



# INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT)

An International Open Access, Peer-reviewed, Refereed Journal

## Subject' Educational Sociology Topic Social Cognitive Structure Of Folkways And Mores : Excellence Vs Reality In Our Education System.

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**ABSLRACE :** The píesent paper focuses to study Social Cognitive Stíuctuie Of Folkways And Moies : Excellence vs Reality in ouí education system. In this study is discuss and analyze Folkways and Moies. Thíough which the students knowledge aie develop and behavioí changes occuí. Students aie known and feel Folkways and Moies. It is the mind job think. Folkways and Moies helps in connect activities íelated knowledge, undeístand and feel in íeal life and píactical life. We know and feel Define, Souíce, Chaíacteí, Function, Lypes, Impoítant of Folkways and Moies ouí píactical and íeal life. It is impíove physical, mental and social quality of íeal life. In this study help to know about the new quality infoímation, new knowledge, new thinking, fundamental needs, contíol of human behavioú, development of human behavioú, leaíneís contíol, discipline, social íecognition ,díffeíent cultuíaí díveísity .Social omniscience is beautiful . In this study help to íemove bad behavioú, negative thoughts, inapíropííate behavioú and help the good behavioú, change of behavioú, development of behavioú, positive thinking, ííght path and ííght behavioú. Folkways and Moies aie social noíms which impíove physical, mental and social quality life. In this social noíms aie develop quality human life and human capital.

The shoít essay will assess the quality of the students physical, mental life and help the píoblem in íeal life and development cognitive activities. It's will change the behavioú of human life. Lo analyze , exploíe and explanation of how human capital continuous to the cognitive development of human life.

The píesent paper will incíease excellence in the íeal life, will become íelevant andsocial píoblem solving.

**KEY WORDS :-** Folkways, Moies, Excellence, Relevant. Líadítion, human behavioú, human capital, íeality, noíms , educational effective ,quality etc.

1 .Instíúction:- Folkways and Moies aie social noím and social cultuie. Which can help infoím the behavioú of díffeíent types of people. But these social noíms change with time, cultuie and place . In 1960 William Gíaham Sumneí gave the fííst idea about Folkways and Moies. Folkways means- 'The way of the people' oí 'The way of the folk'. Accept íules of behavioú in society. Theíe behavioú habits aie passed down thíough geneíation. Theíeífoíe, Folkways is the íecognized and accented way of behavioú of people in the society which we adheíe to . Example Societies tíadítion, clothing, manneís and customs . All Moies aie Folkways. Moies aie contíol of human behavioú. Moies builds people by discipline. Moies aie moíaí íules oí píínciple. Moies cíeate believes in the people. In this study impoítant benefit is knowledge, undeístand, feeling and íealize in íeal life. In this study basic píímíse social noíms ,íules, píínciple what we feel the body in the mind. Folkways and Moies helps bind the people to the same foímula. Folkways and Moies aie puíííed of mind and contíol of behavioú. In this noíms impoítant advantages aie knowing, undeístandíng and íealízíng. Folkways and Moies aie build on the basis of belíve. Which we can feel and íealize. Folkways and Moies aie essencíal of human íeal life development because these noíms enhances the excellence of the píesent education system.

2 .Objective of the study :-

i) In this study aim is known, undeístand, and íealize social cognitive stíuctuie ofFolkways and Moies.

ii) Mention and descíbe the social noíms Folkways and Moies.

iii) Analysing vaíous aspect of Folkways and Moies.

iv) Lo exploíe excellence and íeality Folkways and Moies.

v) Discuss in detail the vaíous types and component of Folkways and Moies.

vi) In this study aim is gain scientific knowledge.

3. Methods of the study:- Quality íeseaích and data inteípiétation and analyze methods have been applied in this íeseaích papeí.

4. Impoítant of the study:-

Special knowledge, skills, íealize and feel human capital aie impoítant foí human development. In this íeseaích papeí is impoítant to exploíe the íeality of excellence ofsocial cognitive stíuctuie of Folkways and Moies .

5. Backgíound of íeseaích papeí:-

Social Cognitive Stíuctuie Of Folkways And Moies.

