



A Study on the Influence of Peer Group on Academic Performance of Students

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Abstract

This review study focuses on the influence of peer group on academic performance of students. Peer group is crucial factor in child enhance social, emotional and academic development of the students; therefore, it is essential for the effectiveness of educational processes and the organisational structure of school systems to grasp the prospects and difficulties of peer groups in order to improve students' academic performance. This study conducted based on various study reviewed. After studied various research the result of the findings finally revealed that there exist significance influences between peer groups on academic achievement of students. Also found that moderately influenced on academic performance. Based on the study of findings, it was suggested that teacher, counsellor and parents should provide suitable guidance to understand how the peer help positive or negative influence in their academic performance in the school.

Keywords: Influence, Peer Group, Academic Achievement.

Introduction

Education is the backbone of the individual which ensuring to be reflecting in the society as mirror for healthy environment. Peers group and education are closely interdependent each; education can mould the child behaviour and ensuring that students attain the mastery of educational purposes through peers group. In the school observed that the student's success on academic performance determined and reflected by their level of peer pressure. So the peer group is a crucial in transformation in many capacities of an individual's life. Peer group interaction is important role in each individual life for improving intellectual, moral, rapid physical, emotional and social and psychological. Academic performance also refers to that in what way sound a student's achieving his activities and studies. Steinberg (2005) suggests that academic performance

encompasses students' ability and performance; it is multi-dimensional; it is intricately associated to human growth and cognitive, emotional and social physical development.

A peer group is generally known as a person who is of equal association with another in a group. But peer group defined by various studies in different ways. According to Castrogiovanni (2002) defined peer group as a small group of similar age, fairly close friends, sharing the same activities. According to Olalekan (2016), it is usually found that peer group has influence lot of on students. This positive influence plays an important role model towards leading a high academic goal attainment.

However, peers group likewise have a negative influence on one another such as encouraging academic priority neglected, skip classes, not to do timely class activities and involving in the risky behaviour inside and outside the learning palace. So the parents and school should be provided healthy environment. School should organised counselling programme to establish peer relationship, globalisation, socialisation and for building self-confident. Therefore this reviewed research study of influence of peer group on academic performance of students is important to be aware to the parents, society, school and counsellor to provide healthy environments.

Objectives of the Study

To know the influence of peer group on academic performance of students

To study the influence of male and female peer group on academic performance

Review literature

Abdulrahman (2020) study investigated the influence of peer group on adolescents' academic performance in secondary schools in Ilorin metropolis, Kwara state and it was found that the peer group could either positively influenced of adolescent students in their academic performance.

Bassey (2020) studied on peer group influence and academic performance of secondary School students in English Language and the result indicated that peer group significantly influenced of the students' academic performance in English Language.

Furo & Kagu (2020) study investigated on peer group influence on academic performance of undergraduate students in faculty of education, university of Maiduguri, Nigeria and it was found that the peer groups' relations influenced learners on their academic performance positive.

Afolabi. A (2019) investigated on influence of peer pressure on academic performance and social behaviour of students with physical and health impairment and the result was found that negative peer pressure on students.

Filade, Bello, Uwaoma, Anwanane, Nwangburuka (2019) studied peer group influence on academic performance of undergraduate students in Babcock University, Ogun State and the result revealed that,

academic performance has significant influence with peer group. Also, found that a significant relationship between peer group and academic performance of students.

Adeyemii (2019) conducted a study on influence of Peer Pressure on Junior Secondary School Students' Academic Performance in Social Studies in Mushin Local Government Area, Lagos State and found that the peer pressure on academic performance moderately influenced and no significant influence on the others area of the students' performance.

Findings of the study

Based on the research reviewed the findings was found that there exist a significant influenced peer group on academic performance of students (Bassey, 2020; Furo & Kagu 2020). A study done by Afolabi. A (2019) influence of peer pressure on academic performance and social behaviour of students with physical and health impairment was found negatively relationship between peer pressures on academic achievement of the students.

Also one research study conducted by Adeyemii (2019) found that influence of peer pressure on junior secondary school students' academic performance in social studies in Mushin Local Government Area, Lagos State moderately performance peer group on academic achievement.

Emilly (2018) studied the influence of peer group on the academic performance of secondary school students in bukwo district and it was found that peer group positively influence on academic achievement.

A study conducted by Uzezi. J & Deya. G (2017) on relationship between peer group influences on students' academic achievement in Chemistry at secondary school level. The result indicated that a significant relationship between peer group and academic achievement of students.

Mary A (2017) conducted a study the influence of peer group on academic performance of adolescent students in secondary schools in Tanzania and the study showed that both positive and negative peer's influenced on academic performance. Comparatively, the peer influence was found higher in the government school than the private school.

Uzezi. J & Deya. G (2017) a study conducted relationship between peer group influence and students' academic achievement in Chemistry at secondary school level. The result found that a significant relationship between peer group and academic achievement of students.

Temitope, Ogunsakin (2015) study conducted the influence of peer group on the academic performance of secondary school students in Ekiti State and result was found that there exists a significant difference between peers' (male and female) gender influence on students' academic performance.

Temitope , Ogunsakin (2015) study conducted the influence of peer group on the academic performance of secondary school students in Ekiti State and found that a significant difference between peers' and gender (male or female) influence on academic performance of secondary school students. Also found that peers'

relationship has influence on the academic performance of secondary school students.

Hussain, Ali, Zaman, Ghaffar, Aamir & Minaz (2013) investigated the impact of peer groups on the academic achievements of secondary school students and the study indicated that the educational decisions of the students including school choice and subject selection strongly affected with peer groups.

Shafqat & Majoka (2011) effect of peer group activity-based learning on students' academic achievement in physicsat secondary level and study indicated that greater effective of peer's group activity-based learning compared to traditional lecture method of teaching.

Scoppa & Paola (2008) examined peer group effects on the academic performance of Italian students and found that peer group significantly positively effect.

Xinyin. C, Lei. C & Yunfeng. H (2003) conducted the peer group as a context: mediating and moderating effects on relations between academic achievement and social functioning in Chinese children and found that peer groups were revealed highly homogenous on the academic achievement.

Conclusion

Learning does not take place in isolation environment but through healthy interaction with certain factors which is one of the factors is peer group. Therefore, it can say that the peer group, which a child contact will positively effect on learning and academic achievement. This study examined the peer influence on students' academic achievement. Based on the study it can be concluded that peer group had both positive as well as negative influenced on students' academic achievement. So, the present review can be concluded that positive influence has more as compare to negative influence of the academic achievement of students.

Recommendation:

1. NEP-2020 aims to producing inclusive education so the school must encourage about the peer relationship inclusively.
2. Teacher should know the peer group is an important role play in child's learning therefore should encourage learning in order to develop healthy academic performance.
3. Teacher should provide adequate guidance and counselling that how peer interaction help in development of intellectual and social competency.
4. Parents should know the role of child and provide support building positive peer relationship which will help in academic performance.
5. Curriculum construction should encourage group learning and activity based method in teaching learning process.so that child holistic development occurs.

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