

# The Role Of Teacher's Role Commitment In Fostering A Positive Classroom Climate

Soumya Jyoti Kundu

PhD student

## Abstract

This research looks at how teachers' excitement and interest might improve classroom dynamics. It investigates how a passionate educator might influence their students' participation, motivation, and experience in class. Teacher excitement has been shown to have a positive effect on students, and the research highlights the importance of positive interactions between teachers and their students. It also emphasizes the importance of teachers' passion for teaching in instilling a love of learning in their pupils, sparking their natural curiosity and inspiring them to become lifelong learners. The research proves that teachers' enthusiasm and passion are crucial components in building classroom atmosphere via a thorough evaluation of theoretical frameworks and empirical data. The importance of instructors who are invested in their students' achievement and who share their enthusiasm is emphasized. The research also highlights the significance of positive teacher-student interactions in fostering an environment conducive to learning, open dialogue, and mutual respect. This research adds to the body of knowledge on educational leadership and classroom dynamics. Teachers' energy and interest are emphasized as crucial factors in fostering a productive classroom setting. The study's findings have broad implications for educators, policymakers, and practitioners, underscoring the need to foster teachers' passions and provide them with chances for professional growth. The findings of this research stress the importance of teachers' enthusiasm and passion in creating a welcoming learning environment. Educational institutions may improve students' engagement, motivation, and results if they recognize and cultivate these traits.

## Introduction

The learning outcomes and general experiences of students are profoundly influenced by teacher efficacy and the classroom climate. In this context, the importance of teacher role commitment and its link with teaching competency in generating a pleasant classroom climate has received substantial attention in educational research. The purpose of this article is to examine the relationship between teacher role commitment and classroom atmosphere by reviewing relevant theoretical frameworks, conceptualizations, and empirical evidence.

In order to foster productive teaching and learning environments, it is crucial to get an understanding of the components that contribute to a positive classroom climate. Students in a classroom with a healthy climate feel accepted and included, and they are actively engaged in the learning process (Qiu, 2022). Teachers have a huge impact on their pupils' ability to learn by setting an example through their own interactions, behaviors, and attitudes. The level of commitment teachers have to their roles as educators—their professions and their students—has been identified as a major determinant of classroom atmosphere (Rusticus et al., 2022). Teachers

who are truly invested in their children are more likely to model attitudes and actions that inspire confidence, admiration, and community. Their zeal and commitment can help students become more involved in class and achieve greater success. In addition, teachers can help foster a more moral school environment by setting a good example themselves.

Theoretical frameworks, such as the Social Identity Theory, Cognitive-Developmental Framework, give us important information about the mechanisms and processes through which teacher role commitment affects classroom climate. These models serve as theoretical lenses for examining the interplay between teachers' dedication and their competence in the classroom, as well as the impact these factors have on students' learning results.

This article emphasizes the significance of teachers' dedication to their roles in creating a comfortable learning environment for their students. It combines theoretical frameworks with data from the field to stress the importance of educators' motivation and commitment to their students. To create learning environments that encourage student engagement, motivation, and achievement, teachers must have a thorough understanding of the connection between teacher commitment and classroom climate. More study in this area might lead to better classroom methods and more enriching student learning opportunities.

### **Teacher's role commitment in fostering a positive classroom climate**

The establishment of a positive classroom climate is of utmost importance in facilitating efficient teaching and promoting optimal learning outcomes. Educators assume a crucial role in the establishment and perpetuation of such an environment. This study seeks to examine the notion of a teacher's commitment to their role in promoting a positive classroom environment. This study examines the importance of a teacher's commitment, enthusiasm, and investment in their professional responsibilities, and the subsequent impact of these factors on the overall dynamics within the classroom setting. Through a critical examination of the extant literature, this analysis aims to illuminate the diverse facets of teachers' commitment to their role and its influence on the overall atmosphere within the classroom (Closs et al., 2021). Furthermore, this paper will examine the potential obstacles and approaches to augmenting teachers' level of dedication to fostering a nurturing and supportive educational setting.