5.1 Deteímine And Define of Folkways

In1960 Folkways gave the fíist idea William Gíaham Sumneí. Souíce of Folkways Sumneí ‘Folkways ‘books . Folkway liteíal meaning is “ Ehe way of the folk “ Accepted íules of behaviouí in society. Folkway is foímat two English woíds ‘Folk ‘ and ‘Ways’ . Folk means ‘people ‘ and Ways means ‘ way of living ‘ oí’ Behaviouíal habits of people ‘. Example Diffeíent foods habits, Diffeíent unifoím and Customs. Folkways is the set of íules that we follow. Folkways aie accepted way of behaviouí and helps people to adopt to social enviíonment. So it can be said that folkway is an impoítant elements of social life. And this Folkways is the foundation Of cultuie. And these customs help us known, and undeístand a ceítain specific cultuie. And these folkway is foímed on the basis of options and disagíeements among socialization people is íevealed thíough clothing, behaviouí, foods habits and diffeíent speech.

Souíce of Folkways Folkways have each emeíged to solve the píoblems of social life accoíding to a gíoup, Spontaneously and Unconsciously . Example food habits, Dietaíy clothing and social inteíaction.

Define of Folkways

- a) Science Maciveí and Page—Folkways aie the íecognized oí accepted way of beaveíng in society.
- b) Haíton and Hunt – Folkways aie simply customaíy ,noímal,habitual ways of doing things.
- c) P.Gisbeít -- Folkways is Spontaneous, but Mindfulness is notmotivated .
- d) W.F.Ogbuín -- Some of the minoí píactices found in píimitiveSocieties aie Folkways.

So it can be said “Folkways is the tíaditional, noímal and habitual ways of gíoup to meet specific needs of solve eveíyday píoblems” .

Featuies of Folkways

i) Social natuie. ii) Spontaneous oígin.

iii) Folkways is many numbeí.

iv) Subject to change.

v) Diffeíent Folkways. vi)Peímissible behaviouí. Vii) Social tíadition.

viii) Social contíol and expeíience base

Dependent of diffeíent Folkways of diffeíent Subject a)Seculaísm b)Simulation c) In puísuit d) Radiation.

Diffeíent type of Folkways

- A) Folk culture a) Beshbhusha related Folkways :- Wedding dress, Religion dress, Beshbhusha in Saïdha ceremony.
- b) Behaviour related Folkways :- When we invited to an event, when sitting in the same row, Standing to eat together, Learning the place of eating together. In this event called Behaviour related Folkways.
- c) Sisteichei related Folkways :- Etiquette can be observe through appropriate behaviour of speech. Example- Greet and entertain invited guest and troubleshooting of entertainment system.
- D) Folk speech. C) Folk literature Folk song :- Bhatiali Song, Baul song.
- E) Folk dance :- Chhow Nitya of Puñulia in West Bengal, Bihu dance of Assam, Manipuri dance of Manipuri, Oñssa dance of Odisha.

## 5.2 Determine and Define of Moies

Founder of Moies is William Gíaham Sumnei. Another new parts of social norms is Moies. Moies are the regulator of human behaviour. Special, Special Folkways path is Moies. That is all Moies are Folkways. Which Folkways control the behaviour of Individuals are Moies.

Folkways + Compulsion = Moies/ Customs.

The Latin word 'Moies' or 'Mos' which means 'customs'. Moies is associated with this term Right, Right, Welfare. Just as no person can violate custom, so can not violate Moies. If the person violence of Moies will result in punishment. So the basis need of the society is Moies.

Example—Polygamy, Democracy, Muslim girls wearing hijab, Hindu ritual of burning Sati.

### Define of Moies

- i) W.G.Sumnei “When the ideal of social welfare of the standard of right and wrong is attached to the general meaning of Folk ethics, it is called Moies”.
- ii) Maciver and Page “Moies is the regulator of human behaviour”.
- iii) Gilbey “Of course, Moies are the morals that regulated the rules of our age”.

So it can be said that “people's policy is some kind of Moies that must be followed, behind which there is a necessity of values such as good, bad or wrong”.

### Characteristics of Moies

i) Moies are universal norms. ii) Moies is regulator of social life.

iii) Moies are specific types customs.

iv) Moies are cause, behaviour to be observe.

v) It is various by country and time.

vi) This norms are normal behaviour.

vi) It is Sisteichei and social tradition.



## Function of Moíes

- a) Determine of personal or individual behaviour. b) Identify the cluster / groups
- c) Established social cohesion and social relationship. d) Local Society.

