



A Study of the Impact of Parenting Style on Academic Achievement of Students.

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Abstract

The present study was attempted to examine the impact of parenting style on academic achievement of students. In order to aware and provide sustenance measures, it is essential to investigate common impacts of different parenting typologies on children's activities, engagement and ultimately, on their academic achievement in school. A quantitative descriptive approach was employed in this investigation with the sample of 120/150 students from five (5) secondary school to generate data. The instrument to measure parenting style was used the parenting style scale by Baumrind (1991) or Gafoor and Karukkan (2014). Pearson Product Correlation was used in measuring the research question, while for testing the research hypotheses the t-test at 0.05 or 0.01 level of significance was used. The major findings from this study showed that autocratic parenting style has positively mediated on academic achievement. The result of this study also showed that permissive parenting style negatively correlation with academic achievement. Thus, it is recommended that parents should be educated on impart of the parenting style they adopt in fostering their children on their academic achievement.

Keywords: Parenting style, democratic, authoritarian, permissive style, and academic achievement.

Introduction

The education in the present day is crucial to the entire nation in the developing of cognitive, affective and psychomotor of the child. Strong affective education can leads the country boost the development. Students with higher academic performance can constituent a crucial significant part in the nation growth. The educational attainment of the pupils is induced by educational policy.

Family is the first institution, foundation and important structure of any society which has an important role with every one's life. Parents have a crucial significance on the child's academic outcomes and development of their lives. Baumrind advocate the most well-renowned conceptualisation styles of parenting. Baumrind (1967) suggested that children who brought up with various parenting styles will influence in their social competence. In 1971, Baumrind discovered a theory of parenting which describes the pattern of parents how they solve their children's needs in nurturance and how they solve the problems in the exclusive way. This theory has three different types of parenting styles: authoritative, authoritarian and permissive (Baumrind, 1971).

Spera (2005) suggests that child academic achievement can appreciate or depreciate which is used by parent based on the parenting style. Data from different studies show that authoritative, permissive and negligent style of parenting are negatively associated with academic performance (Pasasirat et al., 2013; Rahimpour et al., 2015). On the other hand, authoritative style of parenting has been consistently related to improved academic achievement (Dehyadagary, Yaacob, Juhari&Talib, 2012; Turner, Chandler &Heffer, 2009; Walker &Macphee, 2011; Seth &Ghormode, 2013).

Parenting styles affect children's academic achievement into the different ways. Humankind has been struggling to find the impeccable parenting recipe for compeers. Certainly, all the parents want their children to be succeeded in the academic but not at all parents are successful in providing this achievement. Darling & Steinberg defines parenting style as "a constellation of attitudes toward the child that are communicated to the child and that, taken together, create and emotional climate in which the parents' behaviours are expressed". So the home environment which is parenting styles is very important in the child success in the academic achievement. Therefore, this present research study aims to determine the impact of parenting style on academic achievement of students.

Objectives of the study

1. To study the impact of Authoritarian parenting style on academic achievement of students.
2. To know the impact of Democratic parenting style on academic achievement of students.
3. To know the impact of Authoritative parenting style on academic achievement of students.
4. To know the impact of Permissive parenting style on academic achievement of students.

Review Literature

Seetet. al (2022) investigated that how parental participation effects on students' academic achievement in relation to their parenting style with 159 sample recruited on students. The authors discovered that the relationship authoritarian and authoritative parenting style on academic attainment of students was totally mediated. In this study's result show that the understanding of parenting styles and parenting involvement effect on students' academic achievement is essential of the parents.

Nwune&Anidi (2021) studied correlation between parenting style and academic achievement of primary school in sample of 200 students. The authors revealed that academic achievement is related to primary pupils parenting style.

Kunjachan& Abraham (2020) investigated that the method of good parenting style and understanding interaction of parents to their children are more esteemed. This studied found that the children of parents who are follow authoritative parenting style have better academic performance than to other parenting style.

Obiunu (2018) investigated the influence of parenting styles on students' academic performance in sample of 120 school students of secondary school. The author in this study discovered that authoritarian parenting style has no relationship between the academic performances on students, while other the authoritative parenting style has a positive impact of the students' academic performance. While with the permissive parenting style has no impact on academic performance of students with.

Gupta &Mehtani (2017) examined the academic achievement of senior secondary school students in relation to their perceived parenting style with sample of 598 of senior secondary school students was found that students who perceived their parenting style as autocratic style differ significantly on students' academic achievement compare to students who perceived of their parents' parenting style as democratic style.

Radhika & Joseph (2013) examined that parenting styles and academic performance of school children in sample 60 mothers of school going children's was found that children with authoritative parenting styles have a better academic outcome than children of negligent. In this investigation the result found a positive impact on the academic performance of the school children of the authoritative parenting style.

Dehyadegaryet.al (2012) investigated the high school adolescents relationship between parenting styles and academic achievement. This study found that positive significant correlation between parenting style and academic achievement, while permissive parenting style has found negative correlation. This study suggested the academic achievement of adolescent can enhanced with positive parenting style.