In the realm of education, the commitment of teachers to their roles is a topic of great significance. Teacher's role commitment refers to the dedication and loyalty exhibited by educators towards their professional responsibilities (Jaffe et al., 2019). In order to fully understand the influence of a teacher's level of commitment on the overall atmosphere within the classroom, it is imperative to establish a clear definition of this particular construct (Nguyen et al., 2022). The concept of teacher's role commitment pertains to the level of devotion, connection, and accountability that a teacher experiences in relation to their occupation, students, and educational objectives. The concept encompasses various dimensions, including emotional, behavioral, and cognitive factors, which exert an influence on a teacher's level of commitment to their professional role. According to Molina Roldán et al. (2021), the dedication to this cause is evident in a teacher's convictions, perspectives, principles, and behaviors within the educational environment.

A positive classroom climate is characterized by the presence of a supportive, inclusive, and respectful atmosphere that facilitates the processes of learning, engagement, and well-being. This approach fosters collaboration among students, encourages student autonomy, and cultivates a sense of belonging. However, Pulimeno et al. (2020) stated that the commitment of teachers plays a significant role in the establishment and sustenance of such a climate. When educators demonstrate a strong dedication to their professional responsibilities, they are inclined to place a higher emphasis on fostering the social-emotional growth of their students, cultivating positive connections with them, and employing efficient techniques for managing the classroom environment. Additionally, educators demonstrate enthusiasm, passion, and a sincere interest in the academic advancement of their students, thereby fostering a favorable environment within the classroom.

**The Influence of Teacher's Role Commitment on Classroom Climate** This section aims to explore the impact of a teacher's role commitment on the overall classroom climate. The concept of role commitment refers to the extent to which teachers are dedicated and invested in their professional roles and responsibilities. The classroom climate, on the other hand, refers to the prevailing atmosphere and interpersonal dynamics within the classroom setting.

Existing research has demonstrated a robust association between a teacher's level of commitment to their role and the overall atmosphere within the classroom (Yan et al., 2023). Educators who exhibit a strong dedication to their professional responsibilities are more likely to demonstrate higher levels of engagement, proactivity, and responsiveness towards the needs of their students. The individual's dedication is apparent in their allocation of time, exertion, and vitality towards the establishment of a supportive and all-encompassing educational setting (Buonomo et al., 2022). Moreover, the level of commitment exhibited by teachers significantly impacts their instructional approaches. Committed educators demonstrate a propensity for utilizing innovative pedagogical techniques, integrating a wide range of educational materials, and tailoring their instruction to accommodate the unique needs of each student. This dedication promotes constructive teacher-student relationships, as devoted teachers exhibit empathy, concern, and regard for their students.

One of the key challenges is the increasing workload and demands placed on teachers. The commitment of teachers plays a crucial role in the classroom, however, it can encounter various challenges that may impede the establishment of a favorable classroom climate (Zheng, 2022). A teacher's dedication might erode due to exhaustion, overburden, isolation, and other extrinsic factors. In order to augment and maintain the commitment of teachers to their roles, a range of strategies can be employed. These strategies encompass the provision of opportunities for professional development, implementation of mentoring programs, facilitation of collaborative planning, and establishment of a culture that values and acknowledges achievements. In addition, the cultivation of a nurturing educational setting, the advancement of equilibrium between professional and personal life, and the promotion of self-care practices can effectively contribute to the preservation of teachers' commitment to their roles.

The commitment of teachers plays a crucial role in cultivating a positive classroom climate. The dedication and devotion exhibited by teachers towards their profession significantly impact the overall atmosphere within the classroom. Through demonstrating a strong sense of commitment, teachers are able to create an environment that is conducive to learning and promotes positive interactions among students (Dhawan, 2020). This commitment encompasses various aspects, such as being present and engaged in the classroom, demonstrating a genuine interest in students' academic and personal development, and consistently upholding high standards of professionalism. Ultimately, the teacher's role commitment serves as a cornerstone. The aforementioned factors have a significant impact on instructional methodologies, the dynamics between teachers and students, as well as the overall levels of student engagement and well-being. Establishing a conducive atmosphere that fosters support, appreciation, and empowerment for teachers is imperative in order to maintain their dedication. Educational institutions can foster a positive and enriching learning environment for teachers and students by acknowledging the importance of teachers' commitment and employing strategies to augment it.