Types of Moíes Moíes are two types.

- i) Positive Moíes Positive Moíes always dictates behaviour patterns. Positive Moíes refers to the duties to be performed. In this Moíes provides guidance and direction to individual so that they can act in a certain manner.

Example—

Take care of children. Respecting elders.

Love your Nation.

Obedience to God.

Caring for sick and elderly.

Speak the truth.

Living a beautiful life.

- ii) Negative Moíes The Negative Moíes helps to determine behaviour in a negative way. Negative Moíes are not acceptable duties. These non acceptable duties call Labors. Non acceptable duties are—

Do not lie.

Do not steal.

Do not disrespect elders.

Do not dishonor God.

Do not behave immoral towards wife and children. Do not violence.

## 6. Excellence Versus Reality of the Social Cognitive Structure Of Folkways And Moíes in the Present field of Education:

Social Norms of Folkways Folkways are social norms. Folkways is formed two words. 'Folk' and 'Ways'. Folk means people. Ways means path or Way of living or behavioural habit. Which is manifested through wearing clothes and eating habits. In this Social norms we can feel, realize and understand them deeply through Observation. Folkways is an essential elements of social life. These folkways are foundation Of culture. And these folkways helps to know, understand, and realize a particular culture. In this Folkways helps regulated certain action of society. And these folkways control human behaviour and helps to adopt to the social environment. So it is feel, understand and realize by Observation, mind and intelligent. According to Folkways five types—

- A) Folk culture Beshbhusha related Folk, Behaviour related Folk, Systems related Folk.
- B) Folk Speech. C) Folk literature.
- D) Folk song. E) Folk dance.

Social Norms of Moíes Moíes are essential Social Norms. Which are control of human behaviour and society. Moíes are Latin words. 'Moíes' comes from 'Mos'. 'Mos' means custom. Moíes is associated with this term Right, Truth, Welfare. It is essential of our life. Which is connected Welfare. Moíes are Valid, absolute, perfect, correct knowledge. This Moíes are purified of mind and correction of behaviour.

Man control his society through Moíes. Moíes establishes relationship with in society that we experience and feel through in-depth Observation. Moíes are very important component of society. Because Moíes helps to maintain the traditional continuity and social cohesion of the society. Which is very important in education even today. Which strengthens the bond between individual and society. As a result the society become healthy and beautiful. What we feel and realize through self knowledge.

## VISSION

Self realization ,  
and  
-ion and collection

And social universal Development.

## MISSION

Potential universal Universal social Development of self Development  
and protect the Social life connect learnings of the  
society. Of social behaviour

VISSION Folkways and Moies mention self realization universal social Development. This vision is social life connection and collection of social behaviour ,universal social Development. It is necessary for individual Observation, feeling and realize. It affect the inter universal development of the students.

MISSION Folkways and Moies mission is the potential development of self and protect of learnings of the society. It's mission social control and social Development. At this result behaviour will be regulated and relationship will be established.

Social Cognitive structural Framework:-

Folkways The source of Folkways is Spontaneous emergence of Folkways solution to problems of social life. It is main Objectives social behavioural problems solving.

Folkways is essential parts of human life. It is experience which control the behaviour and manners of every person in the society. And through this Observation of this Folkways, the awareness of the Social traditions is the seen among the people.

There are various subject of different Folkways in the field of education. Which are important to me students. Example— a) Secularism Secularism is an important subject in our field of education. In the field of education, teacher teach students in a Secular manner. Which students can feel and understand in education When the teacher does not remember any particular delegation and community. Provision of foods, clothing and salary for everyone in country has been talked about in a Secular way . Even today Secularism continuous in the education sector in our country. Which we are currently realize education and social life.

● b) Simulation Simulation is an important part of human life. Any environment that can be effectively adjustment is called Simulation. For example students coming from different families of environment can do school, college and University culture of discipline Simulation. The process by which the learner analyze his environment selected and reacts the specific parts of it as necessary and mastery . So the students here selected and reacts to various essential culture of norms. For example, thought study, students have to learn various rules and principle. Through Baul songs ones learn various rules and principle of Bowl artist.

So it can be said that it is an important element in the field of education.

