



“Development In Enhancing Educational Aspirations Of Adolescent Students”

Asst.Prof.Bapurao Tukaram Mane

Ph.D Research Scholar

Savitribai Phule Pune University,Pune

Study Centre:- H.G.M.Azam College of Education,Pune

Guide Name:- Dr.Milind Suryavanshi

• Abstract:-

Education is a key factor in promoting and sustaining economic growth and technological development. It is a complex social, cultural and ethical process designed in a social or cultural context. Education in its broadest sense is any act or experience that has formative effect on the mind, character or physical ability of an individual and in its technical sense education is the process by which society deliberately transmits its accumulated knowledge, values, skills from one generation to another through institution.

Adolescence is a critical phase in life and is the period of growth and development. In the present study, an attempt has been made to understand the level of educational aspirations of adolescents in relation to their home environment. The sample of this study consisted of 200 students selected from SBS Nagar. Home environment scale by Akhtar and Saxena (2013) and educational aspiration test developed by Khan (1999) were administered to collect the data. The results revealed that i) no significant difference in educational aspiration among adolescents with respect to gender ii) significant difference exists between educational aspirations of adolescents with respect to type of school iii) significant difference exists between home environment of adolescent boys and girls iv) significant difference exists between home environment of adolescents with respect to type of school v) educational aspiration is significantly and positively correlated with home environment of adolescents.

Digital technologies

Digital technologies are a significant part of the environment of many students, and can be used for learning or as distractions. Research suggests that some technology-mediated programs can support students' development if implemented appropriately.

Psychological needs

Research suggests that the satisfaction of the needs for autonomy, relatedness, and competence plays an important role in the development and mental health of adolescents.

Bullying

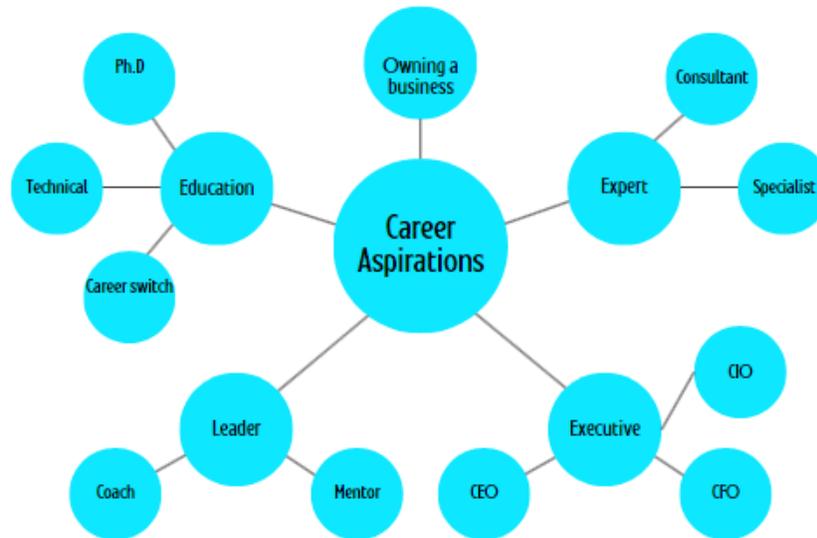
Bullying can occur in many places, including the classroom, hallways, cafeteria, gym, bathroom, and playground. Bullying can also happen online or on cell phones.

• **Definition:**-Educational aspirations are the goals that people set for themselves in the future regarding their education. They are idealistic values that reflect what a person hopes to achieve in terms of education.

Here are some definitions of educational aspirations by different authors:-

- **Trebbels:** Educational aspirations are goals that people set for themselves.
- **Sirin, Diemer, Jackson, and Howell:** Educational aspirations are the educational and vocational dreams that students have for the future.
- **Hurlock:** Educational aspirations are a longing for what one has achieved with advancement on it's as its end.

Different kinds of career aspirations



• 5 Must Know Facts for Your Next Test:-

1. Research shows that students with higher educational aspirations tend to perform better academically, as they are more likely to engage in positive study habits.
2. Educational aspirations can be influenced by various factors including family background, peer influence, and school environment.
3. Students from lower socioeconomic backgrounds may have lower educational aspirations due to limited access to resources and support systems.
4. Cultural values and community expectations can also play a significant role in shaping an individual's educational aspirations.
5. Programs aimed at increasing awareness and support for higher education can effectively raise the educational aspirations of underrepresented groups.

• Review Questions:-

- How do educational aspirations influence academic performance among students?
 - Educational aspirations significantly influence academic performance as they motivate students to set goals and strive for achievement. Students with high aspirations are more likely to adopt effective study habits and engage actively in their learning process. This commitment often translates into better grades and higher levels of academic success, showcasing a strong correlation between aspirations and performance.
- Discuss the impact of socioeconomic status on educational aspirations in different communities.

