



# IMPORTANCE OF MORAL VALUES IN STUDENT LIFE

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## **Abstract**

This present study is related to introduction of values, Meaning of moral values, Importance of moral values in student life, Why are the benefits of good moral values, Multinational School-based values education schemes, Examples of values education from around the world.

**Keywords:** Moral, Values, Behaviour

## **Introduction**

Value education is the process by which people give moral values to each other. It can be an activity that can take place in any human Organisation during which people are assisted by others, who may be older, in a condition experienced to make explicit our ethics in order to assess the effectiveness of these values and associated behaviour for their own and others' long term well-being, and to reflect on and acquire other values and behaviour which they recognise as being more effective for long term well-being of self and others. There is a difference between literacy and education.

## **Meaning Of Moral Values :-**

Moral Values are the worthy ideals or principles that one follows to distinguish the right from the wrong. These ideals or virtues are considered worthy in building up the character of an individual. Moral Value refers to the good virtues such as honesty, integrity, truthfulness, compassion, helpfulness, love, respectfulness, hard-work, etc. Moral values are set of Principles that helps us evaluate what is good and what is bad! Moral values are the set of principles or accepted belief that guides a person to hold high-opinions and follow the path of righteousness. Moral values help in determining the character of a student as being good or bad. Moral values are a good campaign for peace and harmony as when everyone behaves well then there is no cause for violence or calamity.

## **Importance Of Moral Values In Student Life**

Moral values help in determining the character of a student as being good or bad. Moral values are a good campaign for peace and harmony as when everyone behaves well then there is no cause for violence or calamity. In schools, moral values in students are rewarded with gifts and privileges from the school management especially when the school is giving honors. They also keep grow up students on the good side of law as having proper morals depicts that you are always on the right side of the law. Moral values determine whether or not you attract good friends. The good will Always want to have good around them just as the bad will want bad. Moral values let you decided what is good for you and what is bad. Thus ,you get a decision-making ability with the help of moral values. Moral values show the real identity of a person. A person's character and spirituality get determined by the moral values he has. Since a student is a learner, the moral values guide them accordingly. They are the most essential of all learners that last an entire lifetime. cheating in exam cannot get any learning is one example of how the moral values help. Values especially moral values determine how you will fare in life and so make a foundation for life. Having the moral values will keep you from going astray. Moral values elicit a feeling a feeling of gratitude in a student towards life and especially towards the teachers and earn the deserving attention from them. Moral values are the key to build good relationships with people.

They can eliminate problems like dishonesty, cheating, violence and jealousy, etc. They can get vanished if one attains good moral values. Moral values lead to a sincerity among students which is essential in this age of learning. Moral Values bring a kind of mental strength that takes you through many difficult times in life. Having and practicing moral values brings a kind of mental strength that leads to fearlessness which can overcome many obstacles to student.

Student who practice moral value and have the understanding about their importance are more likely to become good citizens that will take the world on the right path. People having good moral values will show respect to women and will don't show any abusive behavior. People get through various tough situations if someone has good moral values. A student is gradually exposed to the world. The real world is so vast that the student has many temptations facing him or her to have a lot too soon. Moral values temper down this blazing curiosity. As the students go through the growth path, having the right moral values gives them the humility to seek the right guidance and also the wisdom to know that they need guidance. A student who maintains his moral values through everything is looked upon with respect. His opinions matter, and he holds his head high. Moral values help you to become truthful in your life, and it is always helpful for a better future because one can't make a good future by a lie.

### **What Are The Benefits Of Good Moral Values ?**

- When we love and respect others, when we work with honesty we do only what is right, we obviously transform ourselves into a better human being.
- Moral values help in shaping the character and personality of an individual.
- Moral values also earn you respect.
- Moral values are essential for human relationships at all the levels of life. Be it our family, workplace or society, moral values are required everywhere in order to work smoothly and in a cooperative manner.
- Moral values help us differentiate between good and bad, right and wrong. Hence, the decision power of an individual gets improved, naturally.
- Moral values help you in finding out the true purpose of your life. Once we start following

the path of life through moral values, we start realizing the true purpose our life. We become unselfish, dedicated, loving and caring for others.

## **Multinational School-based values education schemes**

### **Living Values Education Programme (LVEP)**

This project of worldwide proportions inspired by the new religious movement called the BramhmaKumaris World Spiritual University incorporates twelve values (unity, peace, happiness, hope, humility, simplicity, trust, freedom, co-operation, courage, love) and has formed the basis of the whole-school ethos approach in schools such as other programmes to help them form a values-based school. The LVEP website lists 54 countries where values education projects are undertaken.