Discussion

According to study done by Mian, Mohtaram, Simin, Ravindran&Shanthi (2022),authoritative and authoritarian parenting styles completely mediates role on academic achievement as compared to permissive parenting which has less effect on the academic achievement on students.Mohanan& George (2022) study found that the effects of parenting styles on academic achievement and school adjustment among high school students in Nagaland, India: the mediating effects of attachment dimensions, academic self-efficacy and emotional regulation. Nwune, Anida&Okwuduba (2021) in their study the authors revealed that parenting styles is related to primary pupils' academic achievement in mathematics.Kunjachan& Abraham (2020) this study found that the children of parents who are follow authoritative parenting style have better academic performance than to other parenting style.Yang & Zhao (2020) in this study the authoritative parenting style has a greater improving on academic performance. It is found that parenting styles has a greater effect on children to the disadvantaged background.David, Perpetual & Rebecca (2019)according to their study the parenting styles highly correlated with academic achievement.Obiunu (2018) based on his study the authoritarian and permissive parenting styles no significant relationship between academic achievements while authoritative parenting styles have a significant. Based on these findings, it was established that parenting styles have nearly measure of influence on academic achievement.Darko (2018) in his study the finding was found that authoritative and authoritarian parenting style has positive significant relationship with the academic performance while permissive style of parenting has correlated negatively.Biirah& Anika(2018)in their study the findings was discovered that academic achievement and democratic, authoritarian parenting styles are significant positively correlated.Morisol, Michaela & Dennis (2018) according to their study the results was found that there is a positive low difference between the levels of the various parenting styles and students' academic performance.Gupta &Mehtani (2017)in the study parenting style and gender effect on academic achievement. However result found no significant effect of type of school.Diaconu-Gherasim&Mairean (2016)the academic achievement and goal orientations of adolescents' were significantly associated with parenting styles is found in this study.Tanvir, Bhukhari, Khizer&Fayyaz (2016)in their study the finding has affect the authoritative parenting style on students' academic achievement as compare to authoritarian and permissive parenting styles. On the other hand, there exist a highly positive correlation between parenting styles and academic achievement on students.Borak ,Kawser, Haquel &Sharmin (2016)in this study the authors discovered that authoritative parenting style has facilitated in increase of Academic achievement of children's.Majumder (2015) the author investigated that parenting style counted for children academic performance. Authoritative parenting style was established to be the greatest from all types of parenting style. Mainly, relative to uninvolved parent' children's.Masud, Ahmad &Fakhr (2014)the parenting styles that effective children's academic achievement most significantly is authoritative parenting found in this investigation.Radhika & Joseph (2013) the findings of this study was found that the children with authoritative parenting styles have a better academic outcome than children of negligent. Also academic achievement was positively impact on the academic performance of authoritative parenting style.Huey, Sayler&Rinn (2013)in their investigation there exist among the students who shown an

improvement in grade point average during the programme, an authoritative parenting style was associated with gains in grade point average.

Zakeri, Esfahani&Razmjoe (2013)the parenting styles subscales, "acceptance-involvement" and "psychological autonomy-granting" parenting styles were highly significant negative predictors of academic procrastination. Dehyadegar, Yaacob, Juhari&Talib (2012) in their study the result found that the authoritative parenting style has positive correlation with academic achievement while permissive parenting is negatively correlation with academic achievement. Authoritarian parenting has no relationship between academic achievements. Bakar, Ahmad, Dolah, AbdHalim &Anuar (2012)in their study the result was found that academic achievement is significantly associated with the various parenting styleIshak, Low & Lau (2011) in their study the outcome of parenting styles have found moderator impact on academic achievement in this study. Kordi&Baharudin (2010)the authors discovered that authoritative parenting style highly influenced of children's school achievement. Catherine & Lei (2010) in their study the findings was found that Authoritative parenting style has a positive relationship with the school achievement while authoritarian parenting style of school achievement is negatively associated. Lola &Shrinidhi (2008) in this study the result found that academic achievement was affected by the parenting styles and also with parental education.

Results of the study

The review investigates the findings of 25 articles that analysed the impact parenting style on academic achievement of students. All the investigated articles highlighted that there exists impact between parenting styles and academic achievement of students. In these study one article was found that a positive low difference between the levels of the various parenting styles and students' academic performance. (Ariza 2018). In one study, it was found that authoritarian parenting style authoritarian parenting styles no significant relationship between academic achievements (Obiunu 2018). Also these reviewed found that some article of permissive parenting style is negatively impact in students' academic achievement. School students are most possible to be optimally proficient when the parents are challenging and responsive. . Studies involved in the review discovered that there exists a positive impact between parenting style and academic achievement in students.

Conclusion

The main purpose of the study was to see impact of parenting style on academic achievement of students. As parenting styles differ, each parenting style shapes children's lives in their own way. The psychological control that parents have over their children is one of the characteristics that differentiate and specify each parenting style in terms of children's social life. In terms of academic achievement of children the research showed that there exist greater impact issues and concerns on children's development. The importance has given the children development on standards education and improvement of academic skills. The research highlights that there exists correlation between parenting style and academic achievement so the parents must consider those various styles practices which can leads their children socially, ethically and academically greater success. By analysing these article will help in understanding and suggesting them which parenting style to adopt and practice in leads the child in their academic success. So, for further study researchers, it is recommended to investigate the cultural consequence on their active functioning of parenting style.

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