- Socioeconomic status has a profound impact on educational aspirations across various communities. Students from wealthier backgrounds often have access to resources such as tutoring, extracurricular activities, and supportive networks that enhance their aspirations. Conversely, those from lower socioeconomic backgrounds may face challenges that limit their aspirations due to a lack of resources or role models. This disparity highlights the importance of addressing systemic inequalities to help elevate the aspirations of all students.
- Evaluate the effectiveness of programs designed to raise educational aspirations among underrepresented groups.
- Programs aimed at raising educational aspirations among underrepresented groups have shown varying degrees of effectiveness, often depending on how well they address specific barriers faced by these communities. By providing mentorship, resources, and information about higher education opportunities, these programs can foster a sense of possibility and increase motivation among participants. Evaluating their success involves measuring changes in both aspiration levels and actual enrollment rates in higher education, illustrating the programs' impact on bridging the aspiration gap.



- **Related terms:-**

Self-efficacy:

The belief in one's own ability to succeed in specific situations or accomplish a task, which can significantly impact educational aspirations.

Academic achievement: The level of educational performance as measured by grades or standardized test scores, often influenced by one's educational aspirations.

Socio economic status:

A social standing based on income, education, and occupation, which can affect both educational aspirations and access to educational opportunities.

Educational aspirations are a person's educational goals and can be a key part of their personality. They can motivate and energize someone to achieve their goals. Here are some educational aspiration programs:

International Baccalaureate (IB) World School: A community of over 5,800 schools that offer IB programs to students. The goal of these programs is to help create a more peaceful world through cultural understanding and respect.

Sarva Shiksha Abhiyan (SSA): A program for Universal Elementary Education.

- Educational aspirations can provide valuable insights that can help improve career guidance, educational policies, and promote equitable opportunities. They can also lead to better educational outcomes and increase success in students' future careers.

Here are some ways to help develop educational aspirations in adolescent students:

Create a stimulating environment

Schools and homes should provide a stimulating and congenial environment for students to perform academically and adjust to future life.

Encourage students

Parents and teachers can encourage students to help them move forward.

Provide guidance

Teachers can provide guidance on career choices, subject selection, and streams of education. Schools can also establish guidance and counseling cells to help students reduce stress and worries.

Involve students in school activities

Schools can involve students in activities like seminars, workshops, and debates to help develop their educational aspirations.

Make teaching interesting

Teachers can make teaching interesting by imparting different types of experiences and explaining things in multiple ways.

The adolescent years are a critical period of development that sets the stage for adult life. Education and health outcomes during this time can have an intergenerational impact.

The Educational Aspiration Scale (EAS) is a tool used to measure a person's educational aspirations.

• It was developed by V.P. Sharma and Anuradha Gupta and is based on the following dimensions:-

- Past experience, such as marks obtained, goal estimates, and success or failure
- Amount of effort put into exams
- Ability and capacity to study for exams

The EAS is used to interpret educational aspiration as a score, with a high score being 25 or above, an average score being 16–24, and a low score being 15 or below.

Educational aspirations are an important factor in predicting academic achievement. They are influenced by a number of factors, including: Family background, Socio economic status, Living area, Gender, Parental education, and Subject stream.

• Conclusion:-

Here are some conclusions about educational aspirations:

Importance

Educational aspirations are a strong desire to achieve something great, and are an important factor in predicting academic achievement. They can be seen as a motivation to succeed in a particular educational field or to gain a specific degree.

Development

Aspirations are shaped early in life, but can change based on experience and environment. As children mature, they may start to have lower aspirations due to a better understanding of the world and the constraints of previous choices.

Parental encouragement

Educational aspirations are positively correlated with parental encouragement. Students who receive high levels of parental encouragement tend to have higher educational aspirations.

Academic achievement

Students with higher educational aspirations tend to have higher academic achievement.

• References:-

1. Plucker, J. A. (1998). The relationship between school climate conditions and student aspirations. *Journal of Educational Research*, 91 (4), 240–246.
2. Smith, T. E. (1991). Agreement of adolescent educational expectations with perceived maternal and paternal educational goals. *Youth and Society*, 23 (2), 155–174.
3. Trusty, J. (1998). Family influences on educational expectations of late adolescents. *Journal of Educational Research*, 91 (5), 260–270.
4. Wentzel, K. R. (1998). Parents' aspirations for children's educational attainments: Relations to parental beliefs and social address variables. *Merrill-Palmer Quarterly*, 44, 20–37.
5. Wilson, P. M., & Wilson, J. R. (1992). Environmental influences on adolescent educational aspirations. *Youth and Society*, 24, 52–70

• Websites:-

www.google.com

www.educationalaspirations.com

www.wikipedia.com