### **Human Values Foundation**

The Human Values Foundation was established in 1995 to make available worldwide, a comprehensive values-themed programme for children from 4 to 12 years entitled "Education in Human Values". Its fully resourced lesson plans utilise familiar teaching techniques of discussion, story-telling, quotations, group singing, activities to reinforce learning and times of quiet reflection. Following the success of "EHV", a second programme was published – Social and Emotional Education ("SEE"), primarily for ages 12 to 14+ but it has also proved constructive for older children identified as likely to benefit from help getting their lives 'back on track'. The programmes enable children and young people to explore and put into practice a wide spectrum of values with the potential to enrich their lives. Through the experiential learning, over time participants develop a well - considered personal morality, all the while gaining invaluable emotional and social skills to help them lead happy, fulfilled, successful lives.

### **Character education**

Character education is an umbrella term generally used to describe the teaching of children in a manner that will help them develop as personal and social beings. However, this definition requires research to explain what is meant by "personal and social being". Concepts that fall under this term include social and emotional learning, moral reasoning/cognitive development,

life skills education, health education; violence prevention, critical thinking, ethical reasoning, and conflict resolution and mediation.

### **Science of Living**

Science of Living (JeevanVigyan; Jeevan = Life and Vigyan = Science) is a detailed program that complements the current educational approach with spiritual and value based learning. While both mental and physical development is needed for a student's growth, JeevanVigyan adds a third pillar – that of emotional intelligence and morality (or values) – to education in schools and colleges. A combination of theory and practice, JeevanVigyan draws on the findings of various life-sciences as well as nutritional sciences. Our parasympathetic nervous system and endocrinal system are known to be the drivers of our emotions and our behavior. These biological centers can be influenced Science of Living through a system of yogic exercises, breathing exercises, medication and contemplation.

### **India**

The Indian Government currently promote Values education in its schools. The Ministry of Human Resource Development has taken strong step to introduce values among schools and teachers training centers. Also India is known as the land of introducing values. In India, under the leadership of B. Shaji Kumar, New Golden Education Trust (NGET), values Based Education has been progressing throughout the country among schools from playschool to twelve std class.

### **Japan**

Elementary school and middle school students from first to ninth grades will be taught the importance of life, to listen to others with different opinions, to be fair, respect their country and learn about foreign cultures.

### **Singapore**

Teacher training institutions in Singapore all have curricular for learning to teach civics and moral education programmes – but students do not take these as seriously as they should due to lack of assessment. The reason has been said to be the lack of innovative teaching approaches such as the discourse pedagogy.

## **Slovenia**

There is an obligatory school subject that includes the aspect of values education and Citizenship Culture and Ethics. It is taught in 7th or 8th grade of primary school. Besides this there are two elective subjects that partly deal with values education: Religions and Ethics (for 7th, 8th, and 9th grade) and Philosophy for children (Critical thinking, Ethical exploring, Me and the other; for 7th, 8th, and 9th grade). Slovenian educational system does not require special training in the field of values education for teachers that teach mentioned subjects .

## **Sweden**

Values education is a part of Swedish schools. Whereas the formal curricula is about educating students to be competent democratic citizens by practising student participation, qualitative studies have shown that in everyday school life, values education and school democracy often appeared to be reduced to traditional disciplining with high focus on rules and regulations. This in turn evokes some critiques among students. Most research on values education in Sweden is done by qualitative methods, especially ethnographic or field studies as well as focus group and interview studies. Some studies have been conducted by survey and other quantitative methods. In addition, theoretical work with roots in Dewey and Habermas has been done on deliberative democracy and deliberative conversations in schools.

## **Thailand**

In Thailand, values have traditionally been taught within the context of Buddhist religious education. Since 1982 there has been a revival of applied values as an extracurricular activity suitable for Buddhist, Moslem and Christian students alike to prepare Thai students for the effects of globalization.

## **United Kingdom**

Since 1988 the British government, although not recognising or calling it values education, has promoted and respected values in the guise of spiritual, moral, social and cultural development (SMSCD) leaving the initiative to individual schools to decide how values education standards should be met. It is not clear whether there are standards of values education.

The Government and state school systems have never called it "values education." Values education courses in Britain may be implemented in the form of government supported campaigns such as Social & Emotional Aspects of Learning (SEAL) but are more often provided by local experts in the form of LVEP.

One head teacher in Cornwall has achieved national recognition for his work on character development and 'virtues', at Kehelland Village School, based on Baha'i teachings. He was asked to develop the primary section of the University of Birmingham's Character Education pack for use with the national curriculum.

## **Conclusion**

Students are the future of India. The future of our country depends upon the moral values imparted to them during their student life. They will become doctors, politicians, business-person, engineers, scientists, etc., and hold important positions. Moral lessons should be properly implemented among students in school and colleges. Moral values give us happiness, confidence and immense satisfaction. These values shape us into gentle humans who are beautiful inside out.

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