork and remain on task when they are constantly receiving messages from social media and messaging apps. Academic performance and productivity may suffer as a result.
- 3. Isolation: The possibility of isolation is another effect of technology on college students. Students may have less opportunities to meet with peers and instructors in person as a result of the growth of online learning platforms and distant courses. Feelings of isolation and loneliness may result from this, which may have an adverse effect on one's mental health and general well-being. Need for Constant Connectivity: Lastly, college students now have a need for continuous connectivity due to technology. Students may experience pressure to constantly be online and connected to their gadgets due to the expectation that they be available and responsive at all times. Increased tension and anxiety

- as well as a diminished capacity to detach and refuel may result from this. College students worldwide have been greatly impacted by technology.
- 4. Distractions, loneliness, and the need for continual connectedness are some of the problems it has brought about, but it has also created new chances for communication, collaboration, and access to educational materials. In order to balance the advantages of technology with any possible disadvantages, it is critical that students establish healthy habits and boundaries around its use. Renowned sociologist Emile Durkheim thought that social disorders and deviance were significantly influenced by social isolation and anomie, or a sense of normlessness. With the growth of internet communication and remote employment and education in the digital age, social isolation has grown more common. One could argue that social isolation in the digital age can cause social norms and solidarity to break down.
- 5. Reduced in-person interactions can cause people to feel disconnected and unwelcome, which can result in sentiments of deviance and anomie. Furthermore, a loss of identity and a feeling of disconnection from oneself might result from the pressure to be online all the time and from constant connectedness.

#### **Conclusion**

We may counter that the digital age offers chances for new social norms and forms of solidarity. Social media platforms and online communities, for instance, can give people the chance to connect with people who are geographically separated but have similar interests and values. In general, our perceptions of social isolation brought forth by the digital age may highlight the significance of weighing the advantages and disadvantages of using technology to avoid social pathologies and preserve social cohesion. In conclusion Without a doubt, technology has transformed many facets of our life, especially in the digital era. Even though it has many advantages, such better communication, collaboration, and access to educational materials, it has also brought about a number of difficulties, especially for young people. The prevalence of problems including addiction, social isolation, and diversions has increased. Recognizing the possible advantages and difficulties of technology is essential as it develops, especially for college students worldwide. We can minimize some of the bad effects and maximize the positive effects of technology by cultivating digital literacy, self-awareness, and healthy behaviours.

## References

- [1]. Browning, M. H., Larson, L. R., Sharaievska, I., Rigolon, A., McAnirlin, O., Mullenbach, L., ... & Alvarez, H. O. (2021). Psychological impacts from COVID-19 among university students: Risk factors across seven states in the United States. PloS one, 16(1), e0245327.
- [2]. Zapor, H., Wolford-Clevenger, C., Elmquist, J., Febres, J., Shorey, R. C., Brasfield, H., ... & Stuart, G. L. (2017). Psychological aggression committed through technology: A study with dating college students. Partner Abuse, 8(2), 127-145.
- [3]. Selvaraj, P. R., & Bhat, C. S. (2018). Predicting the mental health of college students with psychological capital. Journal of Mental Health, 27(3), 279-287.
- [4]. Wang, X., & Zou, Y. (2023). Psychological Research of College Students Based on Online Education under COVID-19. Sustainability, 15(2), 1040.
- [5]. Liang, F., Wang, L., & Lai, L. Research on college students' psychological crisis intervention based on web crawler technology. Journal of Computational Methods in Sciences and Engineering, (Preprint), 1-12.
- [6]. Liang, F., Wang, L., & Lai, L. Research on college students' psychological crisis intervention based on web crawler technology. Journal of Computational Methods in Sciences and Engineering, (Preprint), 1-12
- [7]. Lee, P. S., & Lee, C. M. (2023). Are South Korean college students benefitting from digital learning?. International Journal of Human–Computer Interaction, 39(4), 743-754.
- [8]. Jin, S., Tan, Z., Liu, T., Chan, S. N., Sheng, J., Wong, T. H., ... & Ming, W. K. (2023). Preference of Virtual Reality Games in Psychological Pressure and Depression Treatment: Discrete Choice Experiment. JMIR Serious Games, 11(1), e34586.
- [9]. Bantjes, J., Kessler, M., Lochner, C., Breet, E., Bawa, A., Roos, J., ... & Stein, D. J. (2023). The mental health of university students in South Africa: Results of the national student survey. Journal of Affective Disorders, 321, 217-226.