● C) In pursuit In pursuit is the essential component in the field of education. It is an important component of students learning. In pursuit is an internal factor of human mind. In pursuit require deep Concentration and self control. Concentration require mind and five sense organs which is very important in our education. In this Concentration has three parts which are very important in our education system. i) Focus of Concentration ii) Holdings of Concentration iii) Function of Concentration. Deep in pursuit require self -effort and self confidence which increasing the learning in education. And this in – pursuit requires practices. Folkways require practices to in pursuit. So we can say that Folkways teaches to imbibe various subjects which are very important in field of education. Therefore practices is require to absorb Folk literature and Folk song.

• d) Radiation Radiation is essential parts of human education. Different types of rules are spread by different people and different Folkways which we can feel today in the field of education. By studying and practicing various subject. We can know, feel and understand the culture of different community through Folk song and Folk literature. Which is transfer from one generation to other.

According to Folkways are different types

i) Folk culture It is essential parts of human Society. Which changes the behaviour of human life. In this culture helps bind every one to a certain set of rules and helps to work in a team and well coordinated manner. Folk culture is passed from one generation to another. Folk culture is analyze of social tradition. In today's society we see different types of Folk culture

ii) Beshbhusha related Folk culture Beshbhusha related Folk culture is very important in our human Society. Beshbhusha related Folkways is thought imitation and following from the society. In this Folk culture requires five sense organs and mind connectivity for students to learn directly and indirectly. And through this connection mind and five sense organs we perceive and experience Folk culture. Beshbhusha related Folk cultures are:-

• a) Women's attire for wedding ceremony is one of the kinds. •b) Again Women's dress differently in religious ceremonies. •c) Sadhya ceremony is different from dress and two ceremonies. So every occasion has a special dress. So it can be said you can not to all ceremonies by wearing the same dress. This is the common customs. Happiness and enjoy is expressed through marriage ceremonies. As a result, Women's wedding dress makes a person happy in mind. Again, the clothes of religious ceremonies create an atmosphere of God feeling and realizing in the mind of the person. Sadhya dress of the ceremony create a sad atmosphere in the mind of person. Which we perceive through the five senses organs and mind.

iii) Behaviour related Folk culture Behaviour related Folk culture is very important in our social life.

Behaviour related Folk culture is through directly and indirectly learn to students imitation following from the society. In this Folk culture students learn directly and indirectly through the connection of the mind and five sense organs what we can feel and realize in our mind. When we perceive the connect in our mind joy, sorrow, Spirituality arise in the mind.

Behaviour related Folk culture control and modifies our behaviour. However, variations in natural behaviour can be observe with in these cultures.

Example—When in an invited function we sit together, eat together, start eating together, Leave the dining place together. In this such Folkways is Called Behaviour related Folkways. In such a culture there is no distinction between poor and Rich man. Here every one is bound by a set of rules. Through this rules and regulations we experience inexhaustible joy in the mind. Which is established through physical facial expressions.

iv) Sisteiche related Folkways Sisteiche related Folkways are very important in our society. Sisteiche related Folkways can be observe in our contemporary behaviour and speech. Sisteiche is an essential of our human life. Sisteiche helps improve our real life. Sisteiche is a part of human social life which helps to improve human behaviour correction. Example-- We talk about how much liberation comes about of the connection

Such as Greet entertain invited guest and inquiry about the entertainment efforts deviation. And applying adverbial sentences to the behaviour of invited guests. This kind of attitude creates spaciousness and happiness in the mind of the guests. If you don't observe there the customs properly, then you have to hear that a number of companies is not agreeable to elegant and representative. Which affects our mind. As a result some time the mind is upset and depression is observe in the mind.



B) Folk speech( Lokha Khatha) Folk speech is essential of our life. People of different countries express themselves through the language at different times, so it call Folk speech. So there are many Folk tales of any state which are publish their happiness

and Sorrow. Their happiness and sadness are revealed in their mind. Such as History by

William Carey is a collection of 150 Folk tales. Folk speech, the people of different states of that are expressive. They themselves very easily known, understand and realize in their culture. As a result, students are interested and motivated to know the traditions of that time. Students receive for the future what they need for real and practical life. Which continuous to enhances excellence and reality in education even today.

C) Folk literature Folk literature is an essential parts of human life. Literature is mirror of society. Folk literature is the literature useful for establishing relationship among the people of an state. We are knowing, understanding and feelings the nature of relationship between different vein of culture of tribal.

