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Experiments In English Teaching

Sunita Bhausaheb Ingale

Assistant Teacher Nagarpalika School No.6 Kopargaon Kopargaon, Tal-Kopargaon, Dist - Ahmednagar

Abstract: After realizing this, if some activities are implemented for students reduce the fear of To English subject among the students and take some activities so that the students can speak confidently, read and write clearly. determined. And started the activity immediately from the second day.

practiced in English and actions were taken based on them At first some oral instructions were.

Index Terms - Component, formatting, style, styling, insert.

Objectives of the initiative

To develop listening, speaking, pronunciation, writing skills in an interesting way

To give practice in a pleasant manner through various gamesand activities ill help in reading that w .and writing

Enhancing vocabulary

inform students about English reading techniques To.

To develop the habit of reading according to pure and clear pronunciation

Nature of implementation

As Marathi is the mother tongue of all the students, children speak Marathi with confidence but the same confidence is not found when speaking English. Children face difficulties in acquiring communication skills due to fear of English subject. Even while writing answers to questions, they leave out some letters from words or write wrong spelling. realizing this After, if some activities are implemented for students. To reduce the fear of English subject among the students and take some activities so that the students can speak confidently, read and write clearly. determined. And started ediately from the second daythe activity imm.

At first some oral instructions were practiced in English and actions were taken based on them.

1) Word - chain - write a word in it and write the word starting from the last letters of it(egmat - tea -ant ...) The one writes the most words is congratulated as whothe word chain king. Even if the children cannot read the word at the beginning, they can read the last words. Searched many words starting with letters. ds in The students were asked to find the meaning of the found worthe dictionary and write the meaning. So the students understood how to find the word.

- 2) Rhyming word game In the beginning, a lot of oralrhyming words were practiced and the words were written onthe blackboard and read. Distributedrhyming word flashcards in two groups..one to say the word by showing card the nearest flashed of the first group. The students of the second group would show therhyming word card. that rhymed with itAnd show both the word cards to all the students. If the rhyming word is wrong, the student will be eliminated and the game will start again. This game is good for understanding vocabularyand understanding the fun in words.
- 3) village Words Go to- First many cards are prepared for the students with A to Z letters. Divide into two groups and select the letters from the available materials. They were asked to produce familiar words followed by unfamiliar words. Students are asked to choose a letter from the scattered alphabet, ile the others readone boy forms the word wh, the boy who makes the most words. He can be congratulated. Due to this, students can increase their vocabulary and practice reading.

4) Word mountain -

This activity is going on so that the students can read English with confidence. First of all, by taking a picture of a student fairy on a card, they created a word mountain with three to four simple English sentences based on it. Lamination made available. By the end of the practice, students have started reading with confidence. Students also use this card as a self-study card.

5) English word wall - This is an activity currently going on in the classroom. An entire wall of the classroom has been prepared for the subject of English. There are pictures, pictures and word cards, sh picture word chartsEngli(body parts, animals, birds, vegetables, flowers, vehicles, charts) are placed on this wall. 50- 60word cards are placed on this wall .This card reading is practiced daily .Many small games and activities can be done using thisword wall

Given any English letter, find words starting with it,

words ending in

Find the words beginning with'a'

Find three letter words,

Find the largest word withtwo ,lettersfour ,letterscapital letters,

rhyming words.

Find the word you like.

the meaning of the given words Write.

Make sentences from the given words.

Write maximum words in one minute.

Read the words without mistakes.

The children are practicing in various ways. The most favorite place of the students in the classroom is the English word wall .Students are using this word wall to enrich their studies .

6) Easy word bar and sentence bar reading-

In order to consolidate the capital letters and words, the activity of reading sentences is going on. later Short excerpts are also provided which are easily accessible for reading. To practice sentence reading, additional sentence reading practice sheets have been prepared.

7) English Study Corner-

In order to make the study of students easier, sustainable children'ailable s love is made from av materials. Educational materials have been produced. It includes various components of English subject. In a designated corner of the actual classroom. Materials required for class teaching are arranged. They includeyes no cards, flowers, of fruits pictures, names of vegetables, A to Z alphabets, words, sentences, story telling, cards, english story book, chocolate rapper, soap rapper

_ Even in the absence of the teacher, the students can see, handleand observe the objects. By showing the objects, students can make words or phrases related to the objects. This corner will also be useful for the students' self-study.

Duration of the initiative

Above I have implemented the activities for class4 th and7th class. The activities have been on for the last six months to enrich the English subject going.

Outcomes:

1) Individual level (students) - Pleasant atmosphere was created in the study process of students.

Vocabulary of students increased

ronunciation was acquiredA habit of reading according to pure and clear p.

Spelling has been corrected.

developed listening, speaking, pronunciation, writing skills in an interesting manner.

2) Institutional level (school) -

As these activities are going on in the classroom, the students told his friends from other He also classes. Because of this, the children of the second class also turned to reading English. Word wall, word mountain and other activities started in other classes of the school.

the students It helps to gradually increase the vocabulary of.

English conversation confidence is starting to build.

Success of the initiative :

In the beginning, the students were reluctant to study English. In order to reduce the fear of English among the students, some interesting English games and activities were started in the class. Due to this, the students started handling the picture cards, words and phrases and started practicing them. The students are active in activities like word mountain. .Reading with confidence.Students' reading samples are uploaded on YouTube with videos. This is making students happy. This is creating reading competition among students. Helped. The children sit near the word wall and try to read the words. They read simple sentences. This is the success of this activity. The result is that the students are turning to story reading. Unturned children are studying English compulsorily. All in all, these activities are having good results.

How can we universalize this success story?

how precisely you do something, determining the right steps by.

These activities can be properlydocumented and presented. Actual reading samples of students can be presented in a good way with the help of educational material through video format and PPT.