### **The role of teacher enthusiasm and passion in fostering a positive classroom climate**

Teachers' energy and interest in their work have a major impact on the atmosphere in their classrooms and their students' ability to learn. Positive and engaging classroom environments are the result of teachers that bring enthusiasm, energy, and a genuine interest in their subject matter to the classroom (Cui, 2022). The influence of a pleasant classroom environment on students' motivation, engagement, and overall academic achievement is investigated, revealing the crucial role of teacher enthusiasm and passion in creating one.

Teachers' energy levels affect their students. Teachers that are interested in what they are teaching are more likely to engage with their students and stimulate their interest (Song, 2022). Teachers that are passionate about their work instill their classrooms with a palpable feeling of enthusiasm and motivation among their students. This excitement has the potential to encourage and inspire students to take an active role in their education, which in turn can boost their motivation and performance in the classroom. Student motivation is greatly aided by an enthusiastic teacher. Students are more likely to get interested in and motivated by a subject because of a teacher's obvious enthusiasm for teaching it (Xie & Derakhshan, 2021). Engaged educators know how to illustrate the material's relevance and usefulness by relating it to real-world contexts. Students have a higher feeling of purpose and drive to achieve when they can make this link and recognize the relevance of what they are studying. A classroom with an enthusiastic teacher is one where students feel safe and supported. Teachers' excitement is contagious, and it causes pupils to feel good (Gilal et al., 2019). Students are more likely to take chances, share their ideas, and work together when they feel comfortable and supported by the school community. Teachers' passion for their subjects is contagious, and it helps students feel comfortable talking to them and trusting them. Teachers who love what they teach can instill in their students a lifelong curiosity for their field. Teachers that are truly invested in their subjects show a genuine interest in learning and enjoy passing on their enthusiasm for education to their pupils (Bock et al., 2021). Teachers may foster in their pupils a passion for learning by emulating a growth mindset themselves and stressing the importance of the thrill of discovery.

Teachers' capacity to maintain high levels of excitement and passion is important since it is a strong weapon. Teacher morale can be impacted by factors such as heavy workloads, lack of resources, and pressure from administration. To keep their energy up and keep establishing a pleasant classroom atmosphere, teachers need to take care of themselves, participate in professional development, and reach out for help from their peers and superiors.

The role of schools in encouraging and supporting educators' interests and pursuits is crucial. Teachers may keep their enthusiasm up and their skills sharp by participating in professional development, team projects, and other creative endeavors. Administrators may also foster an environment that honors and encourages enthusiasm by highlighting the successes of instructors who are truly passionate about their work. Students benefit greatly from teachers who bring a positive and engaging attitude to the classroom. Motivation, engagement, and a pleasant emotional climate are all enhanced when teachers bring enthusiasm, energy, and a true love of their topic into the classroom. Teachers who truly care about their students' performance have a lasting impact by helping their charges develop a love of learning and an appreciation for its importance. Positive classroom climates that foster students' academic success and well-being depend on teachers' recognition of the value of teacher passion and implementation of techniques to sustain it.

### **The impact of teacher role modeling on classroom climate and student behavior**

Students' attitudes and actions in the classroom can be greatly influenced by the examples set by teachers. Teachers act as role models for their pupils by setting an example in terms of their own conduct, values, and attitudes. The purpose of this key knowledge is to shed light on the importance of good role modeling and its ability to build a supportive, respectful, and inclusive learning environment by examining the influence of teacher role modeling on classroom atmosphere and student behavior.

Teachers may provide a positive example for their students by displaying positive beliefs and attitudes through role modeling (Liang et al., 2022). Students typically mimic their professors' behaviors and attitudes because they look up to them. Teachers may have a significant impact on student conduct in the classroom by being self-aware and regularly modeling positive attributes.

Teachers may help foster an encouraging learning environment by setting an example themselves. Teachers set the tone for how students should treat one another when they model respectful, empathetic, and fair conduct. Students pick up on and internalize these attitudes and practices, which in turn create an environment where everyone feels safe to speak out and contribute. Students are more likely to speak up and take intellectual risks when they perceive an atmosphere of trust and safety fostered by positive role models in the classroom.

