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“Higher Education Importance of MOOC”

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Abstract

“MOOCs” (Massive Open Online Courses), recent announcements from Universities to new educational policy the fast increase use of information technologies throughout educational institutions is changing the way teachers and students learn, work, and establish collaboration. The learning cycle is an ongoing process that is designed to improve the quality of, as well as collaboration among learners. In home schooling or outside the classroom in general. With MOOCs, and has flexible access to all information and resources around him before coming to the classroom. With the huge amount of online educational material this has become a useful and beneficial method in teaching. The faster we can accept the new practices, facilitate their across higher education, and increase student success”. These massive open online courses which have global reach, unlimited participation, and open access over the internet via a combination of social networking and video podcasts is attracting a huge variety of students of different ages, nationalities, backgrounds, abilities, interests, etc. Students can work on learning content outside of the classroom, at their own pace, and practice the application of what they learned in class. While some educators consider MOOCs as the future of higher education, others said they represent the beginning of education downfall.

KEYWORDS: MOOC: connecting learning, open online course, equal educational opportunity, instructional materials and practices.

1. Introduction

MOOCs was first introduced in 2008 by Dave Cormie, teachers develop their professional skills by involving in various activities like attending teacher training programs, seminars, conferences and short term summer courses. Joining Massive Open Online Courses (MOOCs). Massive Open Online Courses are offered online for students across the globe. There are courses exclusively meant for teachers, which provide input on teaching methods to handle various subjects. Online teaching through Massive Open Online Courses (MOOC) is one of the emerging technologies in the field of education Is evolving into new pedagogy to benefit teachers and students. What is unique about MOOC It is offered for free and students of any age group could participate in the program. This shows very clearly that a 21st century educator has to be well connected, in order to prepare students for their career. As said before, teachers’ participation in MOOC would help them to encourage their students to effectively use their digital literacy for learning.

2.Literature Survey:

The impact of Massive Open Online Courses on teaching and learning process has always been analysed by researchers in various countries. which collected data relating to the six week Mobil MOOC course. The survey they did focused on the participants' involvement, level of familiarity with mobile technology, profession, gender and other demographics. The course was offered for free and the content was made available as Open Source Content. The course lasted for six weeks and each week focused on varied aspects of learning. The coordinator of the course made use of Google group and Wikispaces for informing participants about the latest inputs. Participants could discuss through Google group and view online syllabus on the Wiki, Social Media such as YouTube, Twitter, Facebook and Delicious through which specific contents were shared. It paved way for emerging knowledge and personalized learning. It was found that the participants had a common interest in learning this educational technology, had the willingness to share ideas and a certain digital literacy to follow the course.

3.Problem definition:

MOOCs are a form of distance learning. They are massive in the sense they are open and free for anyone to participate in, and some MOOCs have thousands of students participating from across the globe.

4.Methodology:

Teachers of this digital era need to be connected educators and have to equip themselves with the knowledge of the use of advanced technologies beyond the classroom. Those who attend MOOC would be able to realize the impact of the course offered, after active participation and in this section the author presents her self- reflection on the participation in a MOOC Course by discussing the study. In the research studies on MOOC motivated the author to attend virtual classes on 'Mobile Learning'.

The objectives of joining this course were

To learn the concept of promoting mobile learning in a classroom.

To gain knowledge about new software that could be used in mobile devices.

To know about the ways to integrate social media like Podcasts and YouTube.

To get inputs on new teaching methods.

Classrooms students are exposed to the use of technological tools for accessing information. All that the teacher needs to do is to direct students to gather information relating to the topic from various resources like a video, podcasts, magazines, lecture (given by the teacher), websites, case studies and so on.

5.Result and Discussion

The respondents shared a wide variety of perspectives about how MOOCs influence educational programmes in their institution. These perspectives are presented here in accordance with the template developed for the analysis of this set of interviews:

6. Conclusion

MOOCs promise to open up higher education by providing accessible, flexible, affordable and fast-track completion of universities courses for free or at a low cost for learners who are interested in learning. And build their brands and to enter the education market. Institutions will need to look more closely at and learn from the different initiatives outside traditional institutions that are developing new business, financial and revenue models to meet the different needs of new groups of learners in an open marketplace. Open education brings new opportunities for innovation in higher education that will allow institutions and academics to explore new online learning models and innovative practices in teaching and learning.

7. References

1. Report of The Committee to Advise on Renovation and Rejuvenation of Higher Education Twelfth Five Year Plan, volume 3 Posted: 2009.