In this subject We feel and realize in the mind. We are knowing, understanding and feeling past culture, food habits, clothing and lifestyle Folk literature. The Folk literature that creates motivation among the students when the students learn those aspect of Folk literature that are most necessary. Such as Chaiy pad, Chaidimangal, Mansamongal. Folk literature motivates students and increase in learning and knowing. Different types of Folk literature's are Chaiy pad, Chaidimangal, Shikishna kitan.

Folk literature stimulates the mind of the students and awakens the mind of the students and awakens the imagination and motivation. As a result, a different feeling is created in the mind and body of the students. So it can be said that through reading different types of Folk literature. Students can know and realize the past culture traditions. Which continuous to enhances excellence and reality in education even to day.

D) Folk song Folk song is essential of our human mind. It is entertain of our mind. Folk songs affects students body and mind in various ways. We hear different types of social Folk songs. And these Folk songs were composed by different Chaiton posts. Through this songs students can learn, known, feel and realize the culture diversity of people from different communities. Some notable Folk songs are Baul, Bhatiali and Palligite.

Baul " Monei vitoi ochin pakhi kamna Asha Joy "

In this song we know, understand, feel and realize of external and internal meaning. Baul song have deep affect on the mind. Which song face lingers in the mind. As a result we hummed the song for a long time and the body and mind are moved. Through this songs various characteristics of mind, restlessness and fickleness are highlighted.

Which continuous to enhances the excellence of the education sector in even today. Bhatiali " Ami Choto Chelem O Monei Maja Khuda. Akon Bai hiya Monei Maja Maia

Khuda by ia, O Amai Mone Uti Uti Kaia "

The Bhatiali song is an important Folk song. Bhatiali song is a realistic song that portrays the real social life. Which we have realize, understand through this song. Through this Bhatiali song we know, understand and feel that it has been highlighted that different types of needs are created in the body and mind according to the different stage of the children of man.

Palligite " Aui Koto Jalabi Pema Mona Pan Bondhu Ra "

In this Palligite is very essential of our real life. Palligite is a Folk song. This Folk songs influence people's mind. This song highlighted the different states of mind of people at different times. The lower feeling of pain and suffering in the mind are high. And this feeling of suffering and happiness is the mind. So the mind is the friend of human. So it can be said that the mind is an important element for the growth of excellence and reality in the field of education.

E) Folk dance The type of dance that express the culture tradition specific to a community of state is called Folk dance. Folk dances are are very important to know the culture and traditions of different states. A Folk dance that reflects the life of people of a certain country of religion. The terms 'ethnic' and 'traditional' are used when it is required to emphasize the cultural root of the dance. In the sense, nearly all Folk dances are ethnic ones. Dances are usually held at Folk dance gathering of social functions by people with little or no professional training often to traditional music. We observing different Folk dance.

Example—Chhow Nitya of Puulia in West Bengal, Bihu Nitya of Assam, Manipuri Nitya of Manipur, Odisha dance of Odisha.

We observe their Folk dance to know, to understand, to feel to realize what are the cultural traditions of different states. In this Folk dances are very important to know the cultural heritage of different Societies. The term of Folk dance is some times applied to dances of historical important in India. Folk dance helps modern dance. So it is call Folk dance is very important dance world. Folk dance is excises, which helps to keep body,

mind health and create joy in the mind. When we express our mind joy by clapping our hands. So it can be said that these Folkways are increasing the excellence and quality of education.

Moises 'The Lation words' Moises 'come from 'Mos'. 'Mos' means 'Customs'. No one can violate this Custom. Violence of this Custom is punishable. Moises are very important for controlling the human behaviour and society. Special Special Folkways path is Moises. Moises main Objectives are --- human behaviour and social control. Moises are essential parts of human Society which directs human life in a definite direction. It is the rules every person in the society is obliged to follow because it is universal. All the Moises we see in today's society. These are two types

A) Positive Moises Positive Moises always dictates behaviour patterns. Positive Moises refers to the duties to be performed. In this Moises provides guidance and direction to individual. So that they can act in a certain manner. To discuss the example

Take care of children Take care of children is a Positive and important Moises of society. This positive Moises continuous to be followed with equal importance by every citizen of the society even today. Children are future leaders of society. It is our absolute duty to take care of him from childhood to adulthood. Children observe how adults take care of them. It is a tradition of society that is passed from one generation to another. Both society and government fulfil this responsibility. And if this responsibility is not fulfilled, the progress of the society and the country is never possible. Caring behaviour towards the child is expressed by the child through the behaviour of his toys. Hence the students follow Piaget's principle of imitation. In the future the responsibility of managing the society will be in the hands of this child. If then the children are not taken care of physically, mentally and educationally. When then the progress of the country and society will lag behind. In this tradition is still present reality in the society.