Teachers who set a good example by being helpful, empathetic, and cooperative are more likely to see such conduct replicated in their classrooms. Teachers may model empathy and compassion for their children by treating them kindly themselves. Teachers may help their students become better people by creating a classroom climate that emphasizes working together and building positive relationships.

Teachers that show interest, curiosity, and a passion for education motivate their pupils to work hard in class. Teachers may inspire their pupils to take risks, seek out new information, and keep at it when they exhibit a growth mindset themselves. A teacher's positive example of intrinsic motivation and commitment to personal development may have a significant influence on students' interest in and success in school.

Teachers may provide an example of moral and responsible conduct that will have a lasting impact on their students. The moral growth of their children may be encouraged by instructors who provide a good example of honesty, integrity, and responsible decision-making. Students benefit from seeing adults around them make moral decisions, both in and out of the classroom, when they are given positive examples of how to act ethically. Teacher role modeling is beneficial, but it can also provide difficulties and contradictions for teachers. Teachers must take time to evaluate their performance and identify their best and weakest practices. To improve their abilities in good role modeling and to resolve any discrepancies that may occur, teachers can participate in professional development programs.

Students' attitudes and actions in the classroom mirror their teachers' role modeling. Teachers affect student interactions and decisions by consciously modeling appropriate behaviors, beliefs, and attitudes. Teachers help students grow as whole people by cultivating a welcoming learning atmosphere, highlighting the value of helping others, fostering a love of learning, and setting a good example in ethical behavior. Teachers may set the tone for an inclusive, courteous, and supportive classroom community by demonstrating these traits themselves and encouraging their students to do the same.

## **Theoretical frameworks and conceptualizations of teacher role commitment and its impact on classroom climate**

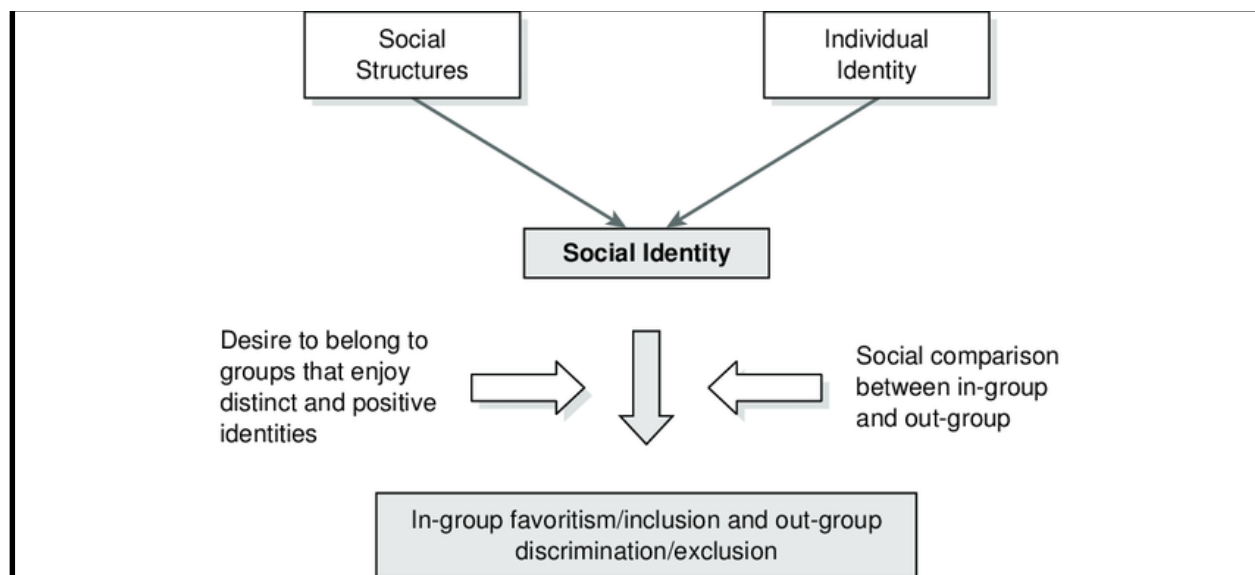
The term "teacher role commitment" describes the loyalty, enthusiasm, and feeling of duty that educators have toward their pupils and their job. It's a major factor in how students interact and learn in the classroom. There have been several theoretical and conceptual models developed to investigate the connection between teachers' role commitment and classroom atmosphere. In order to better understand the effect that teachers' dedication to their roles has on student learning, this critical analysis analyzes a selection of relevant theoretical frameworks and conceptualizations.

