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Recent Challenges In English Language And Its Techniques

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ABSTRACT

English has occupied a special place in the educational system in India. English is a language rich in literature. English stand as a pre-eminent among all the languages, people who know the languages is the wisest in the Nation. The important reason for continuing English in India is for its state of “Lingua Franca”. All the advance knowledge of India is only in English or English translate. For India it is a second language as well as a foreign language. Nowadays, English is used not only for a practical purpose but also for a reason of identifying ourselves. English is used globally for various purpose like business, science, technology, entertainment and international communication. The importance of English is not how many people speak it but for what is used. English is used as a national link language, international link language and library language as well. This article is about the challenges faced by the peoples in English language and its teaching. The task faced by the educator and the techniques to overcome the problems. The methods which can overcome the problem and become expertise in the language.

Keywords: Pre-eminent, lingua franca, foreign language, link language, library language.

1. INTRODUCTION

It is evident that for the past three decades, many people are eager to speak English all over the India. The crazy over English is still increasing till date due to the development of the industries, scientific researches and technological innovations. Many institutions have grown to teach English all over. These institution combines with schools and colleges to conduct English programmed to improve the language. Most of the institution are built to earn money. The effort of these connections with the schools or college has not improved the quality of English language. This is because the teaching is based on the goal oriented which will not improve the quality of the language. The aim of teaching English should enable the student to use them easily and with comfortable.

By the words of George Orwell, “The best books are those tell you what you know already”, the book we learn show others how well you are educated in the language or the knowledge you have.

2. ENGLISH LANGUAGE TEACHING

The English Language Teaching principle is based on the linguistics. Language teaching method have originated due to changing demands of the social, political and educational circumstance. The teaching methods reflects the experience and opinion of the teachers. The two methods of ELT are traditional and modern methods. The Traditional teaching methods uses the grammar- translation and direct teaching. This method improves the communication, interaction and real-world usage of the language. Modern teaching method uses technology, digital tool and online platform that makes learning easier without the teacher. After learning English for ten to twelve year many are not able to use when they needed. The students are given words or phrases to read so that it increases the practices. This keeps the students engaged in the classes and make the learn in a useful way.

3. RECENT CHALLENGES

English is not is an easy language that can be learnt easily. There are lots of challenges faced by the people who learn English as their common language. There are some common challenges faced by the people. The challenges are lack of motivation, pronunciation difficulty, vocabulary acquisition, grammar, fear of speaking, learning resource, time management, language barriers and language translation. These challenges make the English as a difficult for the beginners to learn and speak. There are various reasons for these challenges.

4. LACK OF MOTIVATION

One of the most difficult challenges faced by the person is the lack of motivation and discipline. For learning a language, one must have a discipline and a motivation so that they can learn a language and use it in a prompt way. One should set a goal to achieve it. By this way the person can clearly learn a language in a best way. Person can find a partner to exchange their thoughts in English that improve their motivation about their ability. They also lack their motivation because of the fear. Discipline is only about learning the language more efficiently and use is in a very good way.

5. PRONUNCIATION DIFFICULTY

Another common challenge in English is the pronunciation difficulty, because they difficult phonetic system. Many learner struggles in specific sounds and patterns. English uses stress and ups and downs so that it make difficult to learn English for the beginners. They also have a different vowel sound to pronounce in a difficult way. They also have a silent words and also same words with different meaning (homophones). They also have a various words like homophones that may pronounce in a same way. Lack of exposure to the spoken English can also make the pronunciation very difficult. Regular practice of words can make them easy to learn the pronunciation.

6. VOCABULARY ACQUISITION

Building vocabulary is very important for the efficient way of improving any language. To improve the vocabulary read the words and engage in speaking where you can use the vocabulary. Vocabulary is the key component for developing the communication and skills. It is important to understand the word before using. The individual differ in vocabulary may result in successful or unsuccessful in their profession or their communication. Regularly practices of the words can reduce the vocabulary acquisition.

7. GRAMMAR

Grammar rules are confusing ever for the native listeners. The sentence structure, tense and the word make them difficult to understand the language. The grammar can't be learnt orally and there must be one person to teach them. It is only the written for of the language. Most of the time the grammar is considered while communication. This also make the language the most difficult for the learners also for the native learners. Reading the sentence often can improve the grammar skills. It has lots of rules that make more confusing often. There is rule for even a simple sentence.

8. FEAR OF SPEAKING

Many learners have the fear of speaking and committing mistake while speaking. This may be due to the lack of vocabulary, pronunciation and lack of preparation cause of fear for speaking. The past failure experience also causes fear and anxieties. Struggling with low self-esteem and judgement causes a lot of fear in the learner. It is important to know that making mistakes is natural in the life.

9. LEARNING RESOURCE

There are lots of learning resources in the internet, finding the right platform to learning the language is important. The learning resource we choose must suit our learning style. The quality resources are high cost for English and the source is very less. There is insufficient digital resource for learning. There is no resource of learning for the disabilities. Lots of material make them difficult to choose the best one.