Respecting elders The positive Moises is a great responsibility of society to take care of children as well as respect the elders. Just as elders should take care of children. Children should respect elders. If the elders of the house respect his parents, then children will

learn to respect their parents and other elders. Children imitate adults on how to respect elders. So adults should not behave with elders in ways that affect children because the kind of behaviour transfers to children. The elders of the house society will good behave with all the kindness that is transferred among the children. Hence students follow the behaviour of adults. Hence students follow Piaget's principle of imitation. Such as, Children learn their customs by watching adults and imitating them.

Love your Nation Love your Nation is positive Moises. Love your Nation is essential parts of human life. Every citizen of representative country Love his Nation. An important part of the Nation society. Every citizen is a part of Nation by birth. Leaches to Love the country by Loving one's Nation. By loving one's own Nation, energy follows through the body and mind. When someone insults one's Nation. Such positive behaviour enhances academic excellence.

Praise God God is master of the universe. God is the creator, preserver and destroyer. So it is our absolute duty to remember him. Everything in the world is controlled by him. Because God exists, we can perceive different butty at different times of world development. God created the world. The world has created a wealth of knowledge about nature that we are seeing today. So we should praise God. Respecting God is positive quality.

Caring for the sick and elderly In this positive Moises are essential of social life. The elderly have an endless wealth of knowledge to provide us. Which we can use for development work of society and country. We desperately need to take care of the sick elderly. Because the carefully raised us from small to big and educated. They fulfil our four basic needs in food, clothing, shelter and education. So take care of the sick elderly is imperative.

Speak the truth Speaking truth is a very important in our real life. Which purifies and clears the mind. It is essential parts of social life. Luthful speech create joy in the mind and keeps the mind happy. So it can be said that pure and clear mind is very important for getting education. Telling the truth increase the students working speed. Telling the truth is purified knowledge, perfect and absolute knowledge. This knowledge is essential a living beautiful student life. Which is still important for the field of education today.

Living a beautiful life A healthy lifestyle keeps the mind and body healthy. It create joy in the mind. We can feel this joy of the mind in the physical Manifestation of the body. A healthy lifestyle accelerates learning. A healthy lifestyle that creates positive thinking in the students which is very important for Research work.

B) Negative Moises The Negative Moises helps to determine behaviour in a negative way. Negative Moises are not acceptable duties. Not acceptable duties is called Labors. Non acceptable behaviours are



Do not lie Do not telling lies means telling the truth. Truth speech creates positive thoughts in the mind. Lying creates negative thoughts in the mind and burdens the mind. Lying disrupts the mental function of the child or student. If you lie there is fear of punishment. Some time Lying can also accelerate children's learning.

Do not Steal Do not steal is negative Moses. The meaning of the word not to steal is unappreciated. Fear of being identified if you steal fear of punished. A person who steals is looked down upon by society. As a result the burden of that crime has to be crime

thought life. Again, stealing is often considered positive behaviour if it benefits society. Such behaviour creates consciousness among the children or student's which helps the students to move in the right direction.

Do not dishonour God Honouring God will instil reverence and devotion in us mind. Which we can feel in our mind. As a result this will create happiness and peace in the mind. If you insult God, you insult yourself because God is in us. So we should not insult God. So we should worship God with reverence. Respected God is a Positive quality. Which students can understand through self realization.

Do not behave immorality towards wife and children Do not be immoral towards wife and children means towards wife and children are good behaviour. If I behave immoral towards children and wife. Then the children and wife misbehave at one specific time. Bad behaviour towards wife and children creates an atmosphere of turmoil in the family. This atmosphere of unrest burdened my wife and children. As a result, we often notice inconsistency in our behaviour. And mal adjustment be observed – Bad mood, Despair, and inferiority, Bored.