- [10]. Kukkar, A., Mohana, R., Sharma, A., & Nayyar, A. (2023). Prediction of student academic performance based on their emotional wellbeing and interaction on various e-learning platforms. Education and Information Technologies, 1-30.
- [11]. Lattie, E. G., Lipson, S. K., & Eisenberg, D. (2019). Technology and college student mental health: challenges and opportunities. Frontiers in psychiatry, 10, 246.
- [12]. Lattie, E. G., Adkins, E. C., Winquist, N., Stiles-Shields, C., Wafford, Q. E., & Graham, A. K. (2019). Digital mental health interventions for depression, anxiety, and enhancement of psychological well-being among college students: systematic review. Journal of medical Internet research, 21(7), e12869.
- [13]. Upadhyaya, P. (2021). Impact of technostress on academic productivity of university students. Education and Information Technologies, 26(2), 1647-1664.
- [14]. Sarkar, P., & Joshi, A. (2023). Applied Mathematical Modelling in Evolutionary Biochemistry. Scandinavian Journal of Information Systems, 35(1), 68-75.
- [15]. Sarkar, P., & Joshi, A. (2023). Applications of Cauchy's Integral Theorem in Analysing Cell Division. Journal of Clinical Otorhinolaryngology, Head, and Neck Surgery, 27(1).
- [16]. Joshi, A., Roy, S., Manik, R. K., & Sahoo, S. K. (2023). Scientific Philosophy: Exploring Existential, Metaphysical, and Ethical Research Philosophy Behind the Question "WHO AM I?". Journal of Pharmaceutical Negative Results, 1648-1671.
- [17]. Joshi, A., Manik, R. K., Kumar, P., Roy, S., Jain, D., & Sarkar, P. (2022). Brain Fingerprinting: The New Era of Truth and Lie Detection. Advanced Engineering Science, ISSN, 2096-3246.
- [18]. Manik, R. K., Jain, D., & Joshi, A. (2023). Effect of Naturopathy and Ayurveda on Cystic Fibrosis: Detailed Review analysis. Journal of Survey in Fisheries Sciences, 10(1S), 4214-4230.
- [19]. Kaushik, V., Jain, P., Akhtar, N., Joshi, A., Gupta, L. R., Grewal, R. K., ... & Chawla, M. (2022). Immunoinformatics-aided design and in vivo validation of a peptide-based multiepitope vaccine targeting canine circovirus. ACS Pharmacology & Translational Science, 5(8), 679-691.
- [20]. Joshi, A., Akhtar, N., Sharma, N. R., Kaushik, V., & Borkotoky, S. (2023). MERS virus spike protein HTL-epitopes selection and multi-epitope vaccine design using computational biology. Journal of Biomolecular Structure and Dynamics, 1-16.
- [21]. Joshi, A., Ray, N. M., Singh, J., Upadhyay, A. K., & Kaushik, V. (2022). T-cell epitope-based vaccine designing against Orthohantavirus: a causative agent of deadly cardio-pulmonary disease. Network Modeling Analysis in Health Informatics and Bioinformatics, 11, 1-10.
- [22]. Krishnan, S., Joshi, A., & Kaushik, V. (2020). T cell epitope designing for dengue peptide vaccine using docking and molecular simulation studies. Mol Simul, 46(10), 787-795.
- [23]. Joshi, A., Krishnan, S., & Kaushik, V. (2022). Codon usage studies and epitope-based peptide vaccine prediction against Tropheryma whipplei. Journal of Genetic Engineering and Biotechnology, 20(1), 41