### ***Social Identity Theory***

Henri Tajfel and John Turner presented a theory called "Social Identity Theory," which investigates how people form a sense of self and find meaning in the communities to which they belong. People, this theory suggests, work hard to preserve a positive social identity by singling out the best features of their in-group and contrasting them with those of the out-group.

According to Social Identity Theory, a positive classroom atmosphere may be fostered when instructors have a deep connection to their work as educators and see it as an essential aspect of their identity (McLeod, 2023). Their dedication comes from the fact that they care deeply about making a difference in the lives of their students and the greater good of the educational community. Teachers who have a sense of pride in their work are more

inclined to take actions that improve the atmosphere in the classroom (Vinney, 2019). They see themselves as ambassadors for their field, and therefore they make it a priority to promote its ideals. Teachers who are truly invested in their pupils are better able to create a welcoming classroom community where each individual feel like they belong and is respected.



**Figure 1: social identity theory**

(Source: McLeod, 2023)

Social identity theory also argues that teachers' dedication to their roles as role models affects students' actions and outlooks. It's common for students to internalize the values and practices modeled by their instructors. Teachers that are really invested in their work have a beneficial effect on their students' motivation, engagement, and learning outcomes (Harwood, 2020). An upbeat and effective classroom environment can result when students see their dedicated instructors as role models. However, the theory also acknowledges the possibility for in-group and out-group dynamics to emerge in the classroom setting. This can cause academic ability, social status, and cultural divides among pupils if teachers don't adequately manage and minimize these dynamics. Teachers who are serious about establishing a welcoming classroom environment should work to strengthen students' feeling of shared purpose and belonging.

Overall, the Social Identity Theory sheds light on the ways in which a teacher's job commitment and the consequent feeling of identity might influence the atmosphere in the classroom. It emphasizes the value of instructors who take pride in their work, understand their roles as educators, and can help their students develop a strong, positive social identity. Educators who are familiar with and use the ideas of Social Identity Theory may create classrooms where students and instructors feel safe and challenged.

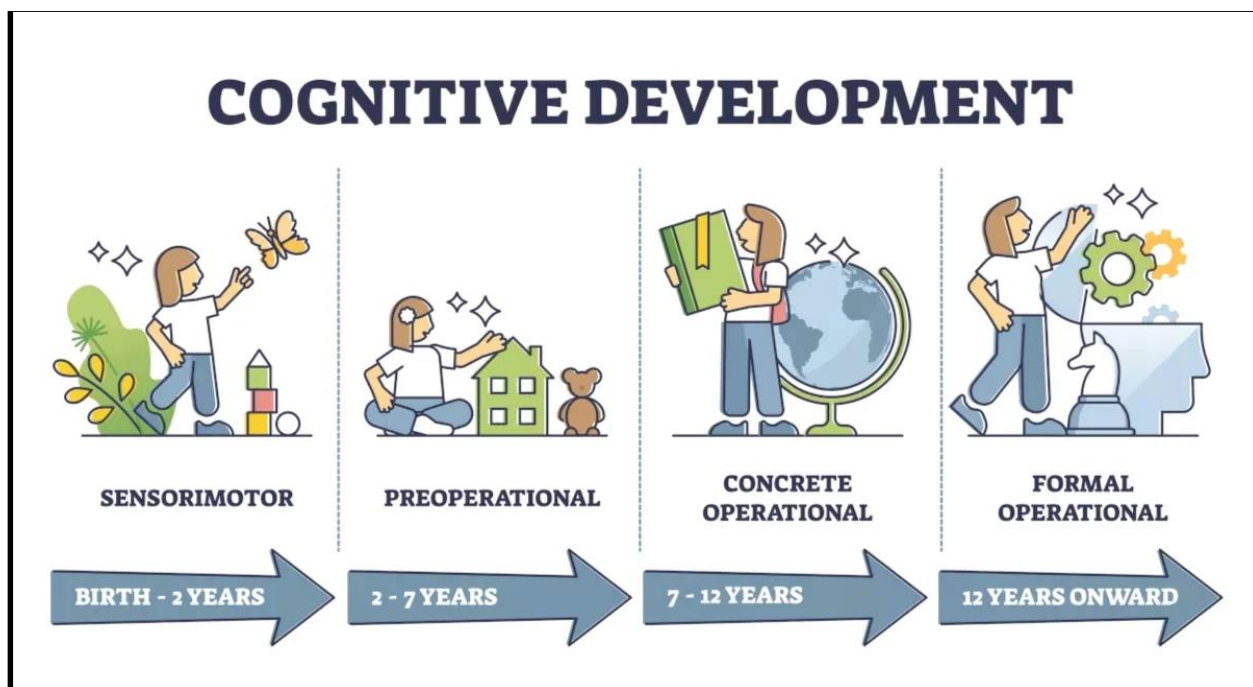
### ***Cognitive-Developmental Framework***