Even today such behaviour can be observed among family members. Here are some ways to avoid unethical behaviour

- i) Keeping the home environment clean and healthy.
- ii) It destroys the factors that led to immoral behaviour towards wife and children.
- iii) Forming positive attitudes that will prevent unethical behaviour.

These aspects students will know, understand and realize which will be useful in their future life.

Do not be violence Do not be violence means non violence. Envy is essential elements of human life. Envy is a brutal quality. Envy is a Knowledge. It affects our body and mind and bring about changes in body and mind. And when we have jealousy, the body sense organ and mind is active, then students can feel Envy in the body and mind that students blood activated and nerve system. Envy can work in two ways—i) A Envy helps learn him forward in his work. This Envy is called Positive non violence.

ii) A version that interferes with the students work is called Negative non violence. If the students can feel and understand and the reason for violence. As a result, students will understand the realize of the excellence of non violence in the field of education.

In this social cognitive Framework, the following is A list of aspects of the students Cognitive Domains that will be developed through discussion :-

#### COGNITIVE DOMAIN

- i) Memory Level Discuss different Folkways and Moes. Folkways Different Folk cultures –
  - a) Beshbhusha related Folk culture. b) Behaviour related Folk culture. c) Sistiche related Folk culture.

Moes Different positive and negative Moes— a) positive Moes

Take care of children. Respect elders. Love your Nation. Speak the truth Living a beautiful life.

#### b) Negative Moes

Do not lie. Do not steal Do dishonour God Do not violence.

ii) Understanding Level In this Folkways and Moes Understand and feel. iii) Applying Level In this noims are apply in our real life.

iv) Analyzing Level Discuss and Analyzing the good and bad of Folkways and Moes.

v) Evaluation Level Students needs of Knowledge, learns feedback and improvement. vi) Create New knowledge, leaving a beautiful life and love of nation.

#### 7. Signification of Conclusion

In this essay, I have known, understood and feeling the Social Cognitive Structure Of Folkways And Moes. Which will be implied in the future by enhancing the excellence of the education sector in India. The basic foundation Of this study is knowledge base on human life development and control the behaviour of human life. This

knowledge is Fundamental and universal. This knowledge is adopted to regulate the Individuals behaviour in the society and to strengthen the sense of social security. In this knowledge, relationship between the individual and group of the society development. Through this knowledge the values of right - wrong, Just- injustice, good- bad ,etc will be awakened in the students, develop social and Moral qualities in the students. This knowledge is basic on the principle of universal. This knowledge is modifies the mind and behaviour, improve the Quality of social life. And the aspect of qualities development of this human life are:-

Cognitive base      Human capital      Psychological Development      Development cognitive  
Development.

1. Fundamental Self- realization      Development Knowledge ( Social of all found      of senses and  
Human life      Beautiful      feeling, Development and      social life  
Control and modifies      and self concept. Of behaviour.)

2. Critical knowledge      creative thinking      The  
In social      social Development.      Knowledge  
Connect With mind  
And sense.

3. Moral knowledge      Truth- False,      The mind  
Right- wrong, and sense Good- Bad , Justic- are active Individual and realize.  
Social feeling.

4. Integral knowledge      Developing      Social  
Internal skills.      Response.  
Of Assimilation. Accommodation.

5. Analytical Knowledge New      Care Mindfulness .  
Modify life Development.

Through this students will acquire high quality learning experience and skills. As a result, students will gain in-depth Knowledge of the subject and versatile needs will be met .

For the excellence of the present education system the Social Cognitive Framework, goal and Objectives and character, Different types of Folkways and Moies. Are very important. Through this will Development, cognitive and human capital among students. As a result, He will can understand the Justice through social and Moral values..

Social human rights and social Welfare require evidence, positive thinking deep thinking, feeling and understanding. At through there is a gap between excellence and reality in this case ,this essay will promote excellence in education in real life, will Develop knowledge and change of behaviour and control of behavior. Through experience, I find out that the Social Cognitive Structure, features, different types of Folkways and Moies will activated and feeling the sense of knowledge among the students. This study will teach students self realization and make it useful if practical in real life. In this social cognitive structural Framework, Different type of Folkways and Moies continuous to enhances excellence in the field of education even today when we still feel and realize that today.

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