10. TIME MANAGEMENT

Consistency is the key for learning a language. Finding a perfect time for learning a language is the challenge. The effective time management is making a schedule for learning a language. Delaying the time and staying focused on the goal of learning the language. Increase the study time and allot a time for learning the language. This makes them more efficiently learn the language and achieve the goal.

11. LANGUAGE BARRIER

Learning a language is not only about learning the vocabulary and the grammar. It is the root of many problems. It is all about knowing the culture of the language too. This is also cause fear and anxiety. Learning grammar rules and tenses causes is also a barrier of the language. Understanding or expressing oneself due to limited vocabulary. Main cause is the fear of making mistakes. We should understand that making mistake is a common thing and it should be overcome by learning it in a proper way.

12. TECHNIQUES OF ENGLISH LANGUAGE TEACHING

Language teachers understand that there is no quick method to develop the language but there are some common teaching methods that help the make difference in their learning. There is some software to develop the teaching methods for the learners. The most effective teaching is often a mix of several strategies.

13. COMMUNICATIVE LANGUAGE TEACHING(CLT)

This is the most popular teaching method of English language. In this method the student are given a real-life situation, so that they know how to use their language to communicate in the real-life. Teachers focus on the fluency but not on the accuracy of the learner than theoretical. This make the student engaged in the classroom activities such as role-play for the real-situation. The students are asked to watch a video on the screen and write one or two sentences on the board, so that they could learn to write in English. So, that they can learn the various perspective of the other students. They do not focus on the grammar mistake of the learner.

14. TASK BASED LANGUAGE TEACHING(TBLT)

This teaching method is based on the principle of completing the task and make the learners more focused and engaged in their activities. They have to complete the task of three different phases with the language they have already learned. The task may include creating a poster, newsletter, video, pamphlet and designing a map for schools. The people complete the task in group, a specific work is assigned for each person in the group to complete the task and present it. The role of the teacher is to be a coach and encourage the learners. Finally, the feedback is given based on the presentation of the team members by the teacher.

15. CONTENT AND LANGUAGE INTEGRATED LEARNING(CLIL)

The content and language integrated learning is based on the principle of learning a subject and a language at the same time. It is a methodology of learning in bilingual i.e., the content and the language. This is used to teach the English to the adults. This type of learning can be customized based on the student needs. In this type of learning the learners are thought their academic subject in a foreign language, that aims on the two purposes of the learning. The teacher willing to start this teaching should learn the teaching of four skills like reading, writing, listening and speaking to the student learning their non-native language.

16. COOPERATIVE LANGUAGE LEARNING(CLL)

Cooperative language learning is a part of a teaching approach known as Collaborative or Community Language Learning. It is used to make a cooperative activity of a pairs or small group of learners. It is used to improve the achievements of all students including gifted or academic challenged students. Develop a positive relationship among the students. This type of learning helps the students to get the experience of the social and psychological that they needed. It is more advantageous than the traditional teaching method. This make the student focused on the vocabulary, language structure and communication through the task.

17. DIRECT METHOD

Direct method is based on the principle of focusing of teaching on the targeted language, forcing them to learn and speak in that language. The vocabulary is thought orally. In this method the word is connected with the thing, the thing is connected with the text and the text is connect with the expression. So, that the targeted language is taught. The students are made to learn, think and express themselves in English. With the help of the audio and visual aid the language is taught. The words are chosen first and the object is shown. The apt word is matched for the object.

18. GRAMMAR-TRANSLATION METHOD

This is the traditional way of teaching which translates the students mother language to the targeted language. To succeed in this method the learner should memorize the vocabulary, grammar list and the rule in grammar. This is used by most of the English teachers. This is a type of mental discipline. This helps for the teacher for the over crowded class. This does not need any audio or visual methods so they are not expensive. This tends to develop the writing and reading skills instead of communicative or speaking skills. Activities include grammar drills and vocab test.

19. AUDIOLINGUALISM

Audio-lingualism is developed based on the response to problems with the grammar translation. The classes are held based on the targeted languages. The teacher tells the correct pronunciation of the word and the learns repeat it. The mistakes are highlighted and the students repeat the same until they pronounce it correctly. They are clearly focused on the correct pronunciation and the grammatical structures. This method is applied for a single student or a group of students.

20. CONCLUSION

In conclusion, recent challenge in English like vocabulary, pronunciation, lack of motivation, time management etc., can be overcome by various teaching methods. So, that the learner can overcome these difficulties to learn in the targeted languages. The various methods like direct method, grammar translation, audio-lingualism are the method that use both traditional and modern methods like digital tool and online platform to teach the learner in the most efficient way. They focus on the teaching the student in the targeted language for the non-native learners. This process help the learners realize the reading, writing and for the communication purpose. By these methods, an individual can learn all the ways of learning the non-native language. English should be practiced regularly so, that it will be very useful of the learners.

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