Jean Piaget and Lawrence Kohlberg devised the Cognitive-Developmental Framework to study how people grow and change through time. It highlights the maturation of one's cognitive capacities and moral reasoning.

The Cognitive-Developmental Framework places great importance on instructors' dedication to their roles and the quality of the classroom environment for students' moral growth (Walczyk & Fargerson, 2019). Teachers

who care about their work and their students are more likely to act ethically and provide students with excellent role models of moral reasoning.

Individuals, according to Kohlberg's theory of moral growth, make the transition from egocentric to altruistic moral thinking throughout time. Teachers that are truly invested in the moral growth of their students will create environments where students may discuss moral issues, examine their own beliefs, and learn to appreciate the values of others (Winn et al., 2019). Classroom morale may be improved by activities that help students reflect on and internalize ethical ideas and the repercussions of their behavior.



**Figure 2: Cognitive development**

(Source: Mcleod, 2023)

Teachers that are truly invested in their students' success should serve as moral examples, according to the Cognitive-Developmental Framework. Teachers who act with integrity, fairness, and compassion foster an atmosphere where all kids may learn and grow in an atmosphere of safety and respect. These educators can help their kids see the value in making moral choices, working together, and taking accountability for their actions. Teachers who are truly invested in their students provide an example of ethical behavior by acting in a trustworthy manner themselves. The Cognitive-Developmental Framework, meanwhile, highlights how students' cognitive growth may affect the atmosphere in the classroom (Winn et al., 2019). Teachers that are truly invested in their students' success understand that their pupils all have unique strengths and weaknesses. They create an environment in the classroom that encourages students to study and grow at their own pace and according to their own unique developmental stages. Teachers who truly care about their students may create a dynamic learning atmosphere by tailoring their lessons to their students' individual levels of intellectual development.

The Cognitive-Developmental Framework does not, however, limit itself to promoting ethical growth. It includes maturation of the mind and the development of more complex thought processes. Teachers who are truly invested in their students' learning can facilitate cognitive growth by facilitating activities that encourage analysis, investigation, and experimentation (Liang et al., 2022). These educators create a learning environment where



kids' natural desire to learn is fostered, where questions are welcomed, and where students' intellectual growth is encouraged.

The Cognitive-Developmental Framework emphasizes the significance of dedicated educators in fostering students' intellectual and moral growth. Teachers that are truly invested in their students' intellectual and personal development create classroom environments that foster students' moral development via role modeling ethical behavior, giving chances for moral thinking, and taking students' cognitive capacities into account.

## **The role of teacher enthusiasm and passion in fostering a positive classroom climate**

Positive and engaging classroom environments rely heavily on teachers who bring their excitement and passion to the job. Teachers' level of interest in their subjects and their love for instructing may have a significant effect on student engagement, academic achievement, and classroom climate. A critical analysis of the role that teachers' enthusiasm and passion play in creating a welcoming classroom environment is presented here.

### ***Encouraging Student Engagement:***

Teachers who are enthusiastic and impassioned are able to encourage student participation in the learning process. Teachers may capture their students' attention and inspire them to participate in class discussions and activities by demonstrating enthusiasm and genuine interest in the material being covered (Liang et al., 2022). Teachers whose excitement rubs off on their students are more likely to have pupils who are motivated, interested, and eager to put in the time and effort required to succeed. When students are actively involved in class, it creates an environment where they want to learn and retain information.

