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IMPORTANCE OF ENGLISH LANGUAGE IN NEP 2020

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Abstract

Language is a kind of system used for communication in which words are combined to give relevant information. It is used to express inner and outer thoughts, feeling and emotions. It helps to share information, to get good and sources and also to maintain culture. The aim of the present study is to find out the role of NEP-2020 in the advancement of Indian Languages and also to make out the strategies and methodologies suggested by NCF for languages Education at various phases of school. The National Education Policy (NEP) 2020 has recommended that the means of teaching for schools upto at the minimum Grade-5, but more desirable till Grade-8 should be mother tongue or regional language. Every learner will learn three languages in their school under the 'formula'. It was considered that two out of three languages should be local languages. This policy want to abandon English Language and prefers the multilingualism which has a significant analytical value for learners.

English is a global language. It is widely spoken all over the world after Chinese and Latin. It is one of the official languages of around 67 countries throughout the world. English is the highly spoken language in India. It is being taught in various forms, as EFL (English as a foreign Language), ESL (English as a Second Language) and EAP (English as an Additional Language). The present study helps us to understand the role of English Languages in NEP 2020.

Keywords: National Education Policy, English Language, English Learning.

INTRODUCTION

Language is an important cultural tool. Every human being uses this tool to express himself. It is through language that one communicates and share ideas and beliefs. Language is a product of social and cultural environment. The National Education Policy (2020) observes English as an International Language. According to this policy learners should learn all the skills of English Language such as listening, speaking, reading and writing for facility and social interaction. The National Education Policy of India 2020 plainly reveals that.

“English is a language; it is not a test of your intelligence. English is an international language that everyone should learn for convenience.”

About 350 years earlier when Britishers ruled. India for about two hundred years, they brought English Language with them. Lord Macaulay started the new system of Education to infuse more British culture than Indian culture as they want to rule over the country for longer period. Hence, English took an importance place in offices, courts, railways, education, science and technology etc. As English was the medium of instruction, so Indian started learning English Language as they have to work with Britishers. English Language was considered as a superior, modern and prestigious language.

With the passage of time, English turned into the universal language. In Contemporary times English laid its foundation in various areas for instance science and technology, Political sciences, Economics, Philosophy trade etc.

INTERNATIONAL STATUS OF ENGLISH

English Language is spoken as the primary or secondary Language in different parts of the world. In many countries, English like is the mother tongue i.e. first language like in USA, Canada, U.K and Australia. Due to its global Importance, English Language is as foreign language or secondary Language after their native. Language in Commonwealth countries. So, English Language is of great importance all over the world.

ROLE OF ENGLISH IN THE NATIONAL EDUCATION POLICY (NEP 2020)

The National Policy on Education, 1986, was replaced by National Education Policy (2020) by the Union Cabinet of India when National Education Policy was approved on 29th July 2020. It shapes the awareness of education in India. It is a direction of education in India. Its target is to refine India's Education System by 2040.

The National Education Policy (2020) has approved that the means of teaching for schools upto at the minimum Grade-5 but more desirable till Grade-8 should be native tongue or regional language or local language for private and public schools. Every learner will learn three languages system in their school under the 'formula'. It was reviewed that two out of three languages should be local languages, but it should not be forced on the learners.

In most of the schools of India, English Language is taught as the first language or the second language originally from the pre-school. Children start learning English Language at the age of 3-4 years as skills of language should be taught in the beginning years. In this way it assists children to get familiar with many new skills. It is widely known that English is a foreign language but there is a realistic requirement to learn it. The main reasons behind this is- it is a linking and job oriented language, it has a global importance, it is a language of internet, it is a language of media, aviation industries, computers, science, diplomacy etc. Many books, research paper and journals are published in English Language only. And also it can be said that English is the most demanding language of market. So we are under obligation to learn it. Since, English has been introduced at various stages like, English as a Second language, English as foreign language, and English as an additional language. In despite of this, there is an uncertainty about learning of English as a subject or learning it as a language. Taking this point into consideration, the NEP 2020 grants remarkable significance of learning English as a language of interaction. It also emphasizes on overall integrative and multi-layered strategy at the undergraduate level which incorporates diverse courses like arts, social, sciences, humanities, science, management, mathematics and all related professional courses. This incorporation is only achievable when there is a use of common language which can behave like a connection between these streams. However, the language of instruction can be the regional language or mother tongue but it cannot be declined that English is the most suitable language for this aim because it gives necessary awareness to international standards chiefly in the case of science, technology and management and also helps in obtaining ICT resources. Hence, having English Language skilfulness is of vital importance because it realize the significance of e-learning resources. NEP 2020 has never been a hindrance in obtaining English Language at Undergraduate level. Rather, National Education Policy in accordance with its guidelines states that English will remain the official language of India.

PRINCIPLE RECOMMENDATION OF NEP 2020 FOR ENGLISH LANGUAGE

- NEP 2020 gives value to multilingualism in addition with English Language.
- English will be taught to learners to make them able to understand world culture and global heritage.
- From the constructive point of view NEP 2020 aims to prepares learners to think and speak in English.
- It is expected that there will be a holistic development of the learner which comprises learning of English Language in a multidimensional process.
- Schools will be given financial support for the improvement of languages.
- English Language will be taught through interaction and conversational skills.
- Online Education will be given priority.
- Multidisciplinary viewpoint has been favoured, so that a balance can be maintained in various streams like, science, mathematics, language, social science, Arts and sports.

SUGGESTION TO IMPROVE LANGUAGE SKILLS

- Teachers should execute NEP constructively for the holistic development of the learner.
- The Computer technology should be the fundamental part of the learning.
- Teachers of language should motivate their learners to use language practically and should use technology.
- Entire support should be given to teachers to achieve their goals.
- There must be workshops, seminars or webinars for teachers for their training which they can use while teaching.

CONCLUSION

Eventually, it can be declared that language is an important factor which influence national and international affair. There are many languages spoken all over the world but English Language had its own importance. It is a main link language of the world. It is considered as a language of prestige. Taking this fact into consideration, NEP 2020 also gives importance to English Language. But it also gives significance to mother tongue / regional language / local language. So, NEP 2020 introduced 'three language formula' in schools. According to this formula two out of three languages should be local languages, and third will be English Language but it should not be forced on the learners. The introduction of English Language by NEP 2020 has contributed a lot in the Education system.

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