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STUDENT ABSENTEEISM ACCORDING TO SCHOOL ENVIRONMENT: REASONS

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ABSTRACT

The study of absenteeism is very common in any school. The word absenteeism means the absence of the student from class when he is present at school according to the timetable. When a teacher has no information in advance, the student will not be reputed for class if he has taken leave which he is ill or in case of some ailments. Thus absence may be authorized or unauthorized willful or reason by circumstances beyond the teacher's hands, due to games and entertainment students do not attend school. Based on many more types of research conducted, the rate of absenteeism of students does not decrease it is increase per year. As a result, this problem will more or affect the school's performance, so to identify what are the reasons that students' absenteeism in class according to the school Environment this study was done. This paper is an attempt to investigate the many reasons behind the students absenteeism according to the school environment. For this purpose, a survey method was used and a self-constructed questionnaire tool for student absenteeism was used.

INTRODUCTION

School Students do not come to school without any information this is the habit of students i.e means away from school without giving any information or any reason for not attending school, there is a lot of changes developed as a result of physical changes of the body. That is also a cause that students go to the school without information. excessive pocket is also the reason that they are absent from school. Also, there is a Lack of building facilities like libraries, playgrounds, and land laboratories is a baulk to the attendance of school among students. Most of the students are doing private coaching for their examinations such engineering and civil and they also like coaching institute for his board examination there are some other reasons also affect their attendance that is lack of cultural programe dance. More the home and class activities are the reason behind absenteeism from school. many cultural article in TV shows also decrease the attendance

of students. It mostly happens during teen age when forms the group and go away from the school to have fun getting activities.

A study Fleming, 1992 found that the major reasons given by students for non-attendance at lectures were competing for assessment pressures (23% of reasons given), poor lecturing (22%), timing of the lecture (16%) and poor quality of the lecture content (%)., Fleming conclude that they bunk the class because they think they obtained more marks if they bunk the class.. A 1995 replicating study at Lincoln University (Fleming, 1995) found that 40% of the reasons offered for non-attendance at lectures involved. drug abuse, gangsterism, alcohol consumption, are the some other reasons that students not come to school.

Some other studies, In Malaysia, some reasons include influence of students (Mohd. Shubari, 2000; Suseladevy, 2004), fear of being bullied, fear of teachers, dislike of certain subjects, thinking that they will fail (Thi, 1994; Supramaniam, 1986), no encouragement from parents or family problems (Mohamad Yatim, 1999))

OBJECTIVE OF THE STUDY

To identify the reasons that why students to be absent from classes according to the school Environment.

POPULATION AND SAMPLE

The population of this research consists of form 100 students (aged 16 years) of Bethany convent school in Naini. The randam sampling Used to obtain samples representing one school in a district in Allahabad (Naini). ICR

INSTRUMENT

Data were collected through a self constructed questionnaire. The questionnaire contains 12 questions related to factors that cause pupils to be absent from school.

STATISTICAL TECHNIQUES USED IN THE STUDY

In statistics, used Percentage Analysis for this study.

TOOLS USED IN THE STUDY

The investigators have used Self-constructed For student's absenteeism according to school climate; Reasons.

ANALYSIS

School Climate Factor

Foziah Ab Rahman (1996) was said that uninterested environment has made students unhealthy. Omardin (1996) also points out that one of the factors that determines the success of students is the school climate and culture. A appropriate school environment can lift the activeness of students who would then have the attitude of "love their school". Hence, this will decrease mis understanding among students such as skipping classes. Other items related to school environment are "school rules are too strict" and "extra classes arranged by the school are a burden to students.

Item	Respond yes	Respond No	
1	74	26	
2	68	32	
3	78	22	
4	56	44	
5	68	32	
6	57	43	
7	62	38	
8	65	35	
9	72	28	CA
10	77	23	130
11	62	38	•
12	72	28	

FINDING

- For item 1Table shows that 74% students said that chair and table in the classroom was not comfortable.
- For item 2Table shows that 68% students said that they disrupted the focus on the teaching learning process.
- For item 3Table shows that 78% students said that the relationship between students and teacher in the classroom is good.
- For item 4Table shows that 56% students said that the school put pressure on him/her to pass with flying colors.
- For item 5Table shows that 68% students said that the school regularly organize meeting with parents.
- For item 6Table shows that 57% students did not like the atmosphere in the classroom.

- For item 7Table shows that 62% students said that the school provides adequate places for rest.
- For item 8Table shows that 65% students feel comfortable with the school environment.
- For item 9Table shows that 72% students said that Extra classes arranged by the school are a burden to students.
- For item 10Table shows that 77% students said that school rules are too strict.
- For item 11Table shows that 62% students said that the school provide adequate facilities (equipment's and materials).
- For item 12Table shows that 79% students said that school canteen food is not good and not hygienic.

CONCLUSION

Though factors related to the school teachers parents managements administration alumni are relatively not very strong in causing students to be absent from school, the school's authority must still address improving the school environment (such as class size and reasonable school rules) so that it is conducive for learning should be given priority in addressing the truancy problem. if we give proper guidance and counseling then the number of students were increase. This is very difficult to improve attendance so we all have to take the responsibility we improve our school absenteeism. To reiterate, in addressing this problem many parties and authorities must cooperate to address this problem of truancy among students.

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