### ***Creating a Nurturing Learning Environment:***

Teacher enthusiasm and passion help to create a supportive and nurturing learning environment. Teachers that truly love their profession go above and beyond for their pupils. They put in the time and effort to get to know each kid and their unique set of skills and difficulties so that they can offer tailored assistance. A feeling of community, trust, and respect flourishes when teachers and students interact on a personal level. When students are appreciated and cared for, they are more motivated and healthier as a whole.

### ***Sharing Enthusiasm for Learning:***

Teachers that are enthusiastic and passionate about their subject matter can share their love of learning with their pupils. Their excitement spreads to the class as a whole, encouraging a growth mindset and a thirst for knowledge. Students are inspired to continue their own education when they see their teachers are enthusiastic about what they are teaching (Jaffe et al., 2019). Students that are motivated to learn are more likely to ask questions, take notes, and otherwise participate in class discussions.

***Overcoming Adversity and Building Resilience:*** In an encouraging classroom setting, students view setbacks as learning experiences. Students benefit from professors who are themselves enthusiastic and invested in their work. They inspire pupils to keep going even when things become tough, and they themselves have a development attitude. Teachers who are truly invested in their students' success set the stage for children to overcome adversity and grow in resilience by cultivating a classroom climate that recognizes and rewards these

qualities (Bock et al., 2021). The classroom environment benefits from students who are resilient because they are more likely to take academic risks and stick with them.

### ***Relationships between teachers and students:***

The teacher-student interaction is profoundly impacted by the teacher's level of excitement and passion. Teachers who love what they do are better equipped to connect with and care about their kids. The trust, openness, and respect that result from such a relationship are invaluable (Gilal et al., 2019). Students are at ease approaching the instructor for help, airing their opinions, and working together. A pleasant classroom atmosphere in which students feel respected, encouraged, and inspired to do their best is the result of strong teacher-student interactions.

***Boosting Teacher Happiness:*** Teachers' Enthusiasm and Interest Help Students and Make Teachers Happy. Teachers who love what they do have a greater chance of succeeding in the classroom and in life. Seeing their pupils flourish and develop is a source of inspiration for them. Teachers who are passionate about their work and who like their jobs are more likely to inspire their pupils by providing them with meaningful learning opportunities (Buonomo et al., 2022).

The classroom environment is greatly influenced by the teacher's level of excitement and passion. Teachers who are enthusiastic and passionate about their work are able to create a classroom setting that allows students to flourish academically, socially, and emotionally by encouraging student participation, establishing a safe learning environment, instilling a love of learning, overcoming obstacles, fostering positive teacher-student relationships, and increasing teacher job satisfaction. An ideal learning environment that supports student achievement and well-being relies on teachers who are recognized for, and encouraged to develop, their excitement and passion for their work.

## **Conclusion**

This research has shed light on the importance of teachers' enthusiasm and passion in creating a welcoming learning environment. The results emphasize the importance of instructors' excitement and passion in influencing their students' interest, motivation, and the overall classroom dynamic. Teachers who are enthusiastic about their subjects are more likely to instill in their pupils a love of learning and a desire to do well in their courses.

The research also highlights the significance of positive teacher-student connections and the role that teachers' energy plays in fostering a safe and encouraging classroom setting. Teachers that are interested and passionate about their subject matter are more likely to build rapport with their pupils. When students and teachers have a good rapport, it creates an environment where everyone is encouraged to do their best.

The research also emphasizes the significance of teachers' passion in instilling a love of education in their pupils. Students are inspired to become lifelong learners when their instructors radiate enthusiasm for what they do. Student curiosity, critical thinking, and educational agency flourish in an atmosphere fueled by this kind of

passion for learning. The research highlights the need of encouraging and supporting teachers' enthusiasm and passion as key attributes for creating a welcoming learning environment. Educational stakeholders may prioritize strategies and efforts focused at building and sustaining teacher enthusiasm once they understand the influence of teachers' passion on students' engagement, motivation, and well-being. Improving learning results, student happiness, and the overall success of educational activities may all be attributed to a pleasant classroom atmosphere fostered by teachers' enthusiasm and commitment.

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