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## Consequence of Academic Audit In Improving Quality Education In Pupil Processing Organization

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**Abstract** - In the present context, the academic audit is an important element in the Pupil Processing organization for assuring the quality of learning, research, Knowledge transfer and Identify, Whether they maintaining standard or not in the aspects of programmes offer and provide awards. It is an explicit provision of the institution to take responsibility for assuring quality of Teaching, Research and service. In any pupil processing organization, the Evaluation done continuously by having involvement in order to know the present position of academic activities and get remedy for that. The quality of education can be measured through academic audit by measuring the adequacy of academic input. It actually provides opportunity to implement the logical and meaningful steps to precede the academic activity in an effective manner.

**Keywords:** *academic, audit, pupil, organization, learning, research, knowledge and quality.*

### I. Introduction

In the present era, the education system needs quality education because the present generation moves towards competitive world. In this circumstance, the academic departments are the backbone of the pupil processing organization. The triangle process of teaching, research and service are carried out in the academic institutions. These activities are functioning in an effective way or not tested through academic audit which is in reviewed the processes and procedures used by departments to enhance the quality of their programmes and awards. The academic audit focuses on strategies that a department uses to assure the quality of education with aspects of this organization and performance.

### II. Objectives of academic audit

The main objective of an academic audit is to find out the presence and adequacy of quality assurance procedures, their applicability and effectiveness in guaranteeing quality of inputs and processes and outputs. The specific objectives such as:

To define the main areas of focus central to quality assurance and enhancement in teaching-learning and also identify the processes and procedures used by Departments for quality assurance and enhancement in each of the focus areas.

To appraise the adequacy and effectiveness of the quality assurance processes and procedures and to make appropriate recommendations for continuous improvement of the processes and procedure used for quality assurance and enhancement.

### **III. Areas focused in an Academic audit**

These are five basic areas that will be examined in an academic audit. These areas are learning outcomes, Designing the Programmes of Curricula and Teaching and learning process, Developing and using the student assessment and Implementing the quality education.

#### **IV. Function of Academic Audit in pupil processing organization**

The function of academic audit is a reviewing process that evaluates the core functions of Teaching, Learning, Research, Knowledge transfer, Consultancy and Community Service. Further it also verifying the performance of academic practices and procedures against planned.

#### **V. Criteria for Academic audit**

During the academic audit, we should follow some criteria. That are: aim and objectives of Institution, administrative and management issues(Proper Communication Procedure, admission Procedure, student welfare, staff welfare, staff appointment and promotion and programme related to staff Development), Curriculum framing in pupil processing organization (Teaching – Learning environment, availability of learning resource materials, organizing various programmes, proper guidance to their students, evaluating the students and decision taken by audit).

#### **VI. Accountability of Academic Audit**

The authorities (concerned) in pupil processing organization must authorize first Academic audit. The authorities like academic bodies, Board of council, Group of academic university professors must approve the programmes that are related to academic activities, Secondly the academic programmes like seminar, symposium, and workshop should accomplish the intended objectives revealed by authorities, Third one is the academic activities and programmes must be effectively and efficiently fulfill the purpose of the authorities, The fourth one is, the programmes and their activities must be conducted with funds and it must be expended by applying academic law, The fifth one is adequacy in operation; sufficient practice in administrative procedures and also the needs of various stakeholders like students, teachers and society must be satisfied. Therefore, these accountabilities must be strictly practiced and the same may be inspected by in Academic Audit.

#### **VII. Challenges in different aspects of academic audit**

The academic auditors facing the following challenges during the audit process. Students listening problems in lecturing process, Students need to be Coaxed or incentive (in all the form of additional marks), Understanding and communicating the students by teachers, Basic etiquettes are not followed, Monitoring the academic progress of the students, Dissatisfaction in developing soft skill (through social science project) in holistic way, Industrial linkages must be in educational system to ensure the development of soft skill.

So these challenges should be solved to fulfill the following purposes. There are to identify the academic strength of the faculty members, to identify the ethical behaviours of the academicians and supporting staffs, to audit, whether the institutions to have good infrastructure facilities to conduct teaching and research in present condition, to evaluate the performance of the University department, schools and colleges and appreciate their achievements and give suggestions for further improvement of the quality of teaching, research and extracurricular activities.

After interacting / visiting the institution the committee would give valuable suggestions on the following points. i. Availability of Teaching and non-Teaching faculty, ii. Infrastructure facilities available for carrying out academic and administrative activities, iii. Efforts taken for curricular development, iv. Teaching qualities, v. Teaching methods adopted and use ICT in Teaching, Learning process, vi. Feedback mechanism used for assessing the performance of teachers by students and for curricular developments, vii. Faculty development programmes implemented by the department. viii. Strengths, weakness, opportunities and challenges of the department, ix. Research facilities and research output in the form of publications, x. Availability of computer, internet and library facilities (resources), xi. Monitoring system, introduction of Remedial classes, Bridge courses, guidance for NET/SET and competitive examinations, xii. Skill development and personality development Programmes, xiii. Generation of funds and optimum utilization, xiv. Evaluation methods adopted for internal and external examinations and Future plans of the department (Suresh Kumar, 2017).

### **VIII. Academic audit is an Evaluation, which helps to improve the quality of Education**

In any pupil processing organization, the Evaluation is done continuously by being involved in order to know the present position to get remedy for that, The second one in group evaluation is assessing the quality of all the staff members in order to improve their carrier and The Third one is institutional audit in which we assess the entire system and its effective functioning (Jean Bedard, 2001)

Therefore, Academic audit is an effective Evaluation technique in which we identify the present quality of Education and improvement.

The quality of Education can be measured through academic audit by measuring the adequacy of academic input. It actually provides opportunity to implement the logical and meaningful steps to proceed further and further in Academic process.

Academic audit is an essential one for reviewing the academic activity in an independent way. It can be carried by training /Arts Colleges by involving in the process of self-evaluation. If academic audit is effectively used, it may promote objective evaluation among group of examiners/Evaluators. Further it helps to assess the entire activities that are carried by the college and reveal a definite balanced recommendation to others, to strengthen the evaluation.

### **IX. Advantages of academic audit**

The academic audit helps to detect and prevent errors, frauds and helps to maintain academic register regularly. So that, we come to know the growth of academic programs in current and previous year and also it helps in elimination unnecessary workload and dwells mainly on those essentially required for the success of a student's career.

### **X. Conclusion**

Academic audit is to encourage the programs, departments and the institution to evaluate their quality processes and standards based on predetermined benchmarks and to suggest activities required to produce, assure, and regularly improve the quality of the whole system in place including curricular and co-curricular activities of academic institution and also it will give the direction to the academicians to select suitable methodological procedure to strengthening the teaching-learning process in their working environment .

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